

## Publications

**Looking for commentary about the role of the SEA under ESSA?** The Consortium for Policy Research in Education has published [Working Paper: The Evolving Role of the State Education Agency in the Era of ESSA and Trump: Past, Present, and Uncertain Future](#), which notes the new “flexibility and authority” that states have under ESSA and the Trump Administration, and considers the new responsibility this shift also entails.

**Curious about reciprocity policies regarding teacher licensure?** The Education Commission of the States has just published a new resource, [50 State Comparison: Teacher License Reciprocity](#), a collection of four comprehensive resources that report on reciprocity policies across the United States.

**Seeking guidance for incorporating social and emotional learning in the classroom?** The Collaborative for Academic, Social, and Emotional Learning has issued [Integrating SEL Into General Teaching Practice](#), five downloadable resources to help educators integrate social and emotional learning into general teaching practice.

**Wanting to know more about the connection between data systems and teacher preparation?** The Southern Regional Education Board has issued the first report from its Teacher Preparation Commission, [Teacher Preparation Data Systems: State Policy and Recommendations](#). It recommends states build strong data systems as a first step to improve teacher preparation programs and describes systems in Louisiana, North Carolina, and Tennessee.

**Interested in ways to improve teacher preparation?** The Council for Chief State School Officers (CCSSO) has published [Transforming Educator Preparation: Lessons Learned from Leading States](#), which sets forth steps that states can take to improve educator preparation, based on the experience of states that joined CCSSO’s Network for Transforming Educator Preparation, a multi-year collaborative.

**Looking for new resources on early learning and state policies?** The Center on Enhancing Early Learning and Outcomes (CEELO) has published several new resources, including [Birth to Grade 3 Indicator Framework: Opportunities to Integrate Early Childhood in ESSA Toolkit. CCSSO/CEELO](#), intended to help states embed early learning strategies into their plans under ESSA. [State Approaches to Regional Early Childhood Councils](#) reports on responses to the listserv of the National Association of Early Childhood Specialists in State Departments of Education, concerning the role of regional early childhood councils or coalitions in their states.

## Webinars

**Interested in changes to the preschool quality standards benchmarks?** The National Institute for Early Education Research will present an interactive webinar, “Behind the Benchmarks for Quality,” on October 12, 2017, from 4:00-5:00 pm EDT.

Presenters will include Steven Barnett, Allison Friedman-Krauss, and state early education policymakers from Michigan, Alabama, and New Mexico. Register [here](#).

***Wanting to learn more about high-quality evaluation of professional development?***

The Regional Educational Laboratory Northeast & Islands will offer a three-part training series on “Planning for High-Quality Evaluation of Professional Development.”

Attendance at all three sessions is recommended, but all the webinars will be recorded and posted. The dates are: October 11, 2017, 3:00-4:30 p.m. ET [Register here](#); November 16, 2017, 3:00-4:30 p.m. ET [Register here](#); and January 25, 2018, 3:00-4:30 p.m. ET [Register here](#).

***Concerned about student data privacy?*** COSN has scheduled a webinar, “The TLE Seal: Creating Trust with Community Stakeholders,” on October 17, 2017, 1:00-2:00 PM. Participants will discuss the TLE Seal Program, intended to improve student data privacy and communication with parents and other community stakeholders. Register [here](#).

## Other Resources

***Looking for resources on personalized learning?*** The Center on Innovations in Learning has created the [INNOpod](#) series, a self-paced, three-part multi-media series to explore dimensions of personalized learning.

***Interested in being part of the conversation about ESSA?*** The CEELO Blog Series, [Early Ed in ESSA: Helping Every Child Succeed](#), is inviting educators to write a blog on their state’s or district’s best practices in early education by [emailing](#) CEELO. A recent ESSA blog, [Takeaways from New America and CEELO Blog Series on Early Learning and ESSA](#), highlights key policies and discusses next steps. CEELO’s [Early Learning and ESSA](#) page offers resources.