



Students – National awards, recognitions

Staff – Awards, Certifications

Education- New and successful programs you implemented

Operations – Renovations, buildouts, etc.

Funding – Special donations for your school, successful fundraisers

GRACE School	Award/Recognition
GRACE- wide	GRACE CHOIR Through the support of the Diocese Foundation, GRACE initiated a GRACE-wide Liturgical Choir to sing at our GRACE parishes during masses. Six performances are planned between December 2018-May 2019.
GRACE-wide	Overall enrollment growth for the third consecutive year
GRACE-wide	GRACE STRATEGIC PLAN GRACE unveiled a three year strategic plan to provide a vision for the future state and to identify key focus areas related to faith, academics, vitality and experience. More details can be found at link: https://gracesystem.org/strategic-plan-2018-2021/
GRACE-wide	GRACE ACCREDITATION GRACE completed a two year system-wide accreditation through WRISSA with site visits occurring in November 2018. GRACE was the first system to complete the system-wide accreditation through WRISSA.
GRACE-wide	GRACE TEACHER COMPENSATION In a continual effort to focus on teacher compensation, all GRACE teachers were issued a teacher bonus on top of their annual salary in November 2018 made possible through a

	generous private donation.
GRACE-wide (cont.)	WISCONSIN DOJ SCHOOL SAFETY GRANT AWARD of \$153,990.00 for GRACE Schools (June 2018). The grant is being used to enhance training and improve building security at all nine GRACE schools. The upgrades include safety film to a number of school entrances, new communication systems, lock replacements, and additional security cameras and security system.
Holy Family School	Holy Family School has begun weekly meetings with the school Counselor, Supportive Consultant, and Hispanic Home-School Liaison called the Student Intervention Team (SIT). The format for these meetings is based on the work of respected author and speaker, Mike Mattos, in the book <i>Simplifying RtI</i> . During these meetings, student concerns ranging from academic, behavioral and social-emotional are discussed and solutions are found. The SIT also reviews student screening assessment data and directs Tier III interventions, as well as providing coaching support for teachers who are looking for means to support their Tier I and Tier II students.
Holy Family School	Holy Family School has established a new Leadership Structure for the 2018-19 school year which clearly outlines structures and responsibilities to ensure Holy Family's long-term vitality in the Green Bay Catholic community.
St. John the Baptist School	SJB raised \$45,000 to renovate the school library. The renovation included new shelving, furniture, and a focus on Catholic identity. http://www.sjbhschool.org/2018/12/05/library-renovation/
St. John the Baptist School	SJB has implemented a 3-tiered discipleship model, engaging students, families, and teachers in activities designed to help them meet, follow, and share Jesus Christ.
Notre Dame of De Pere	NDDP has completed a major renovation to install a new safe and secure entrance to our elementary building. This involved a new front office, work/health space, principal's office, a fenced-playground, and the addition of two book nooks for flexible student learning spaces. https://docs.google.com/document/d/1gEbzz7LfAB9FbBdbOV0ZsBzkWgcIbh90dDgKa-cq4g/edit?usp=sharing
Father Allouez Catholic School	The principal, assistant principal and World Language Coordinator of FACS attended the Adelante Conference to Support Latino Students at the University of Notre Dame this

	<p>summer. Adelante aims to help schools embrace, educate and empower Latino students and families, and to help Catholic schools engage these families in leadership roles. Eight teachers and staff members are currently enrolled in the English as a New Language Modules through Notre Dame University which help teachers to support this growing population of learners.</p> <p>Pictures available</p>
Father Allouez Catholic School	<p>The Water Project - The 8th grade students read a current event article about the millions of people in sub-Saharan Africa who suffer from a lack of access to clean, safe water. This moved Emily Meyer, an 8th grader, to mount a campaign to raise money to donate to "The Water Project" an organization that assists communities and schools in Africa to secure clean water wells. She challenged the students at FACS to drop their extra change in a bucket placed next to the water fountain at school. She named her campaign, "Tips for Sips" and collected \$875 in the three weeks prior to Christmas. (Pictures Available)</p>
Father Allouez Catholic School	<p>Our 8th grade students undertook a project to improve our facility. At the October Site Advisory Council Meeting (SAC), the 8th grade girls presented a proposal for them to renovate the girls bathroom in the lower level at the Resurrection Campus. They completed this project over Christmas break. They painted the stalls and the walls of the bathroom and put inspirational sayings on the doors. It is a magnificent transformation and I am very grateful to the girls that dedicated some of their vacation time to improving our school!</p> <p>Stewardship in</p> 
St. Bernard School	<p>SECURITY</p> <p>SBS utilized SCRIP profits to complete multiple projects in the building including a major security upgrade with the installation of campus wide security cameras, software and hardware updates for the exterior door entry-system.</p>

