



Respect

Caring

Responsibility

Integrity

February 15-19, 2020

Creating the highest-quality learning programs (virtual, hybrid, face-to-face);
Navigating each challenge using our four Core Values as our compass; and
Guaranteeing our commitment to the health and well-being of everyone.

Elementary School 6-Day Rotation Cycle

February 15-18, 2021: Daily Rotation

15 th	16 th	17 th	18 th	19 th	22 nd	23 rd	24 th
M	T	W	Th	F	M	T	W
4	5	6	1	2	3	4	5

Word of the Weeks (WOW): February 15th – February 19th (2-weeks)

Word of the Weeks: Empathy

Empathy/noun: the ability to understand and share the feelings of another.

Empatía/Sustantivo: La habilidad de entender y compartir los sentimientos de los demás.



Empathy

ES Students:

Please go to the [Empathy Padlet](#) link to respond to this prompt:

What does empathy mean to you? And how have you demonstrated it in your life?

¿Qué significa empatía para ti? ¿Cómo demuestras empatía en tu vida diaria?



Modules 4-6 for Hybrid Restart

Updated on February 3, 2021



CNG

Opt-in Deadline for Module 4: Friday, February 5

Feb. 15-19	Group A on Campus	Other Students in Live Streaming
Feb. 22-25	Group B on Campus	Other Students in Live Streaming

Opt-in Deadline for Module 5 : Monday, February 22

Mar. 2-5	Group A on Campus	Other Students in Live Streaming
Mar. 8-12	Group B on Campus	Other Students in Live Streaming

Opt-in Deadline for Module 6: Monday, March 8

Mar. 15-19	Group A on Campus	Other Students in Live Streaming
Mar. 23-26	Group B on Campus	Other Students in Live Streaming



Overview of Hybrid On-Campus Model

The following overview items are provided with theme of the Three W's at all times:

Wear your Mask, Wash your Hands, Watch your Distance!

All staff will be modeling and reviewing specific safety protocols for all areas in the school: arrival/dismissal, classroom, hallways, bathrooms, snack break, recess.

Masks

Non-disposable masks must be made of anti-fluid fabric on the outside and must have hypoallergenic fabric on the inside covering the nose and mouth completely. Masks must be fixed in the nose to keep it in place. They must have your child's name inside and must be washed every day.
The school's masks for kids are sold in Caracolitos: [CNG Uniforms](#)

Uniforms

With the return to on-campus school in a Hybrid Model, students will be expected to wear uniforms. These may be the "PE" (casual uniform) version for both PS and ES. Following is the link to CNG's uniform supplier, Caracolitos: [CNG Uniforms](#)

Ingress/Egress (Arrival/Dismissal) Basics

ES students who do not take the bus will be dropped off/picked up at Carrera 4, ***unless they have a Primary School sibling. Students who are walkers or those who have a PS siblings will arrive/dismiss through the main gate.*** The most significant way parents can help each morning is to fill out the Self Checker Form.

Drop-off will begin at 6:45am.

There will be no Elementary School supervision for gate drop-off before 6:45am.

If you are picking up your child please make sure to bring or place the printed placard in your car windshield. (sent by email last Friday). **We will not be allowing hand printed placards or signs.** Gate passes will not be issued. If you have an emergency and someone else needs to pick up your child due to an emergency, please make sure to send an email to mariap.onzalez@cng.edu or dmvargas@cng.edu. These requests will have to be approved by Ms. Cruckshank and/or Ms. Ellerby before making any exceptions. Parents will not be allowed on campus.



Daily Snack Break, Lunch and Recess

These are in the schedule and, again, will be managed with safety protocols. There are 6 recess areas where students will rotate. Students must stay with their own class cohort group and assigned area. The recess areas will be cleaned in between recesses. There is a separate snack time in the schedule. Students must bring their own snack but may not share with others.

If you wish to request 'Grab and Go' lunch service for each child during Hybrid, please indicate this by selecting 'Yes' under Cafeteria services in the same window that you would 'Opt-In' or 'Opt-Out' for Module 4 in Skyward. During the hybrid model, the cafeteria fee will have a 50% discount. We will be providing healthy and cold food wrapped with biodegradable products and following all the biosecurity measures. Students will eat their lunch in their classrooms or designated spaces. Once we have the information of how many students are registered for the cafeteria, we will be sharing the menu options in the school's webpage.

→ Please note for students who bring lunches: Access to the microwaves is very limited due to distancing procedures. Please send a lunch that does not have to be heated.

WATER!

Students should bring enough water for their school day. They will not be allowed to use hand-washing stations to fill water bottles.

Classroom Environment

Teachers who are on campus will live stream their lessons so students at home can join.

