



**Department:** Office of Early Learning

**OEL: Kindergarten Discovering Our World**

**Course ID:** OEL326 (19Summer)

**Audience:** Kindergarten Teachers

**Date:** August 14 and 15, 2019

**Location:** 1930 Como, Blue Room

**Time:** 8:30am – 3:30pm

**Registration:** 8:00 – 8:30am

This course is designed for Kindergarten staff who will be implementing the *Kindergarten Discovering Our World* (K-DOW) curriculum and schedule for the first time. Participants will understand the research behind the K-DOW curriculum, walk through the structure of the day and the year, and dig into planning with teams. Participants will also learn about the importance of the classroom environment in supporting differentiated instruction for all students using the Center-based approach.

**Hours:** 6.5 per day, 13 total

**Prerequisite:** N/A

**Licensure Requirement Met:** N/A

**Contact Person:** Lori Erickson

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**OEL/AT: Pre-K DOW Curriculum and Early Childhood Workshop** **Course ID:** OEL1900

**Audience:** Pre-K Teachers

(19Summer)

**Date:** August 19, 2019

**Location:** 1930 Como, Blue Room

**Time:** 8:30 – 3:30am

**Registration:** 8:00 – 8:30am

Participants will leave with practical knowledge and understanding of the components of the teacher-created curriculum. Using research on early childhood best practices, participants will gain an understanding of our core curriculum components: the 7 Areas of Study with Big Ideas and Concepts, Guiding Questions, Repeated Read Alouds and embedded Vocabulary instruction. Participants will have time to collaborate and plan with colleagues using the curriculum.

During the Early Childhood Workshop (ECW) portion, participants will gain an understanding of the ECW Schedule Components and the Early Literacy Instructional Strategies (Interactive Writing, Shared Reading, Interactive Read Aloud).

**Hours:** 6.0

**Prerequisite:** N/A

**Licensure Requirement Met:** N/A, Meets requirements for Achievement of Tenure (AOT).

**Contact Person:** Lori Erickson

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**Department:** Office of Early Learning

Page 2

**OEL/AT/R: Social Emotional Foundations of Learning in Pre-K**      **Course ID: OEL1901**

**Audience:** Pre-K Teachers

(19Summer)

**Date:** August 21, 2019

**Location:** 1930 Como, Blue Room

**Time:** 8:30 – 3:30pm

**Registration:** 12:00 – 12:30pm

Participants will leave this session with a deep understanding of the Positive Behavior Interventions and Supports (PBIS) framework for promoting the social-emotional development of all children.

Participants will learn the components of Social-Emotional Foundations of learning in Pre-K; Rituals and Routines, Expectations and Rules, Classroom Environment and Instructional Planning for the First Six Weeks Area of Study.

Participants will learn ways to support Family Engagement through Welcome Meetings and Conferences.

**Hours:** 3.0

**Prerequisite:** N/A

**Licensure Requirement Met:** MLR (R), *Meets requirements for Achievement of Tenure (AOT).*

**Contact Person:** Lori Erickson

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**OEL/AT/S: Authentic Assessments and Data-Driven Instruction**      **Course ID: OEL1902**

**Audience:** Pre-K Teachers, Pre-K Teaching Assistants

**Date:** August 23, 2019

**Location:** 360 Colborne, Room F

**Time:** 8:30am – 3:30pm

**Registration:** 8:00 – 8:30am

Participants will gain understanding through examination and practice of how to collect, analyze and use *Work Sampling*, Literacy, and Math data effectively to impact instruction that meets the needs of all early learners. Participants will learn how to utilize *Seesaw* through their day to capture student work to inform their instruction.

**Hours:** 6.5 each day, 13 total

**Prerequisite:** N/A

**Licensure Requirement Met:** MLR (S), *Meets requirements for Achievement of Tenure (AOT).*

**Contact Person:** Lori Erickson