# New Videos Show Formative Assessment Instructional Practice in Virginia Classrooms

Since 2013, the Appalachia Regional Comprehensive Center (ARCC) has partnered with the Virginia Department of Education (VDOE) to provide technical assistance on an initiative to help educators understand and apply effective formative assessment instructional practices in the classroom. The ARCC has created 12 videos of Virginia teachers providing classroom instruction, responding to VDOE’s interest in giving educators the opportunity to see examples of formative assessment practiced in real Virginia classrooms.

“It’s an approach to providing instruction that meets the needs of all students. Period. The end.”

*Raegan Rangel, Assistant Principal, Millbrook High School, formerly principal of Armel Elementary School, Frederick County Public Schools, Virginia*

ICF staff began videotaping in April 2016 in three schools, with the goal of embedding the new videos into the existing training modules. At least two teachers in each school taught lessons illustrating their new practices, and principals explained how they set up and manage the program and the positive changes they have seen and attribute to the new formative assessment instructional practices.

As Marjorie Tankersley, principal of Hugh Mercer Elementary School, Fredericksburg City, Virginia, observed: “It’s always bothered me that we spent so much time testing and robbing children of instructional time. And the more I learned about formative assessment, the more I thought, this is great because you’re combining your instruction with your assessment. So you know as you go along that they’re learning, or not, and you can correct it as you go along. And that was the appeal to me. And it was going to grab back the instructional time for my staff.”

View the videos on the [ARCC’s YouTube channel](https://www.youtube.com/playlist?list=PLjoWr_wxMaSchjjNi9iWLdw2cgL-9LU3C).