

Assistant Professor of Practice: Special Education Deaf and Hard of Hearing
Department of Special Education and Communication Disorders, University of Nebraska Lincoln

The Department of Special Education and Communication Disorders at the University of Nebraska Lincoln is searching for a faculty member at the rank of Assistant Professor of Practice with expertise in education of the deaf or hard of hearing. This position is non-tenure leading with 12-month appointments of up to 3 years and renewable thereafter with potential for promotion in rank to Associate and Full Professor of Practice. Additional expertise in audiological management for hearing loss or in dual sensory loss would be highly desirable.

Responsibilities: Teach undergraduate and graduate courses in sensory disabilities and education of the deaf and hard of hearing. Advise graduate students, supervise practicum and clinical experiences, seek financial supports for personnel preparation, and provide professional outreach and service in the department, college, university and broader community. Collaborative research opportunities are possible.

Qualifications: Earned doctorate in Special Education or related area with expertise in education of the deaf and hard of hearing. Prefer experience working with children and youth who are deaf or hard of hearing. Additional experience in audiological management for hearing loss or in dual sensory loss would be highly desirable. Eligibility for Nebraska teacher certification in Special Education is required. Teaching experience in higher education is required, and experience with distance education is preferred.

Review of applications will begin December 1, 2017 and continue until the position is filled. The proposed start date is August 1, 2018. To apply, view requisition F_170139 at <http://employment.unl.edu> and click on "Apply to this job", complete the form and attach: (1) letter of application; (2) curriculum vitae; (3) teaching statement; and (4) contact information for three references. Inquiries should be directed to: Mackenzie Savaiano, PhD; phone: 402-472-3801 or email: msavaiano2@unl.edu.

The Department of Special Education and Communication Disorders (<http://cehs.unl.edu/secd/>) is nationally known for its graduate programs in Special Education, Speech Language Pathology, and Audiology and is committed to innovative inquiry to understand and mitigate learning and behavior disorders, speech/language impairments, and sensory loss. Department faculty are addressing important problems and developing interventions that facilitate academic success, social/emotional development, autonomous communication, and sensory access and rehabilitation throughout the lifespan. Current areas of research include: academic interventions (reading, writing, math); learning technologies; behavioral interventions; neuroimaging; infant communication; speech physiology; communication technologies; amplification and perception; auditory and vestibular physiology; and genetics of inner ear dysfunction. The Department has active research collaborations on campus with the Center for Brain Biology and Behavior, the Nebraska Center for Research on Children, Youth, Families and Schools, and the Schmoker Reading Center. Collaborations also exist with Boys Town National Research Institute, Boys Town National Research Hospital, Madonna Rehabilitation Hospital, school districts within the region, and a number of national and international institutions and agencies. Lincoln, Nebraska is a vibrant college town of approximately 270,000 that combines the cultural richness of a large university with the affordability of a Midwestern city.

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See: <http://www.unl.edu/equity/notice-nondiscrimination>.