Student

1.3 Pause, Look Around the Page, Think



Look! • •

Think!





Look! ⊚ ⊚



Pause!





Think!



Pause!





Think!



Pause!





Think!



Pause!





Think!



Student Cards

2.9 Read with a Purpose in Mind

	_
Jan-	ر

THINK What's my purpose for reading?



PLAN How will I work on it?





JOT a note or TELL a friend



READ with a purpose in mind



THINK What's my purpose for reading?



PLAN How will I work on it?





JOT a note or TELL a friend



READ with a purpose in mind



THINK What's my purpose for reading?



PLAN How will I work on it?





JOT a note or TELL a friend



 ${\sf READ}$ with a purpose in mind



THINK What's my purpose for reading?



PLAN How will I work on it?





JOT a note or TELL a friend



READ with a purpose in mind



THINK What's my purpose for reading?



PLAN How will I work on it?





JOT a note or TELL a friend



READ with a purpose in mind



THINK What's my purpose for reading?



PLAN How will I work on it?





JOT a note or TELL a friend



READ with a purpose in mind

Student

3.20 Cover and Slide

l Cover 2 Slide

dream

dreaming

l Cover 2 Slide

dream {

dreaming

I Cover

2 Slide

dream

dreaming

I Cover 2 Slide

dream

dreaming

I Cover

2 Slide

dream

dreaming

I Cover 2 Slide

dream

dreaming

4.3 Coach Your Partner's Fluency

Be a PARTNER COACH!



- "That sounded expressive!"
- "Make your voice match the feeling!"

Be a PARTNER COACH!



- "That sounded expressive!"
- "Make your voice match the feeling!"

Be a PARTNER COACH!



- "Go back and smooth it out!"
- "That sounded expressive!"
- "Make your voice match the feeling!"

Be a PARTNER COACH!



- That sounded expressive!"
- "Make your voice match the feeling!"

Be a PARTNER COACH!



- "That sounded expressive!"
- "Make your voice match the feeling!"

Be a PARTNER COACH!



- "That sounded expressive!"
- "Make your voice match the feeling!"

Student Cards

5.15 Find the Problem by Focusing on Reactions

IDENTIFY PROBLEMS by Focusing on Reactions

<u>\!/</u>

NOTICE when a character acts like, feels, or says there is a problem.



REREAD the scene.



THINK about what caused the problem.

IDENTIFY PROBLEMS by Focusing on Reactions

<u>\!</u>/

NOTICE when a character acts like, feels, or says there is a problem.



REREAD the scene.



THINK about what caused the problem.

IDENTIFY PROBLEMS by Focusing on Reactions



NOTICE when a character acts like, feels, or says there is a problem.



REREAD the scene.



THINK about what caused the problem.

IDENTIFY PROBLEMS by Focusing on Reactions

NOTICE when a character acts like, feels, or says there is a problem.



REREAD the scene.



THINK about what caused the problem.

IDENTIFY PROBLEMS by Focusing on Reactions



NOTICE when a character acts like, feels, or says there is a problem.



REREAD the scene.



THINK about what caused the problem.

IDENTIFY PROBLEMS by Focusing on Reactions



NOTICE when a character acts like, feels, or says there is a problem.



REREAD the scene.



THINK about what caused the problem.

Student Cards

6.12 Empathize to Understand Motivations

NOTICE

What charcaters are saying and doing



THINK

Why might they be saying and doing that?



IMAGINE

How you would feel in that situation



NOTICE

What charcaters are saying and doing



THINK

Why might they be saying and doing that?



IMAGINE

How you would feel in that situation



NOTICE

What charcaters are saying and doing



NOTICE

What charcaters are saying and doing



THINK

Why might they be saying and doing that?



THINK

Why might they be saying and doing that?



IMAGINE

How you would feel in that situation



IMAGINE

How you would feel in that situation



NOTTCF

What charcaters are saying and doing



NOTICE

THINK

What charcaters are saying and doing

Why might they be

saying and doing that?



THINK

Why might they be saying and doing that?



IMAGINE

How you would feel in that situation



IMAGINE

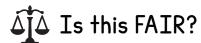
How you would feel in that situation



7.21 React to What's Unfair

Student Cards

GO DEEP Ask Questions!



- Whose PERSPECTIVE is absent?

GO DEEP Ask Questions!



- Whose PERSPECTIVE is absent?
- **≰** Who has the POWER?

GO DEEP Ask Questions!



- Whose PERSPECTIVE is absent?
- **≰** Who has the POWER?

GO DEEP Ask Questions!



- Whose PERSPECTIVE is absent?
- **≰** Who has the POWER?

GO DEEP Ask Questions!

