



Full time Teacher's Assistant (Paraprofessional) at TAPA: Trinity Academy for the Performing Arts | Providence, RI

TAPA: Trinity Academy for the Performing Arts, an academically-rigorous public charter school for the arts, seeks a Teacher's Assistant (TA)/Paraprofessional to join the TAPA Ensemble. The ideal candidate is able to work with small groups or individual students to implement accommodations and modifications.

We are seeking a Teacher's Assistant to provide in-class and pull-out support and assistance for both individual students and small groups. The TA will know the goals for specific students, and will ensure progress is being made towards these goals. Additionally, they will help provide space for alternate testing locations, and supervise students utilizing extended time.

TAPA's anti-oppression creative community is enriched by the cultural, religious, racial, ethnic, and linguistic diversity of our neurodiverse families, students, and employees.

Demographically, nearly all members of the TAPA student body are people of color, predominantly Latinx, with many students speaking both English and Spanish in their homes. A significant portion of TAPA's student body identifies as members of the LGBTQ+ community. It is an organizational priority for TAPA to hire staff members who have cultural commonalities with our students and families.

Job Requirements

- Experience working with students with unique needs.
- Proven interest and/or involvement in the Arts
- Evidence of cultural competence and inclusiveness
- Knowledge of utilizing a student-centered approach to teaching and learning
- Sensitivity to and understanding of diverse perspectives that students and staff bring to their work, including those of academic, socioeconomic, culture, race and ethnicity, ability, gender, sexuality, and intersectional identities
- A commitment to, and understanding of, Urban Education

Preferred qualifications

- Proficiency in conversational Spanish.
- At least one year's experience working in an urban school environment and/or a lived experience of being educated through an urban schooling environment.
- Experience in or demonstrated understanding of social justice education and/or initiatives, and/or inclusion, diversity, and/or intercultural training.
- Understanding of Culturally Responsive Teaching and Restorative Justice approaches to school and classroom teaching and learning
- Knowledge of using Chromebooks in a 1:1 educational setting
- Participation in the Rhode Island Arts community.