



Meeting Agenda July 30 and 31, 2016

Location: Hotel Palomar
2121 P St NW, Washington, DC 20037
Main meeting room: Phillips Ballroom
Breakout rooms: Freer A, Freer B, Hirshorn

Participants: Cohort 1 & 2 Scholars, Consortium Faculty, Public Advisory Council (PAC) members, OSEP staff, Management Team (see *Participant List* for details)

Meeting Planning Committee: Scholars: Glosanda Lawyer, Taylor Hallenbeck, Kimberly Hutter, Kristi Probst; Faculty: Laura Bozeman, Susan Bruce; PAC: Sarah Ammerman, Tanni Anthony; OSEP: Glinda Hill; Management Team: Heather Hayes, John Killoran, Brooke Kruemmling, Derrick Smith

Saturday, July 30

| Time | Topic | Group | Location | Facilitators |
|---------------|--|-----------------------------------|---------------------------|---|
| 9:00 – 9:30 | 1. Welcome & Introductions | Cohort 1 & 2 Scholars; Faculty | Phillips Ballroom | Glinda Hill |
| 9:30 – 10:45 | 2a. Enrichment Program | Faculty | Freer A | John Killoran, Brooke Kruemmling, Derrick Smith |
| | 2b. Speed Dating | Cohort 1 & 2 | Phillips Ballroom | Kimberly Hutter |
| 10:45 – 11:00 | Break | | | |
| 11:00 – 12:00 | 3a. Research Projects & Collaboration | Faculty & Cohort 1 | Phillips Ballroom | Tanni Anthony, Laura Bozeman, Glosanda Lawyer |
| | 3b. NLCSD Orientation | Cohort 2 | Freer A | Deborah Hatton & Brooke Kruemmling |
| 12:00 – 12:15 | 4. Close of Morning Session & Welcome to PAC | All | Phillips Ballroom | Management Team |
| 12:15 – 2:00 | Lunch | All | Various local restaurants | |
| 2:00 – 3:30 | 5a. Increasing Opportunities | Faculty & PAC | Phillips Ballroom | Derrick Smith |
| | 5b. Words of Wisdom | Cohort 1 & 2 | Freer A | Kevin McCormack & Carlie Rhoads |
| 3:30 – 4:30 | 6. Enrichment Program Planning & Discussion | All | Phillips Ballroom | John Killoran & Brooke Kruemmling |
| 4:30 | Adjourn | | | |

| Sunday, July 31 | | | | |
|-----------------|--|-------------------|-------------------|--|
| Time | Topic | Group | Location | Facilitators |
| 9:00 – 10:30 | 7. Panel and small group discussions: Post-doctoral career paths | All | Phillips Ballroom | Sarah Ammerman, Kristi Probst, Kimberly Hutter |
| 10:30 – 10:45 | Break | | | |
| 10:45 – 12:15 | 8a. Overview of PAC Organizations | Cohort 1 & 2; PAC | Phillips Ballroom | PAC members |
| | 8b. Focus Group with SageFox | Faculty | Freer A | Ken Rath & Jeff Xavier |
| 12:15 – 12:30 | Wrap up | All | Phillips Ballroom | John Killoran |
| 12:30 – 1:30 | Lunch on your own | All | | |
| 1:00 – 5:00 | CEC Initial Standards Meeting | B/VI Faculty | Hirshorn | Deborah Hatton |
| 1:30 – 2:30 | 9a. Peer Feedback Writing Workshop | Cohort 1 | Phillips Ballroom | Susan Bruce & Taylor Hallenbeck |
| | 9b. Questions and Answers with an NCLVI Fellow | Cohort 2 | Freer B | Derrick Smith |
| | 9c. Facilitated Discussion – Accommodations and Access | D/HH & DB Faculty | Kreeger | John Killoran & Brooke Kruemmling |
| | 9d. Focus Group with SageFox | PAC | Freer A | Ken Rath & Jeff Xavier |
| 2:30 | PAC, D/HH & DB Faculty Adjourn | | | |

| Sunday, July 31 | | | | |
|-----------------|---|----------|-------------------|---------------------------------|
| Time | Topic | Group | Location | Facilitators |
| 2:30 – 3:30 | 9a cont. Peer Feedback Writing Workshop | Cohort 1 | Phillips Ballroom | Susan Bruce & Taylor Hallenbeck |
| | 10a. Focus Group with SageFox | Cohort 2 | Freer A | Ken Rath & Jeff Xavier |
| 3:30 – 3:45 | 11. Words from OSEP | all | Phillips Ballroom | Larry Wexler; Glinda Hill |
| 3:45 – 4:45 | 12a. Cohort Activity | Cohort 2 | Phillips Ballroom | |
| | 12b. Focus Group with SageFox | Cohort 1 | Freer A | Ken Rath & Jeff Xavier |
| 4:45 | Adjourn | | | |

| Detailed session overview | |
|---|---|
| Session | Objectives(s) |
| 2a. Enrichment Program | Faculty will review and finalize Year 1 and Year 2 Enrichment syllabi. |
| 2b. Speed Dating | Cohort 1 and 2 Scholars will have brief, focused one-on-one introductions with each other. |
| 3a. Research Projects & Collaboration | Cohort 1 Scholars will refine research topics of interest, including but not limited to finding literature surrounding the topic, editing/revising literature reviews in progress, identifying potential collaborators from within NLCSD, and setting timelines and responsibilities for completion of tasks of collaborative research projects. |
| 3b. NLCSD Orientation | Cohort 2 Scholars will learn about the community that comprises NLCSD, scholar expectations, NLCSD administrative structure and the Enrichment Program. |
| 5a. Increasing Opportunities | Faculty and PAC will develop a set of standards for external professional development enrichment opportunities for Scholars; Faculty and PAC will be able to list a comprehensive array of external professional development enrichment opportunities. |
| 5b. Words of Wisdom | Cohort 1 Scholars will share their experiences and strategies for success as first year doctoral students and NLCSD scholars. |
| 6. Enrichment Program Planning & Discussion | NLCSD Faculty, PAC and Scholars will be aware of Enrichment topics, NLCSD meetings and conferences that will occur over in the next four years; NLCSD community will generate a list of topics and themes that the community will engage in through the Enrichment Program and face-to-face meetings, including technology used in educational environments and instructional settings by all children/learners/students. |
| 7. Post-doctoral career paths | Scholars will increase their knowledge about the array of potential post-doctoral career paths. |

Detailed session overview

| Session | Objectives(s) |
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| 8a. Overview of PAC Organizations | Cohort 1 and 2 Scholars will gain an understanding of the mission, activities and focus that comprise each of the PAC organizations. |
| 9a. Peer Feedback Writing Workshop | Cohort 1 Scholars will give and receive constructive feedback from peers on a piece of academic writing. |
| 9b. Questions and Answers with an NCLVI Fellow | Cohort 1 Scholars will examine the critical aspects of being a OSEP-funded scholar from the vantage of a past NCLVI Fellow. |
| 9c. Facilitated Discussion – Accommodations and Access | Consortium faculty will identify needs and areas of strength of NLCSD relative to communication and access, in face-to-face and technologically mediated sessions, as well as in Enrichment Program content. |