

Publications & Webinars

Resources

50-State Comparison: High School Graduation Requirements, February 2019

Organization: Education Commission of the States

Description: This resource provides an overview of state high school graduation requirements. Nearly all states require students to complete a certain number of units per course to earn a standard diploma in the state; but courses, units, and assessments outside of exit exams and diploma options vary. Education Commission of the States researched a range of policies – including state statute, state regulations, department guidelines, state standards, and state board rules – to create this 50-state comparison.

Link: <https://www.ecs.org/high-school-graduation-requirements/>

State Postsecondary Governance Structures, 2019

Organization: Education Commission of the States

Description: This data visualization provides top-level storylines about aspects of the varied and complex postsecondary governance landscapes in each state and the District of Columbia. It captures state governance ecosystems that consist of coordinating boards/agencies and governing boards, administrative/service agencies, advisory groups, and membership organizations. This resource is intended to assist policy and education leaders in understanding postsecondary governance systems in their states and others.

Link: <https://www.ecs.org/postsecondary-governance-structures/>

A Fair Chance, February 2019

Organization: National Council on Teacher Quality (NCTQ)

Description: In *A Fair Chance: Simple Steps To Strengthen and Diversify the Teacher Workforce*, NCTQ analysis reveals both astonishingly high numbers of elementary teacher candidates are failing their professional licensing tests each year, as well as widespread evidence that teacher preparation programs give scant attention to the content knowledge candidates need. Candidates of color are hit hardest.

Link: <https://www.nctq.org/publications/home>

Pre-K in American Cities

Organization: National Institute for Early Education Research (NIEER)

Description: NIEER data analysis finds more cities creating new, local funding streams for pre-K but many programs fail to meet minimum quality benchmarks, and enrollment is lagging.

Link: <http://nieer.org/wp-content/uploads/2019/01/CH Pre-K H.1.23.19pdf.pdf>

Sustaining a Principal Pipeline, February 2019

Organization: The Wallace Foundation

Description: Principal pipelines—a set of procedures and policies to cultivate and support effective school leaders—have evolved in certain ways but remain strong and valued, even after foundation funding for them ended, in six large districts that built them with foundation support.

Links: (1) <https://www.wallacefoundation.org/knowledge-center/pages/sustainability-of-principal-pipeline-initiative.aspx>

(2) <https://www.wallacefoundation.org/knowledge-center/Documents/Sustaining-a-Principal-Pipeline.pdf>

Early Learning in ESSA—A Marathon, Not a Sprint, February 2019

Organization: Center on Enhancing Early Learning Outcomes (CEELO)

Description: The federal Every Student Succeeds Act (ESSA) has provided state education agencies with new and broadened opportunities to bring early learning to the forefront of their education strategies and to encourage local school districts to do the same. This presentation from 2019 ESSA Conference discusses the evidence-based early learning initiatives that have emerged as ESSA is implemented across the country and provides recommendations to state and local education leaders about how to seize those opportunities.

Links: (1) <http://ceelo.org/wp-content/uploads/2019/01/ALABAMA2019-State-and-Local-Strategies-for-Transforming-the-Great-Divide.pdf>

(2) <http://ceelo.org/content area/b-3/>

Screening for Dyslexia, 2019

Organization: National Center on Improving Literacy

Description: This paper aims to provide an overview and some insight into what is known about screening for dyslexia. Section I provides a brief overview of “what is dyslexia” and the importance of screening for dyslexia risk. Section II of this paper discusses the neurological and behavioral aspects of dyslexia as well as the emerging research in both areas. Section III offers considerations for best practices in behavioral screening. Section IV overviews key statistical considerations one should consider when evaluating a screener with a companion technical report provided in Appendix A. Section V concludes with a checklist to support teachers, school psychologists, and school-based assessment teams in evaluating and choosing universal screeners.

Link: <https://improvingliteracy.org/whitepaper/screening-dyslexia>

Teacher Leadership Toolkit 2.0: Strategies to Build, Support, and Sustain Teacher Leadership Opportunities, January 2019

Organization: Center on Great Teachers and Leaders

Description: The Teacher Leadership Toolkit 2.0 includes a synthesis of research on teacher leadership, current examples, and useful tools for designing, implementing, and supporting teacher leadership initiatives.

Links: (1) <https://gtlcenter.org/technical-assistance/toolkits/teacher-leadership-toolkit-2.0> (2) <https://gtlcenter.org/sites/default/files/GTL-TeacherLdrshipToolkit-508.pdf>

Five Leadership Practices that Drive Success in K-2 Literacy, 2018

Organization: Amplify

Description: Explore the five key leadership practices observed in a diverse array of schools that have achieved outsized results and growth in literacy.

Link: https://go.info.amplify.com/literacy-leaders-white-paper?utm_campaign=FY19_mCLASS&utm_source=ascd&utm_medium=ad&utm_content=20190306

Early STEM Exposure through Career-Focused PBL, 2019

Organization: DefinedStem.com

Description: Exposure to STEM concepts and careers should begin in elementary school when students' natural curiosity is greatest. Providing students with opportunities to connect STEM skills to the real world expose them to possible career paths and expand their vision of what is possible in life. Download the guide to learn how educators can link STEM concepts to careers in the early grades.

