

ESSA versus NO CHILD LEFT BEHIND



ESSA

- ESSA Standards allows for alternatives due to cognitive deficits.
- ESSA allows schools to phase in Assessment results in their annual accountability status
- ESSA offers school choice, requires research based interventions to increase the quality of teaching and learning, eliminates Sig, but increases Title I A reserves to 7%
- ESSA eliminates “Highly Qualified” and Teacher Quality Partnership Grants now include leaders
- ESSA eliminates the definition of core subjects, requires 20% of Title IV funds to support well-rounded education programs and 20% to support safe&healthy students, with 60% based on assessments identified area of improvement



NCLB

- NCLB Standards required states to apply the same standards to all schools and children
- NCLB required assessments for EL proficiency
- 100% of students were required to meet AYP
- NCLB required corrective action for schools that failed to meet AYP and 4% of funds were reserved for Title I A through SIG
- NCLB required everyone to be highly qualified