



Weekly Note from PS Administration

September 21-25, 2020

Dear Primary School Parents!

Two more weeks until October break. It's been amazing to see how well students, parents and teachers have adapted to this reality. We are now preparing to begin a Hybrid Model soon. We know that with your support, this will be a smooth and successful transition. Dr. Habegger will be sending out more information in the upcoming weeks.

Donald and Paula

Days of the Week

- Monday, September 21 (**Day 4**)
- Tuesday, September 22 (**Day 5**)
- Wednesday, September 23 (**Day 6**)
- Thursday, September 24 (**Day 1**)
- Friday, September 25 (**Day 2**)

Upcoming Days of the Week September 28-Oct 02, 2020

Monday Sept 28	Tuesday Sept 29	Wednesday Sept 30	Thursday Oct 01	Friday Oct 02
DAY 3	DAY 4	DAY 5	DAY 6	DAY 1

Hot Topics



Welcome to Mr. B's and Ms. Paula's Bitmoji Office

We want to welcome you and your children to our virtual office. Please click on the links below and they will take you to each of our offices. As you will see, the different images will take you to different links. We hope you enjoy them and we can stay in touch with you and your children.

[Mr. B's Office](#)

[Paula's Office](#)

Self- Directed Challenge

We would like to invite you to be part of a weekly afternoon challenge. Students will be able to find it in their Seesaw classroom. They will be able to choose as many activities as they want to do. They can upload their creations into Seesaw and we will be sharing them in our monthly PS Awards Assembly. We hope you can all participate.



Adriana Sanchez



Assign...

Student Instructions

Self-Directed CHALLENGE

LET'S BEGIN OUR AFTERNOON CHALLENGES



In this board you will find many fun activities.

1. [Add response](#)
2. You can click on one activity every day. Choose any you want to do.
3. Click after you complete one activity. You can show us your work or not. It is OK
- 4 When you are **DONE** at the end of the week click

Math, Physical Education, Writing, 3rd, 2nd, 4th

Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire



Seesaw:

Please remind your children to do Seesaw activities. They are a very important piece of learning and they are a complement to the teacher's mini-lessons during the synchronous time.

Specialists in Seesaw:

The specialists' teachers are uploading materials in Seesaw once a week in each grade level. The main purpose is to reinforce the lesson students have had during sync time, they are not always homework or assignments. You will find a variety of resources that can be a video lesson to review or resources to support learning. Sometimes students only need to watch and there is not a product needed. Teachers will always clarify if there is something students need to show or they only need to write "done".

Assessment Protocol

Beginning next week teachers will be starting to assess students in literacy and Math. These assessments are for teachers to know where students are and therefore plan instruction accordingly. We kindly ask you to please follow the attached assessment protocol to make sure that we are able to see where your child needs support or challenge. As always we remind our students about our four core values of responsibility, respect, integrity, and caring. Thank you for your support.

Before Assessment	During Assessment	After Assessment
<ul style="list-style-type: none">• Finding a space that is appropriate for assessment. A quiet place with no distractions (no toys, no food or other objects which can create distractions)Appropriate seating with a desk and a chair• Parents may only help clarify instructions to students	<ul style="list-style-type: none">• Students must work independently• If students ask for clarifying questions you may<ul style="list-style-type: none">○ Re-read instructions○ Listen to the instructions again○ Paraphrase instructions	<ul style="list-style-type: none">• Parents may help students turn in assignments on Seesaw• Picture uploaded on seesaw must be large enough and with good quality for teachers to be able to read it.

<ul style="list-style-type: none">Parents may ask students to state directions in their own words in order to check for understandingParents may only translate instructions if needed		
---	--	--

Coffee with the Principal and Parent University

Our next meeting will be September 25.



Links to Presentations and Resources

Behavior 101

By Lina Paredes

[Behavior 101 Presentation](#)

[Lego Challenge](#)

[Caring Connections Calendar](#)

Differentiation in Primary: From Intervention to Enrichment

By Alicia McCall and Seth Jaeger

[Differentiation in Primary: From Intervention to Enrichment](#)

From the PS Library



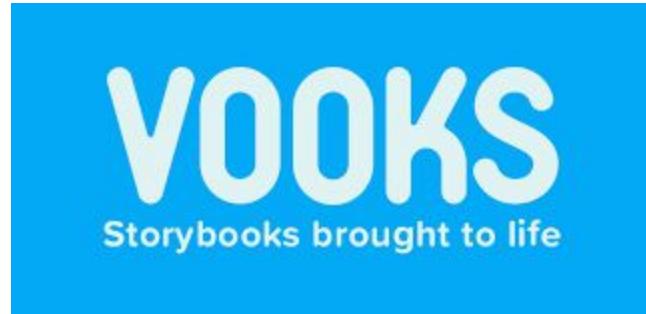
Dear parents,

The password for EPIC has changed, it is different from the one on the tutorial I sent at the beginning of the year.

Since this may happen again, please remember to check the code as you enter EPIC.

The one we have at this moment is **tzs4078** which appears below the image.

Happy Reading!



