



**Jackson State University
Department of Special Education
Job Announcement
Program Coordinator**

Position Summary:

Jackson State University Department of Special Education invites applications for a program coordinator for the Deep South Synergy (DS²) Training Teachers of the Visually Impaired Project. The project is designed to prepare profession-ready personnel who understand strategies found to increase student outcomes of children with vision loss in educational settings. The position requires a skilled educator who is innovative, can teach using traditional and online instruction, advise candidates, and can design a research based teacher training program for a Master's of Science in Special Education Visual Impairments. This individual will be responsible for programmatic curriculum outcomes designed to train profession-ready K-12 teachers of children with visual impairments.

The program coordinator works closely with the project director and the MS State Department of Education to redefine licensure requirements for this exceptionality; appropriate university curriculum groups, and external program accrediting bodies (i.e., Council for Exceptional Children (CEC) and Council for the Accreditation of Educator Preparation (CAEP). It is expected that the program coordinator will also conduct/produce meaningful research in the field of visual impairments.

Minimum Requirements:

Education: An earned doctorate degree in special education with specialization in visual impairments is required. Applicants who anticipate earning a doctorate in the aforementioned field by January 2018 will also be considered.

Experience: Applicants should have a minimum of three years of teaching experience as a teacher of students with visual impairments and teaching experience in higher education.

Licenses/certifications/registrations: A valid teaching license and earned doctorate in visual impairments is required.

Identify preferred requirements: Preferred applicants should have successful teaching experience at the university level. Applicants who can show potential for successful teaching at the university level may be considered.

Skills & Abilities:

Applicants must be committed to preparing teachers for culturally diverse populations. This position requires the applicant to possess: (a) expertise and teaching experience working with K-12 students with visual impairments; (b) strong analytical skills to collect information from diverse sources needed for effective curriculum and program development; (c) ability to communicate effectively both in writing and orally; (d) excellent organizational skills;

(e) collegial and collaborative skills needed to work with diverse professionals and stakeholders; and (f) possess knowledge and skills to successfully coordinate re-accreditation with the CEC and the CAEP.

Salary: \$50,000 - \$60,000

Primary Contact Person:

Dr. Glenda Windfield, Project Director
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