

# REGION 3 COLLABORATION IS THE KEY TO SCHOOL READINESS

December 3, 2021(1:00 – 4:00pm)

Hosted by: Maryland Head Start Association in partnership with Region III Office of Head Start T/TA Network

Presented by: National Center on Early Childhood, Development, Teaching and Learning

Supporting successful and responsive transitions is critical to promote effective teaching and learning for all children. As part of the *Collaboration is the Key to School Readiness*, we'll explore a collaborative approach to support children, families, and staff through transitions, including returning to in-person learning and ongoing shifts due to the current pandemic. We will discuss best practices for positive transitions along with strategies that are vital to ensuring effective teaching and learning for all children, including children with disabilities or suspected delays.

Head Start staff attending the institute will:

- Learn about research-based activities that support successful transitions for staff, children, and families as programs work to remain responsive to COVID related programming shifts and reopening.
- Explore a collaborative approach focused on four points of connection: Child–School, Family–School, Program–School, and Community–School that are vital to ensuring effective teaching and learning for all children, including children with disabilities or suspected delays.
- Create an action plan to use resources and ideas shared during the event to support effective teaching and learning in their programs this year.



National Center on  
Early Childhood Development, Teaching, and Learning

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## AGENDA

## DECEMBER 3, 2021 – COLLABORATION IS THE KEY TO SCHOOL READINESS

Time:	Session:	Trainer(s)
1:00 – 1:10 pm EST	Conference Welcome (MDHSA)	MDHSA Staff
1:10 am – 2:25 EST	Collaborating through Transitions Part 1	Katie Miller and Jen Fung
2:25am – 2:35 pm EST	BREAK	
2:35 am – 3:35 pm EST	Collaborating through Transitions Part 2	Katie Miller and Jen Fung
3:35 – 4:00 pm EST	Creating a PATH for Collaboration	Katie Miller

## Session Descriptions

***Collaborating through Transitions Part 1***

As programs plan for variations in service delivery in response to COVID related programming shifts and reopening, strategies for supporting staff, children, and families through transitions critical. In the first part of this session, we'll explore a collaborative approach for programs to support staff, children, and families through transitions, including back to in-person learning. Together, we will explore research-based activities educators can implement to support successful transitions.

***Collaborating through Transitions Part 2***

As programs navigate their return to fully in-person services and shifts in programming in response to the ongoing pandemic, a coordinated approach is critical to supporting effective teaching and learning. In the second half of this session, we will consider four points of connection: Child–School, Family–School, Program–School, and Community–School that are vital to ensuring effective teaching and learning for all children, including children with disabilities or suspected delays.

***Creating a PATH for Collaboration***

We will end our day with a guided session to support participants to create action plans based on their lessons from the day. We will use the Planning Alternative Tomorrows with Hope (PATH) framework to plan. Participants will receive a digital workbook space for notes and reflection questions.