Vooks is a great resource to use at home with your children. Vooks is a streaming library of ad-free, kid-safe animated read-aloud storybooks, trusted by teachers and enjoyed by millions of children around the world every week. It is an entire library of storybooks, brought to life, to help encourage the love of reading. You can sign up for Vooks and keep your children reading 20 minutes a day during these extraordinary times. Vooks is currently offering 50% off for parents using promo code BACKTOSCHOOL50 now until September 30th.

Sign Up Link:

www.vooks.com/parent-resources

Free Take-Home Lesson Plans and resources for many Vooks can be found here:

<https://www.vooks.com/resources>



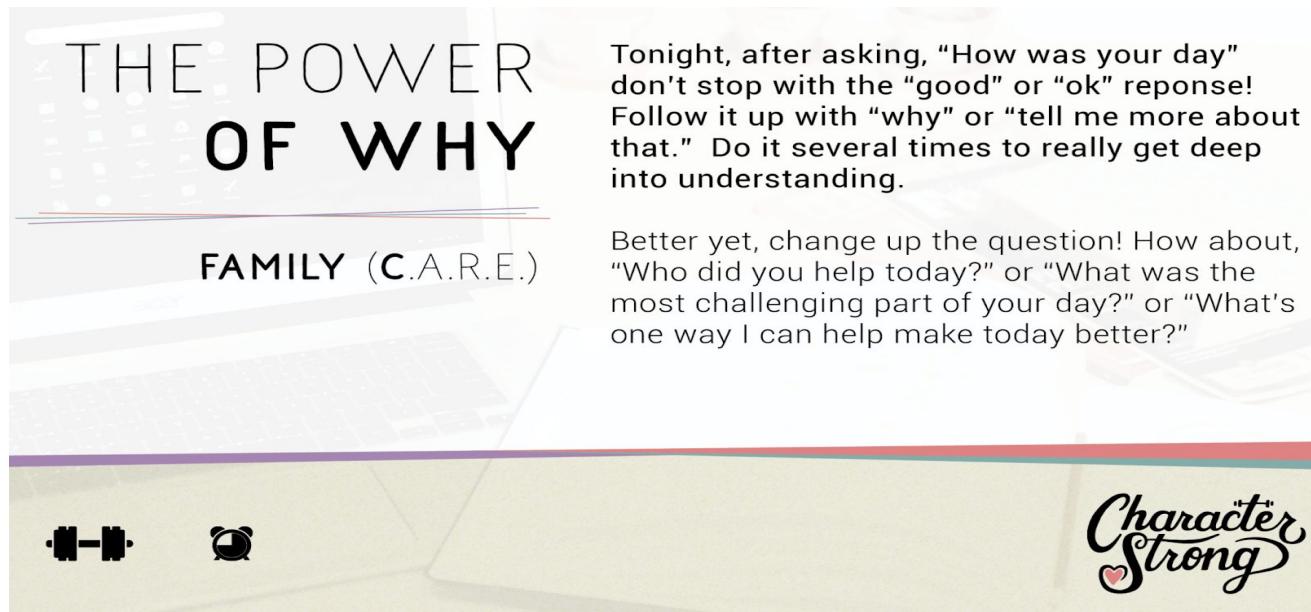
THE FAMILY *Character* Dare

40 WEEKS OF THOUGHTFUL CONVERSATIONS, RELATIONSHIP BUILDING, AND CHARACTER DEVELOPMENT FOR THE HOME

BY: *CharacterStrong*

Every week we will be posting actionable ways to bring the sometimes abstract concepts, values and traits of character to life. We believe that character is a set of skills and all skills require practice.

Week 1- Character Dare



THE POWER OF WHY

FAMILY (C.A.R.E.)

Tonight, after asking, "How was your day" don't stop with the "good" or "ok" response! Follow it up with "why" or "tell me more about that." Do it several times to really get deep into understanding.

Better yet, change up the question! How about, "Who did you help today?" or "What was the most challenging part of your day?" or "What's one way I can help make today better?"

Character Strong



[You Can Always Count on Us](#)



October Break

October 03-12 No school for students or staff



Coffee with the Principal-

Friday, September 25, 2:00-3:00 pm



Join Zoom Meeting

ID: 95936083665

Password: 791766

K4 and K5 Awards Assembly

Wednesday, September 24, 7:30-8:30 am



Join Zoom Meeting

ID: 91068149132

Password: 765846

First and Second Grade Awards Assembly

Thursday, September 23, 7:30-8:30 am



Join Zoom Meeting

ID: 97782095387

Password: 537179



*Most websites are adjustable for any grade level by selecting the appropriate level for your child.

Reading websites:

<https://www.teachyourmonstertoread.com/>
<https://www.spellingcity.com/>
<https://www.starfall.com/h/>
<https://quizlet.com/>
<https://freerice.com/categories/english-vocabulary>
<http://www.readwritethink.org/>

Math websites:

<https://www.ixl.com/>
<https://pages.sumdog.com/>
<https://www.youcubed.org/>

Reading & Math websites:

<http://www.sheppardsoftware.com/>
<https://skoolbo.com/>
<https://classroommagazines.scholastic.com/support/learnathome.html>
<https://mrnussbaum.com/>
<https://mosamack.com/>
<https://www.softschools.com/>
<https://www.abcy.a.com/>
<https://pbskids.org/>
<https://www.funbrain.com/>