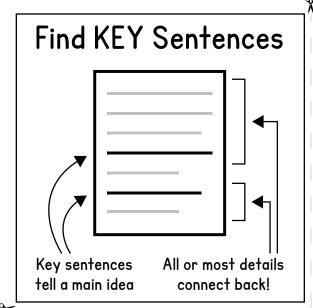
- $\Delta \hat{I} \Delta$ Is this FAIR?
- Whose PERSPECTIVE is absent?
- **≰** Who has the POWER?

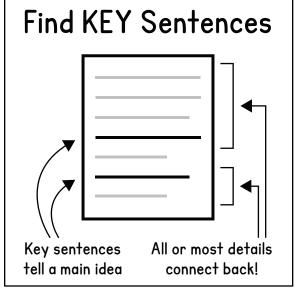
GO DEEP Ask Questions!

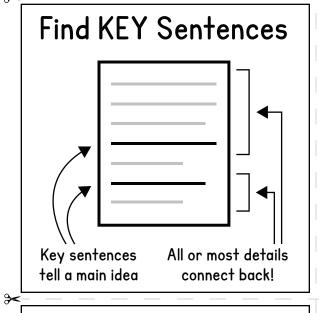
- $\Delta \dot{I} \Delta$ Is this FAIR?
- Whose PERSPECTIVE is absent?
- **♦** Who has the POWER?

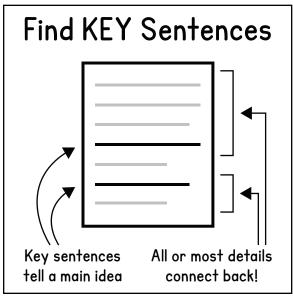
Student Cards

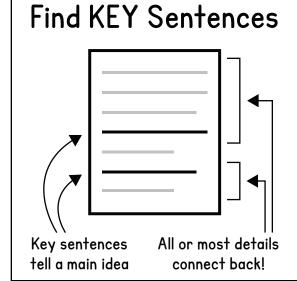
8.5 Clue In to Key Sentences

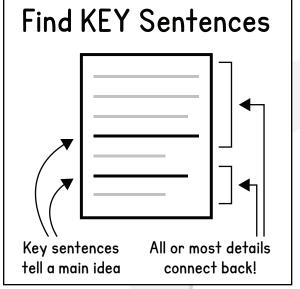












Student Cards

9.7 Visualize with Comparisons

Read a sentence with a comparison? VISUALIZE



Look for key words:

as, like, than...

What's similar? Different?

Read a sentence with a comparison? VISUALIZE



Look for key words:

as, like, than...

What's similar? Different?

Read a sentence with a comparison? VISUALIZE

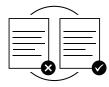


Look for key words:

as, like, than...

What's similar? Different?

Read a sentence with a comparison? VISUALIZE



Look for key words:

as, like, than...

What's similar? Different?

Read a sentence with a comparison? VISUALIZE

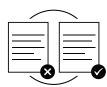


Look for key words:

as, like, than...

What's similar? Different?

Read a sentence with a comparison? VISUALIZE



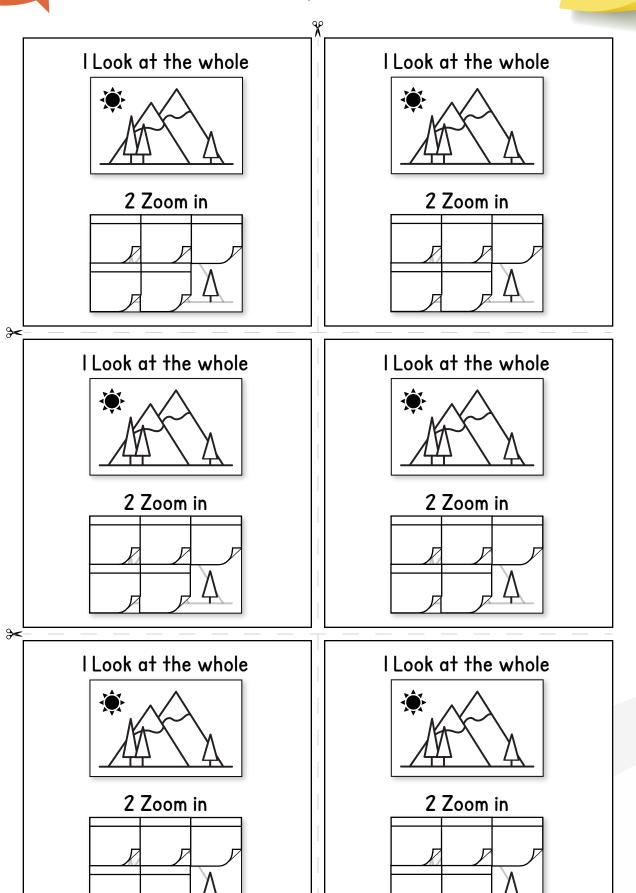
Look for key words:

as, like, than...

