

**Department: Deaf Studies**

All part-time faculty appointments are temporary and do not confer academic rank.

**Anticipated Needs:****Courses or Specialization****Effective Date of Appointment: August 2017**

<b>Anticipated Needs: Courses or Specialization</b>	<b>Qualifications</b>	<b>Current Salary Range</b> (For all courses listed)
<b>American Sign Language</b>		
DEAF 160 – American Sign Language I (4 units) DEAF 161 – American Sign Language II (4 units) DEAF 280 – American Sign Language III (4 units) DEAF 281 – American Sign Language IV (4 units)	M.A. preferred B.A. accepted AND <u>Evidence of the following:</u> -Proficiency in ASL -Knowledge of Deaf Culture and/or other relevant areas -Knowledge of structure of ASL  Teaching experience and demonstrated excellence in teaching pedagogy strongly preferred	<u>With a BA or MA Degree:</u> \$1,540 - \$2,060 per semester unit of instruction to be paid in six (6) monthly installments  <u>With a Doctorate:</u> \$1,838 - \$4,079 per semester unit of instruction to be paid in six (6) monthly installments
<b>Advanced ASL Development</b>		
DEAF 300 – Advanced ASL Conversation (3 units) DEAF 370 – ASL/English Translation (3 units) DEAF 430 – ASL: Individual Skills Development (3 units)	M.A. preferred B.A. accepted AND <u>Evidence of the following:</u> -Proficiency in ASL -Knowledge of Deaf Culture and/or other relevant areas -Knowledge of structure of ASL  Teaching experience and demonstrated excellence in teaching pedagogy strongly preferred	
<b>Specialized Areas of ASL/Signed Languages</b>		
DEAF 434A – Fingerspelling I (1 unit) DEAF 434B – Fingerspelling II (1 unit) DEAF 490A – Classifiers (1 unit) DEAF 490C – Foreign Signs (1 unit) DEAF 490D – Sentence Types (1 unit) DEAF 490E – Number Systems (1 unit) DEAF 490F – Visual-Gestural Communication (1 unit) DEAF 490G – Public Signing (1 unit)	M.A. preferred B.A. accepted AND <u>Evidence of the following:</u> -Proficiency in ASL -Knowledge of Deaf Culture and/or other relevant areas -Knowledge of structure of ASL  Teaching experience and demonstrated excellence in teaching pedagogy strongly preferred	
<b>ASL/English Interpreting</b>		
DEAF 380/383 – Sign Language Interpreting I/Lab (3/1 units) DEAF 381/383 – Sign Language Interpreting II/Lab (3/1 units) DEAF 420 – Sign Language Interpreting III (4 units) DEAF 482 – Practicum in Sign Language Interpreting (3 units) DEAF 491D – Ethics and Professional Standards (1 unit) DEAF 491E – Educational Interpreting (1 unit) DEAF 491F – Professional Settings (1 unit)	M.A. preferred B.A. accepted AND <u>Evidence of the following:</u> -Proficiency in ASL interpreting -Knowledge of Deaf Culture and/or other relevant areas -Knowledge of structure of ASL -RID certification (CI, CI and CT, or NIC preferred)  Teaching experience and demonstrated excellence in teaching pedagogy strongly preferred	

## **Deaf Studies Content Courses**

DEAF 200 – Introduction to Deaf Studies (3 units)	M.A. preferred
DEAF 350 – Principles of Sign Language Interpretation (3 units)	B.A. accepted
DEAF 360 – American Deaf Culture (3 units)	AND
DEAF 400 – Deaf and Hearing People (3 units)	<u>Evidence of the following:</u>
DEAF 401 – Deaf History (3 units)	-Proficiency in ASL
DEAF 402 – Deaf Literature (3 units)	-Knowledge of Deaf Culture, structure of ASL, and/or
DEAF 404 – Issues and Trends in the Deaf Community (3 units)	the content area as appropriate for the class(es) you
DEAF 405 – ASL/Deaf Theatre (3 units)	are applying to teach
DEAF 406 – The Deaf Learner (3 units)	
DEAF 407 – Law and the Deaf (3 units)	Teaching experience and demonstrated
DEAF 410 – Deaf Women in Today's American Society (3 units)	excellence in teaching pedagogy
DEAF 415 – Deaf Studies Community Services	strongly preferred
DEAF 435 – Total Communication – Manual Component (3 units)	
DEAF 436 – Sign Language Teaching (3 units)	
DEAF 484 – Structure of American Sign Language (3 units)	
DEAF 485 – Issues in American Sign Language (3 units)	
DEAF 489/L – Creative Uses of American Sign Language (3 units)	
DEAF 497 – Deaf Studies Capstone (3 units)	

**Additional Qualifications and Requirements:** All applicants must have a demonstrated commitment to teaching and mentoring a diverse student population. In addition, all applicants will be required to work in a collaborative, communicative, and professional manner with students, staff, faculty, and administrators. Final determination of candidate qualifications may require an interview with a member(s) of the Deaf Studies Department Personnel Committee. Final determination of all part-time teaching assignments is contingent upon student enrollment figures and funding.

