



Weekly Note from PS Administration **October 19- October 23, 2020**

Dear Primary School Parents!

The excitement grows as the date gets closer. We are ready!!! Our teachers, teacher assistants, support staff, are all excited and ready to see our students back on campus.

We thank all of you for filling in the form. We are beginning to place students in groups A or B. It is a puzzle with many pieces to consider. We are making sure not only family cohorts are together, but demographics and learning differences.

Next Friday, October 23rd, students will not have school. Our staff will be using the day to finalize training and last-minute details to welcome back our little ones.

This new journey is about to begin. We are ready for your children and for you.

Thank you again for your continuous support and partnership.

Donald and Paula

Days of the Week

- Monday, October 19 (**Day 6**)
- Tuesday, October 20 (**Day 1**)
- Wednesday, October 21 (**Day 2**)
- Thursday, October 22 (**Day 3**)
- Friday, October 23 (**Day X**)

Upcoming Days of the Week October 12-16, 2020

Monday Oct 26	Tuesday October 27	Wednesday October 28	Thursday Oct 29	Friday Oct 30
DAY 4	DAY 5	DAY 6	DAY 1	DAY 2



Masks

Non-disposable masks must be made of anti-fluid fabric on the outside and must have hypoallergenic fabric on the inside covering the nose and mouth completely. Masks must be fixed in the nose to keep it in place. They must have your child's name inside

and must be washed every day.

The school's masks for kids are sold in Caracolitos.

Uniforms

With the return to on-campus school in a Hybrid Model, students will be expected to wear uniforms. These may be the "PE" (casual uniform) version for both PS and ES. Following is the link to CNG's uniform supplier, Caracolitos: [CNG Uniforms](#)

Getting Ready for School Assemblies

On Wednesday, we will be having grade level assemblies to talk to our students about coming back to school. What to expect, how is school going to look, and important information they need to hear from us, whether they are in school or at home.

Kinder 4

Thursday, October 22, 7:30 – 8:00 am

Kinder 5

Thursday, October 22, 8:30 – 9:00 am

Grade 1

Thursday, October 22, 9:30 – 10:00 am

Grade 2

Thursday, October 22, 10:30 – 11:00 am



Mr. B's and Ms. Paula's Bitmoji Office

[Mr. B's Office](#)

[Paula's Office](#)

Self- Directed Challenge



Adriana Sanchez






Assign...

Student Instructions

Self-Directed CHALLENGE

LET'S BEGIN OUR AFTERNOON CHALLENGES 🧠 ✂️ 📖 📺 🐱 🐶

In this board you will find many fun activities.

1. [Add response](#)
2. You can click  on one activity every day. Choose any you want to do.
3. Click  after you complete one activity. You can show us your work or not. It is OK
- 4 When you are DONE at the end of the week click 

📌 Math, Physical Education, Writing, 3rd, 2nd, 4th

📱 Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire



We would like to invite you to be part of a bi-weekly afternoon challenge. Students will be able to find it in their Seesaw classroom. They will be able to choose as many activities as they want to do. They can upload their creations into Seesaw. We hope you can all participate.

Assessment Protocol

Beginning next week teachers will be starting to assess students in literacy and Math. These assessments are for teachers to know where students are and therefore plan instruction accordingly. We kindly ask you to please follow the attached assessment protocol to make sure that we are able to see where your child needs support or challenge. As always we remind our students about our four core values of responsibility, respect, integrity, and caring. Thank you for your support.

Before Assessment	During Assessment	After Assessment
<ul style="list-style-type: none"> Finding a space that is appropriate for assessment. A quiet place with no distractions (no toys, no food or other objects which can create distractions) Appropriate seating with a desk and a chair Parents may only help clarify instructions to students Parents may ask students to state directions in their own words in order 	<ul style="list-style-type: none"> Students must work independently If students ask for clarifying questions you may <ul style="list-style-type: none"> Re-read instructions Listen to the instructions again Paraphrase instructions 	<ul style="list-style-type: none"> Parents may help students turn in assignments on Seesaw Picture uploaded on seesaw must be large enough and with good quality for teachers to be able to read it.