St. Bernard School	LEARNING ENVIRONMENT REMODEL The SBS Site Advisory Council provided fundraising support for the renovation of the tech lab furniture - making it a flexible learning environment conducive to all learning styles. High-top tables and stools along with comfortable seating were added through the main hallway. The conference room which is shared with the parish ministries was remodeled to serve as a space conducive to distance learning opportunities and video conferencing experiences.
St. Bernard School	PLTW - SCIENCE SBS has fully unrolled Project Lead the Way science curriculum from Kindergarten - 5th grades and has a corresponding VEX IQ robotics team.
St. Bernard School	PRAAYER FOR ATHLETICS The Site Advisory Council and the Athletic Club worked together to implement the use of a school prayer at the start of each sporting event that is held in the SBS gym. This prayer hangs on a banner in the gym, facing the spectators. SBS team captains lead the opposing team and all of the spectators in the recitation of the prayer at the beginning of each game keeping Christ at the center of all that we do.
Holy Cross	Holy Cross School-Going Green & Healthy Project Holy Cross received the Green Bay Packer Foundation Grant for \$3,000 , Cellcom grant for \$1,000, Shopko grant for \$500 and Meemic grant for \$300 plus numerous donations for the start of their outdoor learning classroom/lab. This outdoor learning space will involve students and staff in educational and STREAM opportunities. The space will include an interactive prayer garden. The students and community will collaboratively work together to design and build the space. The Going Green & Healthy program consist of: Community involvement, energy usage awareness, environmental health, environmental & sustainability education, health & wellness, recycling & waste management, school site project and water awareness. The program is centered around respect for the gifts in our environment that God has created for us.
Our Lady of Lourdes	Preschool room renovation and program expansion occurred in 2018 to grow services and programs for 3 and 4 year olds. Significant dollars were raised and also private donations to refresh this preschool space.
St. Thomas More	Staff Awards Being a “Teacher of Distinction” exemplifies numerous traits,

	<p>including but not limited to being knowledgeable, exhibiting a passion for young people and teaching, valuing differences, being analytical, and being a risk taker. We, at St. Thomas More, were blessed to have two staff members receive this award in the past two years. Both do exemplify all of these qualities as well as many others. They are outstanding examples of the type of teacher a parent wants for their child. And we are happy to see that we have on our third year in a row, more teachers nominated.</p>
St. Thomas More	<p>Education</p> <ul style="list-style-type: none"> St. Thomas More (STM) has established a data team who has been charged with analyzing NWEA test results with the purpose of assisting teaching staff in the development of a differentiated teaching style or the establishment of personalized learning thereby meeting the needs of a large number of English Language Learners. The team is currently reevaluating the curriculum, teaching practices, data, and new plans to determine if we are currently on track to close the gaps. In addition, we can say that we have expanded our immersion and bilingual program. Enrollment growth for the third consecutive year. Our school has also been blessed with new students and parents wanting to be a part of our community.
St. Thomas More	<p>Operations</p> <p>Foresight, strong leadership, detailed planning, and many help and prayers have led to a new location for St. Thomas More School, 1430 Harvey St, in partnership with St. Peter and Paul parish. The school has been warmly welcomed by the parish and its personnel, leading the way to many collaborative activities for staff and students. As a result of leadership's understanding, financial planning, and the community's generosity, staff and students were greeted with new furnishings, a well-designed learning atmosphere, and a safer environment due to new technology. As we look to the future we can truly say "we have a dream" to be a diverse, faith-filled school specializing in meeting the needs of the surrounding Hispanic community.</p>
St. Thomas More	<p>Funding</p> <p>STM received a Fresh Fruit and Vegetable Program grant from the Department of Public Instruction which has allowed us to provide a snack of fresh produce and a nutrition lesson twice a week throughout the school year to nearly 166 students.</p>