What's similar? Different?

Student Cards

10.5 Cover Up Then Zoom In



Student Cards

11.5 Insert a Synonym

Insert a SYNONYM

When her best friend grabbed her toy, she was furious with him.



He placed the glass or orange juice alongside his plate.



Insert a SYNONYM

When her best friend grabbed her toy, she was furious with him.



He placed the glass or orange juice alongside his plate.



Insert a SYNONYM

When her best friend grabbed her toy, she was furious with him.



He placed the glass or orange juice alongside his plate.



Insert a SYNONYM

When her best friend grabbed her toy, she was furious with him.



He placed the glass or orange juice alongside his plate.



Insert a SYNONYM

When her best friend grabbed her toy, she was furious with him.



He placed the glass or orange juice alongside his plate.



Insert a SYNONYM

When her best friend grabbed her toy, she was furious with him.



He placed the glass or orange juice alongside his plate.



Student Cards

Want to share,

but it doesn't

fit? Wait for a

conversation

shift!

12.4 Jot, Follow, Fit

				X			
	JOT	FOLLOW	FIT		JOT	FOLLOW	FIT
						(3)	
9	· Do you have an idea? · Jot it down!	· After writing, turn your attention to listening and following the conversation.	· Listen for when what you jotted fits the conversation. · Want to share, but it doesn't fit? Wait for a conversation shift!		· Do you have an idea? · Jot it down!	After writing, turn your attention to listening and following the conversation.	· Listen for when what you jotted fits the conversation. · Want to share, but it doesn't fit? Wait for a conversation shift!
><	JOT	FOLLOW	FIT		JOT	FOLLOW	FIT
		(3)				(3)	
	· Do you have an idea? · Jot it down!	· After writing, turn your attention to listening and following the conversation.	· Listen for when what you jotted fits the conversation. · Want to share, but it doesn't fit? Wait for a conversation shift!		· Do you have an idea? · Jot it down!	· After writing, turn your attention to listening and following the conversation.	· Listen for when what you jotted fits the conversation. · Want to share, but it doesn't fit? Wait for a conversation shift!
> <	JOT	FOLLOW	FIT		JOT	FOLLOW	FIT
	Do you have an idea? Jot it down!	· After writing, turn your attention to listening and following the conversation.	· Listen for when what you jotted fits the conversation.		· Do you have an idea? · Jot it down!	· After writing, turn your attention to listening and following the conversation.	· Listen for when what you jotted fits the conversation.

Want to share,

but it doesn't

fit? Wait for a

conversation

shift!

13.5 Pair the Text with Your Thinking



DOUBLE ENTRY JOURNAL

FROM THE TEXT

FROM YOUR MIND

- · a passage
- · interesting language
- · quote
- · key event
- · fact
- · main idea · problem

LEFT

- · reaction
- ·theory
- · comparison
- · explanation
- ·idea

RIGHT

DOUBLE ENTRY JOURNAL

FROM THE TEXT

FROM YOUR MIND

· reaction

· comparison

· explanation

·theory

- · a passage
- · interesting language
- · quote
- · key event
- · fact
- · main idea
- · problem

LEFT

RIGHT

·idea

DOUBLE ENTRY JOURNAL

FROM THE TEXT

FROM YOUR MIND

- · a passage
- · interesting language
- · auote
- · key event
- · fact
- · main idea
- · problem

LEFT

- · reaction
- ·theory
- · comparison
- · explanation
- ·idea

RIGHT

DOUBLE ENTRY JOURNAL

FROM THE TEXT

· a passage

- · interesting language
- · quote
- · key event
- · fact
- · main idea
- · problem

LEFT

FROM YOUR MIND

- · reaction
- ·theory
- · comparison
- · explanation
- ·idea

RIGHT

DOUBLE ENTRY JOURNAL

FROM THE TEXT

FROM YOUR MIND

- · a passage
- · interesting language
- · quote
- · key event
- · fact
- · main idea
- · problem
 - LEFT

RIGHT

DOUBLE ENTRY JOURNAL

FROM THE TEXT

FROM YOUR MIND

· reaction

· comparison

· explanation

·theory

·idea

- · reaction · a passage
- ·theory
- · comparison
- · explanation
- ·idea

· interesting language

· quote · key event

· fact

· main idea · problem

LEFT

RIGHT