

# **Expanding the Toolkit for Assessing with Deaf and Hard of Hearing Students: An Advanced Workshop**

Monday, February 12, 2018

9:00AM to 4:00PM

Registration Opens at 8:00am

The Chicago School of Professional Psychology  
325 N. Wells St. Room 407-412  
Chicago, IL 60654

This workshop will bring together school-based psychological professionals who work with students who are Deaf or Hard-of-Hearing (D/HH) from around the country for a day-long workshop focusing on expanding the assessment toolkit. The morning session will focus on assessment of executive functions, or self-regulation, and culturally/linguistically appropriate tools for D/HH students. In the afternoon, participants will work together to review a selection of newer cognitive, memory, and academic measures for appropriateness with D/HH students. Participants will discuss ways to collaborate with test developers to improve instruments and service delivery for D/HH students.

## Presenters:

Peter Isquith is a clinical psychologist with expertise in developmental neuropsychology. He is a SODA and works with the Deaf and Hard of Hearing Program at Boston Children's Hospital. He is an author of the Behavior Rating Inventory of Executive Function family of instruments, and the Tasks of Executive Control, both designed to be appropriate for D/HH students.

Steven Hardy-Braz is a nationally certified school psychologist who specializes in working with D/HH students. He is well known for his consultation with test authors and publishers on the applicability of measures with D/HH students and has written extensively on the topic, often describing adaptations in standard assessment textbooks and in test manuals themselves such as the Wechsler Scales and Differential Ability Scales. He is an adjunct professor, author, researcher, advocate, and co-coordinator of the National Association of School Psychologists Interest Group on D/HH Students.

American Sign Language interpretation will be provided during the workshop hours.

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