

Foundations for Literacy

An intervention for young children who are deaf or hard of hearing



Foundations for Literacy is a one-of-a-kind, evidence-based intervention designed specifically for preschool and kindergarten-aged children who are deaf or hard of hearing. Educators implement *Foundations for Literacy* an hour each day for the school year. Targeted learning objectives include vocabulary, narrative skills, alphabetic knowledge, phonological awareness, and reading decodable words and short connected text. Each lesson includes strategies for differentiating instruction using fun, multi-sensory, age-appropriate, integrated activities.

Over 150 classroom teachers across the country have successfully

implemented it in LSL and total communication classrooms. We have evidence that it is effective in improving children's language and literacy skills.

Please visit our website to learn more about *Foundations for Literacy*.

<http://clad.education.gsu.edu/foundations-literacy-home/>

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What teachers are saying about Foundations for Literacy

"You will be amazed how well it works and meets the needs of the students. It's just going to put such a smile on your face! It's what I have been looking for the whole 15 plus years that I have been working with deaf and hard of hearing students. I feel empowered."

"The program is going great in my class. The kids are enjoying it and growing everyday."

Training

Foundations for Literacy begins with a two-day teacher workshop.

Teachers may attend one of two free weekend trainings in Atlanta, GA and one in New York City in July and August 2017. Trainings will be offered for a fee thereafter. Register on our website. Space is limited.

Schools may hire an expert to come to your school for a weekend workshop. Ongoing coaching is available for a fee. See our website for more information.

Curriculum purchase

Teachers who attend training can purchase the complete curriculum at cost (\$400).

Foundations for Literacy includes:

1. A 390-page manual with a standards-based scope and sequence, daily lesson plans and instructional strategies that describe the year-long intervention in detail. Every lesson includes how to differentiate instruction.
2. A set of essential, reusable materials that are key to the implementation of the intervention. These include 700 pages of materials and 25 reading booklets.
3. A jump drive containing over 900 files of unit-by-unit materials, stories, reading booklets, vocabulary cards, language cards, sequence cards, songs, parent pages in English and Spanish and ASL videos.
4. Access to a website that contains demonstration videos, frequently-asked questions and a teacher blog.

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Parent Pages

Storybook Reading

Miss Giggles' Clock

Miss Giggles, the clock in Miss Giggles' house, is stuck. Miss Giggles' alarm clock says, "11:11".

Miss