to check for understanding <ul style="list-style-type: none">• Parents may only translate instructions if needed		
--	--	--

Coffee with the Principal and Parent University



Links to Presentations and Resources

Behavior 101
By Lina Paredes

[Behavior 101 Presentation](#)
[Lego Challenge](#)
[Caring Connections Calendar](#)

Differentiation in Primary: From Intervention to Enrichment
By Alicia McCall and Seth Jaeger

[Differentiation in Primary: From Intervention to Enrichment](#)

Hybrid Schedule Presentation

[Coffee with the Principal October 02](#)

If you have any questions regarding the hybrid model, please email Mr. B or Paula. If you rather have a brief conversation with us, please send an email to ssmit@cng.edu and she will help you set an appointment.

From the PS Library

[Tutorial on how to activate your Library Account](#)

[Tutorial on how to place books on hold for check out and pick up during distance learning](#)



The end of summer and going back to school can be challenging in the best of times. Now that we are returning back to school under COVID-19, it can be even harder. The good news is that there are many things that you can do to support your children and youth with going back to school during COVID-19.

[Supporting your children return to school during COVID-19](#)

[How to help your child cope with the transition back to school during COVID-19](#)

THE FAMILY

Character Dare

40 WEEKS OF THOUGHTFUL CONVERSATIONS, RELATIONSHIP
BUILDING, AND CHARACTER DEVELOPMENT FOR THE HOME

BY: *Character Strong*

Week 3

FAMILY BUCKET LIST

FAMILY (C.A.R.E.)

Sit together as a family and see if you can brainstorm a list of 25 things you want to do together this year.

Get creative and collaborative! Make sure the items range from totally doable in a day to something that may seem silly or impossible. Work to check things off each month until you make your next one.



*Character
Strong*

Week 2

WALKING TRASH PICK-UP

FAMILY (C.A.R.E.)

Go for a walk in your neighborhood or at a local park and pick up any trash you see along the way.

Come prepared! Bring some gloves and your own trash bag so you can be clean while you clean. Try making it a competition between all family members: who can pick up the most trash or pick up trash the fastest?



*Character
Strong*

Week 1- Character Dare

THE POWER OF WHY

FAMILY (C.A.R.E.)

Tonight, after asking, "How was your day" don't stop with the "good" or "ok" reponse! Follow it up with "why" or "tell me more about that." Do it several times to really get deep into understanding.

Better yet, change up the question! How about, "Who did you help today?" or "What was the most challenging part of your day?" or "What's one way I can help make today better?"



*Character
Strong*



[You Can Always Count on Us](#)



Thursday, October 22nd

Getting Ready for School Assemblies

Kinder 4
7:30 – 8:00 am

Kinder 5
8:30 – 9:00 am

Grade 1
9:30 – 10:00 am

Grade 2
10:30 – 11:00 am

Zoom link for assemblies:

<https://zoom.us/j/2917225858>

Friday, October 23rd

No school for students

Monday, October 26th

Group A begins Hybrid Learning

Tuesday, November 03rd

Group B begins Hybrid Learning

November 09-13

Distance Learning week for all students

November 30th

Parent-Teacher Conferences through Zoom



*Most websites are adjustable for any grade level by selecting the appropriate level for your child.

CNG Important Links:

[Distance Learning Hub](#)

[CNG Parents as Partners Hub](#)

Math websites:

<https://www.ixl.com/>

<https://pages.sumdog.com/>

<https://www.youcubed.org/>

Reading websites:

<https://www.teachyourmonstertoread.com/>

<https://www.spellingcity.com/>

<https://www.starfall.com/h/>

<https://quizlet.com/>

<https://freerice.com/categories/english-vocabulary>

<http://www.readwritethink.org/>

Reading & Math websites:

<http://www.sheppardsoftware.com/>

<https://skoolbo.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://mrnussbaum.com/>

<https://mosamack.com/>

<https://www.softschools.com/>

<https://www.abcya.com/>

<https://pbskids.org/>

<https://www.funbrain.com/>