Link: https://www.definedstem.com/early-stem-exposure-through-career-focused-pbl/?utm_source=SmartBrief&utm_medium=email&utm_campaign=EarlySTEMPBL

Mentoring & Induction Toolkit 2.0, 2019

Organization: Center for Great Teachers and Leaders

Description: The *Mentoring & Induction Toolkit* is a ready-to-use resource for states working closely with districts to build strong mentoring and induction programs. The propose of the toolkit is to give regional comprehensive centers and state education agencies tools, resources, and support to facilitate meaningful conversations with local education agencies about the design and implementation of effective, high-quality mentoring and induction programs. Toolkit materials summarize research and best practices, highlight relevant examples, and provide streamlined processes for action planning.

Link: <https://gtlcenter.org/technical-assistance/toolkits/mi-toolkit>

Webinars

Professional Ethics: It's Rarely about Right or Wrong

When: April 2, 2019

Time: 2:00 – 3:00 p.m. ET

Presenter: Troy Hutchings

Description: In this webinar, you will learn about the meaning of professional ethics, why the time is right for a code of ethics, and how ethics standards can be applied to the practice of professional educators.

Registration Link:

<https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=TOC&eventid=1951072&sessionid=1&key=3903A83CADD F864869BFE14AD676ABE7®Tag=&sourcepage=register>

Taking Stock of ESSA's School-by-School Financial Requirement as SEAs Begin Releasing Data

When: April 4, 2019

Time: 2:00 – 3:00 p.m. ET

Presenters: Building State Capacity and Productivity Center Staff

Description: This webinar will examine early state releases of school-by-school expenditures in those states where data are now available.

Participants will see how leading states are incorporating financial transparency data in school and district report cards. Edunomics will assess what can be learned from these early adopters and applied to states that plan to publish in late 2019 or early 2020.

Registration Link:

<https://register.gotowebinar.com/register/3025772833464083457>

Improving Experiences for Diverse Learners: Valuing Culture While Combating Stress, Inequality, Bias, and Discrimination

When: April 9, 2019

Time: 3:00 – 4:00 p.m. ET

Presenters: Deborah Delisle, Robyn Harper, and Yvette Jackson

Description: In this webinar, panelists will explore how educators and school leaders can use a more comprehensive understanding of student learning environments to improve educational outcomes for diverse populations.

Registration Link: <https://all4ed.org/webinar-event/improving-educational-experiences-for-diverse-learners-valuing-culture-while-combating-stress-inequality-bias-and-discrimination/>

State Leadership for K-12 Broadband Implementation: Driving Connectivity for Student Success

When: April 9, 2019

Time: 2:00 – 3:00 p.m. ET

Presenter: Christine Fox and Ryan Kocsody

Description: This webinar will be the launch of the State Educational Technology Directors Association's latest resource, *State K-12 Broadband Leadership 2019: Driving Connectivity, Access and Ensuring Student Success*.

Registration Link: <https://www.setda.org/events/webinars/public-events/>

HRS Plus PLC: Utilizing the High Reliability Schools Model and PLC at Work Process to Ensure High Levels of Learning

When: April 10, 2019

Time: 3:00 – 4:00 p.m. ET

Presenter: Cameron L. Rains

Description: Harness the power of PLC at Work® process, in tandem with the High Reliability Schools™ (HRS) framework, to drive continuous improvement in five key areas: (1) a safe, supportive, and collaborative culture, (2) effective instruction in every classroom, (3) a guaranteed and viable curriculum, (4) standards-referenced reporting, and (5) competency-based education.

Registration Link:

https://zoom.us/webinar/register/WN_5y6LXNHjSEa6dz7g8sl8jg

Attacking the K-12 Cybersecurity Challenge

When: April 11, 2019

Time: 2:00 – 3:00 p.m. ET

Presenters: Doug Levin and Melissa Tebbenkamp

Description: From phishing scams to ransomware, K-12 districts around the country are facing a rising tide of cybersecurity threats. In this webinar, presenters discuss how district leaders can protect their schools from an array of potential problems. They will describe the threat landscape, discuss prominent incidents where things went wrong, and offer practical advice for districts on clear steps and strategies for securing data and networks, training, staff, managing vendors, and insulating schools from bad actors.

Registration Link:

<https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=TOC&eventid=1943430&sessionid=1&key=7810F56B01E5D134F67DE248CED0430D®Tag=&sourcepage=register>

Supporting Equity and Social and Emotional Learning (SEL)

When: April 17, 2019

Time: 12:00 – 1:00 p.m. CT

Presenters: Jameela Conway-Turner, Ph.D., Rose Jackson Buckley, Ph.D., and Brandi Granse

Description: This webinar will showcase how practitioners can implement SEL practices that are equitable to support students' social and emotional development. Presenters will discuss research on SEL, equity, and the interconnections between the two topics. Presenters also will share SEL strategies that districts and schools can use to promote equity. A school- or district-level practitioner will share firsthand experience using SEL and equity practices to support students.

Registration Link:

<https://ies.ed.gov/whatsnew/calendar/?id=5038&tid=14&cid=6&va=1&ts=4-2019-11m>

Connecting ROI to Digital Learning: The Impact of Access and Analytics

When: April 24, 2019

Time: 2:00 – 3:00 p.m. ET

Presenter: Liza Klumpar

Description: Topics in this webinar will include: leveraging single sign-on to organize and manage instructional resources, enhancing access management and authenticating user identities, verifying and tracking usage of digital learning tools and resources, and reducing IT costs and minimizing the need for technical support.

Registration Link: <https://districtadministration.com/connecting-roi-to-digital-learning-the-impact-of-access-and-analytics/>