



**Weekly Note from PS Administration**  
**October 12- October 16, 2020**

**Dear Primary School Parents!**

We hope you had a wonderful break with family and loved ones. We can say that it was a great time to disconnect in order to reconnect.

We want to thank you once again for your support and patience in this new adventure we are about to begin. When you sail the seas, there are many things you can't control. But as long as school and home are sailing together we will always have one certainty. We will arrive victorious to our destination. This new adventure will not be the exception. We will get there as we have always done so.

Thank you again for your continuous support and partnership.

Donald and Paula

**Days of the Week**

- Monday, October 12 (**Day X**) Holiday
- Tuesday, October 13 (**Day 2**)
- Wednesday, October 14 (**Day 3**)
- Thursday, October 15 (**Day 4**)
- Friday, October 16 (**Day 5**)

## Upcoming Days of the Week October 12-16, 2020

Monday Oct 19	Tuesday October 20	Wednesday October 21	Thursday Oct 22	Friday Oct 23
DAY 6	DAY 1	DAY 2	DAY 3	DAY 4

## Hot Topics



## Welcome to Mr. B's and Ms. Paula's Bitmoji Office

We want to welcome you and your children to our virtual office. Please click on the links below and they will take you to each of our offices. As you will see, the different

images will take you to different links. We hope you enjoy them and we can stay in touch with you and your children.

[Mr. B's Office](#)

[Paula's Office](#)

## New Self- Directed Challenge

We would like to invite you to be part of a bi-weekly afternoon challenge. Students will be able to find it in their Seesaw classroom. They will be able to choose as many activities as they want to do. They can upload their creations into Seesaw. We hope you can all participate.



Adriana Sanchez



Assign...

[Student Instructions](#)

### Self-Directed CHALLENGE

LET'S BEGIN OUR AFTERNOON CHALLENGES



In this board you will find many fun activities.

1. [+ Add response](#)
2. You can click  on one activity every day. Choose any you want to do.
3. Click  after you complete one activity. You can show us your work or not. It is OK
- 4 When you are **DONE** at the end of the week click 

 Math, Physical Education, Writing, 3rd, 2nd, 4th

 Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire



## Assessment Protocol

Beginning next week teachers will be starting to assess students in literacy and Math. These assessments are for teachers to know where students are and therefore plan instruction accordingly. We kindly ask you to please follow the attached assessment protocol to make sure that we are able to see where your child needs support or challenge. As always we remind our students about our four core values of responsibility, respect, integrity, and caring. Thank you for your support.

Before Assessment	During Assessment	After Assessment
<ul style="list-style-type: none"><li>• Finding a space that is appropriate for assessment. A quiet place with no distractions (no toys, no food or other objects which can create distractions)</li><li>Appropriate seating with a desk and a chair</li><li>• Parents may only help clarify instructions to students</li><li>• Parents may ask students to state directions in their own words in order to check for understanding</li><li>• Parents may only translate instructions if</li></ul>	<ul style="list-style-type: none"><li>• Students must work independently</li><li>• If students ask for clarifying questions you may<ul style="list-style-type: none"><li>○ Re-read instructions</li><li>○ Listen to the instructions again</li><li>○ Paraphrase instructions</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Parents may help students turn in assignments on Seesaw</li><li>• Picture uploaded on seesaw must be large enough and with good quality for teachers to be able to read it.</li></ul>

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## Uniforms

With the return to on-campus school in a Hybrid Model students will be expected to wear uniforms. These may be the “PE” (casual uniform) version for both PS and ES. Following is the link to CNG’s uniform supplier, Caracolitos: [CNG Uniforms](#)

## Coffee with the Principal and Parent University



## Links to Presentations and Resources

### Behavior 101

By Lina Paredes

[Behavior 101 Presentation](#)

[Lego Challenge](#)

[Caring Connections Calendar](#)

### Differentiation in Primary: From Intervention to Enrichment

By Alicia McCall and Seth Jaeger

[Differentiation in Primary: From Intervention to Enrichment](#)

## Hybrid Schedule Presentation

### [Coffee with the Principal October 02](#)

If you have any questions regarding the hybrid model, please email Mr. B or Paula. If you rather have a brief conversation with us, please send an email to [ssmit@cng.edu](mailto:ssmit@cng.edu) and she will help you set an appointment.

### **From the PS Library**

[Tutorial on how to activate your Library Account](#)

[Tutorial on how to place books on hold for check out and pick up during distance learning](#)



The end of summer and going back to school can be challenging in the best of times. Now that we are returning back to school under COVID-19, it can be even harder. The good news is that there are many things that you can do to support your children and youth with going back to school during COVID-19.

[Supporting your children return to school during COVID-19](#)

## [How to help your child cope with the transition back to school during COVID-19](#)



Every week we will be posting actionable ways to bring the sometimes abstract concepts, values, and traits of character to life. We believe that character is a set of skills and all skills require practice.

### **Week 2**

## WALKING TRASH PICK-UP

**FAMILY (C.A.R.E.)**

Go for a walk in your neighborhood or at a local park and pick up any trash you see along the way.

Come prepared! Bring some gloves and your own trash bag so you can be clean while you clean. Try making it a competition between all family members: who can pick up the most trash or pick up trash the fastest?



*Character  
Strong*

### Week 1- Character Dare

## THE POWER OF WHY

**FAMILY (C.A.R.E.)**

Tonight, after asking, "How was your day" don't stop with the "good" or "ok" response! Follow it up with "why" or "tell me more about that." Do it several times to really get deep into understanding.

Better yet, change up the question! How about, "Who did you help today?" or "What was the most challenging part of your day?" or "What's one way I can help make today better?"



*Character  
Strong*



You Can Always Count on Us



**Tuesday, October 13**

Last day to fill in OPT IN-OPT OUT FORM

**Coffee with the Principal-**  
**Friday, October 16, 2:00-3:00 pm**



**Join Zoom Meeting**

ID: 95936083665

Password: 791766



\*Most websites are adjustable for any grade level by selecting the appropriate level for your child.

**CNG Important Links:**

<https://www.ixl.com/>

<https://pages.sumdog.com/>

<https://www.youcubed.org/>

[\*\*Distance Learning Hub\*\*](#)

[\*\*CNG Parents as Partners Hub\*\*](#)

**Reading websites:**

<https://www.teachyourmonstertoread.com/>

<https://www.spellingcity.com/>

<https://www.starfall.com/h/>

<https://quizlet.com/>

<https://freerice.com/categories/english-vocabulary>

<http://www.readwritethink.org/>

**Reading & Math websites:**

<http://www.sheppardsoftware.com/>

<https://skoolbo.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://mrnussbaum.com/>

<https://mosamack.com/>

<https://www.softschools.com/>

<https://www.abcy.com/>

<https://pbskids.org/>

<https://www.funbrain.com/>

**Math websites:**