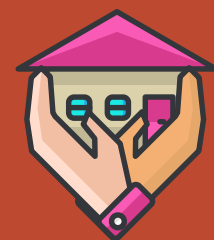


DEVELOPMENTAL ASSETS



Based on resources developed by the Search Institute

External Assets

SUPPORT

Children receive love and support from family; communication is positive and encouraged; children have trusted adults - teachers, clergy, neighbors - in their life.



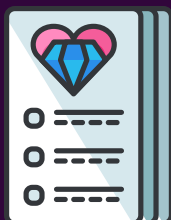
EMPOWERMENT

Children feel they are valuable members of their community; children feel safe at home, community and school.



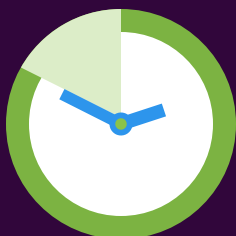
BOUNDARIES AND EXPECTATIONS

Children understand family expectations; respect and abide by rules set by family, school, and neighbors; parents, caregivers & teachers encourage children to do well.



CONSTRUCTIVE USE OF TIME

Children are involved in creative activities, clubs, sports, religious activities, while also having "free time" to spend with friends.



Internal Assets

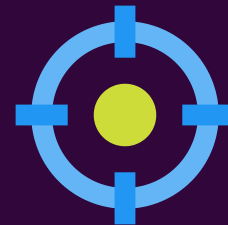
COMMITMENT TO LEARNING

Youth are engaged and motivated to do well in school; commit to completing homework; enjoy learning new things; enjoy reading.



POSITIVE VALUES

Children accept & take responsibility for their actions; show respect for, and help others; stand up for their beliefs; are honest and resist risky behaviors.



SOCIAL COMPETENCIES

Children form friendships; have empathy; embrace people of all cultures/ethnicities; make good choices; resolve conflict peacefully; plan ahead; and resist negative peer pressure.



POSITIVE IDENTITY

Children feel a sense of purpose, self-esteem, control, and optimism for their future.

