

Publications & Webinars

Resources

NDPC Releases Trauma-Skilled Schools Resources, 2018

Organization: National Dropout Prevention Center (NDPC)

[Click here to view the released resources.](#)

[Click here to view the NDPC's trauma-skilled schools model.](#)

Related Conference: 2019 1st Annual National Trauma-Skilled Schools Conference, June 23-26, 2019, Embassy Suites at Orlando Buena Vista South, Kissimmee, FL

[Click here to view the conference information.](#)

Six Essential Components of High-Quality Data Systems for State Education Agencies, January 2019

Organization: State Support Network

Description: To effectively shift to using data in more complex ways, states will need to ensure that their data quality systems and internal processes allow state educational agency (SEA) and district staff to effectively gather and analyze this data. This new resource from the State Support Network outlines the six essential components of high-quality data systems for SEAs, including state examples.

[Click here to view this resource.](#)

Early Childhood Education: Three Pathways to Better Health, January 2019

Organization: National Institute for Early Education Research (NIEER)

Description: High-quality preschool can be part of a stronger culture of health that improves children's physical and mental health through better health behaviors as well as better health care. However, too many state policies and programs miss opportunities to provide significant benefits, according to a new analysis by the National Institute for Early Education Research. This NIEER policy analysis explores how access to high-quality preschool and parenting education beginning in early pregnancy can provide children lasting health benefits.

[Click here to learn more.](#)

Too Many States Minimize Student Subgroup Performance in ESSA Accountability Systems, December 14, 2018

Organization: Alliance for Excellent Education (All4Ed)

Description: This fact sheet finds that most states are shirking their responsibilities around two of ESSA's most important provisions for historically underserved groups of students: including student subgroups in school ratings and the definitions used to identify schools for targeted support. Is your state one of them?

[Click here to learn more.](#)

Walking the Tightrope Databurst: Teacher Effectiveness and Personnel Policies, November 2018

Organization: National Council on Teacher Quality (NCTQ)

Description: Deciding under what circumstances teachers are laid off during a reduction in force or dismissed will always be a tightrope. Teachers deserve a fair process and one that respects their contributions to a school district, just as every student deserves competent teachers. This NCTQ Databurst looks at how states approach these two tough issues, examining if states are achieving an appropriate balance of interests between teachers.

[Click here to learn more.](#)

Seven Trends: The Transformation of the Teaching Force, updated October 2018

Organization: Consortium for Policy Research in Education (CPRE)

Description: Has the elementary and secondary teaching force changed in recent years? And, if so, how? Have the types and kinds of individuals going into teaching changed? Have the demographic characteristics of those working in classrooms altered? To answer these questions, [CPRE] embarked on an exploratory research project to try to discover what trends and changes have, or have not, occurred in the teaching force over the past three decades. [CPRE] discovered that the teaching force has been, and is, greatly changing; yet, even the most dramatic trends appear to have been little noticed by researchers, policy makers, and the public.

Click [here](#) or [here](#) to learn more.

The Power of Place in Rural Schooling, October 2018

Organization: The School Superintendents Association (AASA)

Description: Superintendents who embrace small-town politics may be well-positioned to impact legislation.

[Click here to learn more.](#)

Webinars

The 5 Biggest Challenges of Multi-Tiered Systems of Support: How Districts are Responding ([Register Now](#))

When: January 23, 2019

Time: 2:00 – 3:00 p.m. ET

Presenters: Edward Foote; Mackey Pendergrast; Kelly Tschudy-Lafean

Description: As more schools and districts seek to support every student through a Multi-Tiered System of Supports (MTSS), common challenges are emerging. In this webinar, educators will discuss how districts are responding.

Building Public Awareness: Framing That Works – Explaining Complex K-12 Initiatives to the Community ([Register Now](#))

When: January 24, 2019

Time: 3:00 – 4:00 p.m. ET

Presenter: Dr. Julie Sweetland

Description: The way issues are framed for the public has a big effect on levels of support and engagement in the issues. In this webinar Dr. Julie Sweetland will share ways educators and advocates can explain new initiatives to the community.