## **Application Process:**

**New Applicants.** If you have never been hired for a teaching position at CSUN OR it has been more than five (5) years since you were hired for a teaching position at CSUN, please submit all of the following (no exceptions). **Incomplete applications will not be considered!**

- 1) A cover letter that includes the following:
  - The specific course(s) or area(s) of study that you are qualified to teach (refer to the class listings on the previous page for specific course numbers and titles)
  - The days and times when you are available for teaching assignments (i.e., Mondays after 4:00pm)
- 2) A Qualification Statement that details the following:
  - Your qualifications to teach the courses listed in your cover letter
  - Your knowledge of Deaf Culture, Structure of ASL, and/or other relevant areas
- 3) A current resume that includes the following:
  - Educational background
  - Prior teaching experience (if any)
  - Complete listing of courses taught (if any, include course names, course descriptions, where taught, and dates)
  - Evidence of scholarship, current projects in development, and/or related professional experience that demonstrates scholarly potential (if any)
- 4) Evidence of teaching effectiveness, if available (i.e., computerized student evaluations)
- 5) Two current letters of recommendation from individuals in the ASL/Deaf Studies, Cultural Studies, Education, or Interpreting fields. The letters must be submitted in one of the following formats:
  1. Printed on official university/institution letterhead AND signed, OR
  2. Emailed from a professional email address (not hotmail, gmail, etc.)
- 6) Evidence of ASL proficiency. Provide ONE of the following:
  1. Verification of ASL Proficiency Interview (ASLPI) rating of 4 or better, OR
  2. A video recording of your demonstrated ASL proficiency (up to 5-minutes in length). Provide a thorough response to the following question: *What contributions do you feel you can make to CSUN's Deaf Studies Department, our students, and the field of Deaf Studies?* The video recording can be submitted in one of the following formats:
    - a. Recorded on a DVD/USB and submitted with your application
    - b. Uploaded to YouTube. Select 'UNLISTED' as the privacy setting and email your URL to [flavia.fleischer@csun.edu](mailto:flavia.fleischer@csun.edu).

**Returning Applicants.** If you have been hired for a teaching position at CSUN within the last five (5) years, please submit all of the following (no exceptions). If you were hired for a teaching position at CSUN more than five (5) years ago, please follow the application instructions for **New Applicants** (above). **Incomplete applications will not be considered!**

- 1) A cover letter that includes the following:
  - The specific course(s) or area(s) of study that you are qualified to teach (refer to the class listings on the previous page for specific course numbers and titles)
  - The days and times when you are available for teaching assignments (i.e., Mondays after 4:00pm)

- 2) A current resume that includes the following:
  - Educational background
  - Prior teaching experience
  - Complete listing of courses taught (include course names, course descriptions, where taught, and dates)
  - Evidence of scholarship, current projects in development, and/or related professional experience that demonstrates scholarly potential
- 3) Evidence of teaching effectiveness at the college/university level (i.e., computerized student evaluations)

**Inquiries and applications should be addressed to:**

Flavia Fleischer  
Department of Deaf Studies  
California State University, Northridge  
18111 Nordhoff Street  
Northridge, CA 91330-8265  
flavia.fleischer@csun.edu

**Application Deadline:** For the 2017-2018 Academic Year: April 28, 2017

**General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line at <http://www-admin.csun.edu/dps/police/docs/clery-report.pdf>. Print copies are available in the library and by request from the Department of Police Services and the Office of Faculty Affairs.

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Applicants who wish to request accommodations for a disability may contact the Office of Equity and Diversity, (818) 677-2077.

As an Equal Opportunity/Affirmative Action employer, CSUN strives to create a community in which a diverse population can work, teach, and learn in an atmosphere of civility and respect for the rights of each individual. We consider qualified applicants for employment without regard to race, color, religion, national origin, gender, gender identity/expression, sexual orientation, age, disability, genetic information, medical information, marital status, or veteran status. For more information about the University, check our website: <http://www.csun.edu/>.