DATE: May, 23rd at 4pm-5:30pm Central.
Panelists: Bianca L. Guzman, Fabricio Balcazar, and Sinead Younge

Join us at: https://zoom.us/j/907357252

Description: This is the 2nd in a series of three seminars on Conversations about Diversity, SCRA Presidential Initiative. In this webinar, panelists will discuss strategies for developing a successful academic career and addressing challenges, with particular emphasis on faculty of color, women and junior faculty.

Learning Objectives – at the end of the webinars participants will be able to:
1. Develop strategies for building community collaborations and developing your research agenda
2. Build good mentoring relationships as a key to academic success
3. Address and overcome challenges that people of color and junior faculty may face in academia

Panelists:

Bianca L. Guzmán, PhD, is the Director of Pathway Programs at Cal State LA out of the office of the provost—a K-20 pipeline program to transition students to the campus. Bianca is an ecological community psychologist who received her doctoral degree from Michigan State University. She is the former chair of Chicana/o and Latina/o Studies at Cal State LA and in 1987 she founded a non-profit organization called Choices and the main goal of Choices is to promote health and education in Latino communities.

Fabricio Balcazar, Ph.D. is a professor in the Department of Disability & Human Development at the University of Illinois at Chicago. He conducts mentoring trainings for junior faculty in the college of Applied Health Sciences and faculty in other colleges in health-related fields. One of his areas of research is mentoring among vulnerable populations. He is a former president of SCRA.

Sinead Younge, PhD, is an Associate Professor and Chair, in the Department of Psychology at Morehouse College in Atlanta. Sinead obtained her PhD from Michigan State University in Ecological Community Psychology & Urban Affairs. She has vast experience mentoring postdoctoral fellows and junior faculty of color. Some of her areas of research include psychocultural antecedents of health behavior and STI and HIV prevention and intervention.