Momentum in Micro-Credentialing: The New Era of Educator Growth and Advancement ([Register Now](#))

When: January 29, 2019

Time: 2:00 – 3:00 p.m. ET

Presenters: Jill Cowart; Sandra Hurst, Josh Nelson

Description: In this webinar, you'll hear how three organizations are incorporating micro-credentials into their educator talent management strategies to help recruit, retain, and develop effective educators. Each will discuss how they are implementing micro-credentials, not just as a mode of professional learning, but as the building blocks for career advancement, certification, and licensure.

Early STEM Exposure Through Career-Focused PBL ([Register Now](#))

When: February 5, 2019

Time: 2:00 – 3:00 p.m. ET

Presenters: Felice Hybert; Geneva Walters

Description: During this webinar, two school district leaders will discuss: (1) their district's goals around college, career, and life readiness, (2) how district leaders pushed their teachers to think past the traditional style of teaching and make the shift to project-based learning, and (3) the impact this shift has had on the district and students.

Examining the Reliability and Validity of Teacher Candidate Evaluation Instruments ([Register Now](#))

When: February 13, 2019

Time: 12:00 – 1:30 p.m. CT

Presenters: R. Marc Brodersen; Stephen Meyer; Gary Railsback; Stacy Duffield; Sarah K. Anderson; Alan Olson

Description: This webinar will present the Council for the Accreditation of Educator Preparation standards, which require that educator preparation programs use evaluation instruments with evidence of reliability and validity. The presenters will share examples of methods used to examine and ensure the reliability and validity of a sample of widely administered teacher candidate evaluation instruments.

Envision 2030: Leadership for Learning ([Register Now](#))

When: February 13, 2019

Time: 1:00 – 2:00 p.m. ET

Presenters: Dr. Yong Zhao; Melissa Dodd

Description: Today's kindergarten class will graduate in 2030 after experiencing a world of rapid technological change. What will the world look like as the class of 2030 leaves our education systems? How do we prepare them now for success in that world? The Consortium for School Networking (CoSN) 2019 Annual Conference theme will explore how we provide the class of 2030 with the skills they need for success. We will focus on the role technology leaders play in envisioning, shaping and leading the school system transformation to support student needs. Join the webinar to get a preview of this exciting conference!

Setting Up for Success: Preparing High School Students for College-level Math
([Register Now](#))

When: February 14, 2019

Time: 3:30 – 4:30 p.m. ET

Presenters: Dr. Angela Boatman; Dr. Marla Davis; Dr. Katherine Shields

Description: This webinar presents research on efforts to reduce rates of student placement in college remedial mathematics. Researcher Dr. Angela Boatman will share findings from a recent impact evaluation of a pre-college remediation intervention—the Seamless Alignment and Integrated Learning Support (SAILS) program in Tennessee. Dr. Marla Davis from the Mississippi Department of Education will discuss her state’s experience implementing a pre-college math readiness program, including challenges, successes, and lessons learned.

How to Use Social Media in Your Communication Efforts

Archived Webinar: December 2018

Webinar Link: [Archived Advance CTE webinars.](#)

Description: Social media is a low-cost way to reach audiences from learners to employers. In this webinar, Advance CTE will highlight effective state and local social media campaigns that make the case for CTE. Additionally, the Maryland State Department of Education will highlight their innovative model to support local school districts in their social media efforts, as well as discuss the nuts and bolts of their own social media strategy and implementation.

Place-Based Decision Making: Leveraging GIS Maps to Inform Policy Development and Implementation

Archived Webinar: December 2018

Webinar Link: [Click here to view the recording.](#)

Description: This webinar introduced place-based decision making and GIS maps, discussed state goals for place-based decision making, reviewed key considerations for developing goals, and explored available resources.