Materials and Supplies

Each HR has provided a list of allowed supplies and materials. Please send your student's supplies in a separate bag that will fit in a cubby. No supplies and materials may be shared between students. Students will take home their supplies at the end of the school week so all areas can be thoroughly cleaned for the next hybrid group. Students may not bring any toys or athletic equipment. Plush toys, blankets and soft items have all been removed from the classrooms.

Spanish, Specialists

Spanish and Specialists will push into the classroom. P.E will be outside of the classroom.



Medical and Emergencies

These will be handled as they always have been with the exception of the teacher sending an email to the Health Zone if a student is coming.

Bus Dismissal is at 1:20

Students who ride the bus will have their temperature checked by the monitor. Students will have assigned seats on the bus based on family cluster and grade level. Dismissal from the bus in the morning will be one row at a time. We will have teachers taking students to their classrooms. *Parents can help each morning by filling out the Self Checker Form.* Bus Passes will not be issued. **NO exceptions will be allowed.**

Distance Learning Reminders

Students who are not on campus are expected to be *ready for school and engaged* from 7:00am-1:00pm in an appropriate learning environment. Connecting to Zoom and the classroom from a car or a public environment (restaurant for example) is inappropriate and disruptive to the learning environment. Please do not put your child in a position to have to do this. If the teacher determines that any student is in an inappropriate or disruptive learning environment the student will be asked to disconnect and will be marked as absent/unexcused. Please review our Distance Learning Agreements here: [Distance Learning Student-Parent Agreements](#)

Learning Center Update

Starting on February 15th

- Students with co-taught support will continue to get specially designed instruction such as targeted small group instruction, differentiation opportunities, guided instruction, frequent feedback, and scaffolding in all core academic classes.
- Small group targeted Interventions for students in co-taught classes will take place from 2:30 to 3:30 and will be offered online.
- Academic interventions or therapies that are done through the pull-out model will now be provided within the instructional day schedule from 7:20-1:00.



After School Activities and Athletics

All DL agreements apply to after school activities and athletics. Because of having less time after school you may have to start helping guide your child's choices. Please let any after school staff member know if you need support with these choices. And again, connecting to Zoom and the activity from a car or a public environment (restaurant for example) is inappropriate and disruptive to the activity's environment. Please do not put your child in a position to have to do this. It will compromise your child's eligibility for the activity.

Band Parents - Coffee Chat Follow-up

Thanks to Ms. Tricia and all of the Band parents who joined us to talk about how we can continue to provide a quality instrument-playing program even though we cannot play instruments on campus. While this affects just a small group of 5th graders, it speaks to the effort the community is making to ensure our programs and opportunities continue to be accessible for students!

Connecting with Our Counselors

Ms. Adri and Ms. Moni report that their Friendship lessons finished very positively! Please take a look at this article on Growth Mindset. It's great for kids – and adults! [Helping Children Have a Growth Mindset](#)

Ms. Adri

<https://zoom.us/j/9966123801?pwd=QWhxd0pRc3Y4MGVOWHdudHh4NmE3QT09>

3rd grade

Karla Sanchez, Carla Marshall,
Lance McKay

4th grade

Ashlee Thomas, Devin Beaugureau,
Richard Hobson

5th grade

Avon Anderson, Rachel Thies,
Dave Saranchuk



Ms. Moni

<https://zoom.us/j/4491217327>

3rd grade

Katie Cuny, Katie Bucherati,
Rose Van Grinsven

4th grade

Molly O'Rourke, Rocio Niño,
Ben Coleman

5th grade

Peter Macala, Alyssa LeClaire,
Luz Angela Puentes



ES Coffee Chat

Please join Michelle, Janice, Monica and Adrianna for the February Coffee Chat. There is sure to be rich discussion with our return to Hybrid Learning!

Friday February 19th at 8:30am: <https://zoom.us/j/92239483894>
Meeting ID: 922 3948 389

UPCOMING EVENTS

ONGOING

- IDEA 3rd Grade/TBD, 4th Grade/Day 4, 5th Grade/Day 5
- 5th Grade Spanish Book Club, Wednesdays 2:00-3:00
- ES Condor Activities, 4:00pm daily



ONLINE
RESOURCES

February

15	Hybrid Week A
16	4 th Grade IDEA
17	5 th Grade IDEA
22	Hybrid Week B
26-3/1	February Break

March

1	Professional Learning for Staff
2	Hybrid Week A
4	End of Second Trimester
8	Hybrid Week B
15-16	ES Conferences (afternoon)
17	ES Conference Day, no school for Students

CNG Distance Learning Hub:

<https://libguides.cng.edu/c.php?g=1007782>

How to Login to Gmail and Google Classroom (Elementary focus)

<https://youtu.be/a6e4SKltRVE>

Parent Tutorial for Google Classroom

<https://www.youtube.com/watch?v=lgS-hoSljnw>

Distance Learning Tech Support

Email or Google Hangouts Chat:
 César Quintero (cquintero@cng.edu)

Get your student Reading! [ES Library](#)