

Assistant Professor of Practice: Special Education Orientation & Mobility
Department of Special Education and Communication Disorders, University of Nebraska Lincoln

The Department of Special Education and Communication Disorders at the University of Nebraska Lincoln is searching for a faculty member at the rank of Assistant Professor of Practice with expertise in orientation and mobility. This position is non-tenure leading with 12-month appointments renewable annually with potential for promotion in rank to Associate and Full Professor of Practice.

Responsibilities: Develop and teach coursework in orientation and mobility to meet national certification standards. Teach distance classes at the graduate level. Advise graduate students; arrange and supervise practicum and clinical experiences; seek financial supports for personnel preparation; and provide professional outreach and service in the department, college, university and broader community. Although teaching, advising, and supervision will comprise the majority of the workload, collaborative research opportunities are possible.

Qualifications: Earned doctorate in Special Education or related area with national certification in orientation and mobility and college teaching experience is required. Preferred qualifications include: online teaching experience; evidence of teaching students with visual impairments; and record of grantsmanship, particularly personnel preparation grants.

Review of applications will begin October 30, 2018, and continue until the position is filled. The proposed start date is June 1, 2019. To apply, view requisition F_180176 at <http://employment.unl.edu> and click on "Apply to this job", complete the form and attach: (1) letter of application; (2) curriculum vitae; (3) teaching statement; (4) copy of national certification, and (5) contact information for three references. Inquiries should be directed to: Mackenzie Savaiano, PhD; phone: 402-472-3801 or email: msavaiano2@unl.edu.

The Department of Special Education and Communication Disorders (<http://cehs.unl.edu/secd/>) is nationally known for its graduate programs in Special Education, Speech Language Pathology, and Audiology and is committed to innovative inquiry to understand and mitigate learning and behavior disorders, speech/language impairments, and sensory (hearing, vision) loss. Department faculty are addressing important problems and developing interventions that facilitate academic success, social/emotional development, autonomous communication, and sensory access and rehabilitation throughout the lifespan. Current areas of research include: academic interventions (reading, writing, math); learning technologies; behavioral interventions; neuroimaging; infant communication; speech physiology; communication technologies; cochlear implants; amplification and perception; auditory and vestibular physiology; and genetics of inner ear dysfunction. The Department has active research collaborations on campus with the Center for Brain Biology and Behavior, the Nebraska Center for Research on Children, Youth, Families and Schools, and the Schmoker Reading Center. Collaborations also exist with Boys Town, Boys Town National Research Hospital, Madonna Rehabilitation Hospitals, school districts within the region, and a number of national and international institutions and agencies. Lincoln, Nebraska is a vibrant college town of approximately 270,000 that combines the cultural richness of a large university with the affordability of a Midwestern city.

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation.

See: <http://www.unl.edu/equity/notice-nondiscrimination>.