

Publications

Curious about high school assessment requirements under ESSA? The Center on Standards and Assessment Implementation has published a new resource, [*High School State Assessment in ESSA*](#), which provides an overview and information on the different assessment options states have under ESSA.

Looking for examples of state plans to meet ESSA's educator equity requirements? The [*ESSA Educator Equity Best Practices Guide*](#) from the National Council on Teacher Quality analyzes state plans for ensuring that low-income and minority students are not disproportionately taught by ineffective, out-of-field, or inexperienced teachers. The guide is intended as a support to all states, including the 34 states currently developing their state plans for ESSA.

Seeking guidance for defining learner competencies? A new brief—[*Competency-Based Education: Staying Shallow or Going Deep?*](#)—from the College and Career Readiness and Success Center, the Great Lakes and Midwest Regional Deeper Learning Initiative, and the Center on Innovations in Learning explores how states and districts can define learner competencies that reflect the full range of knowledge, skills, and dispositions necessary for students to achieve college and career readiness.

In search of information about the impact of reading interventions? A rigorous study of Reading Recovery has produced strong evidence of its impact on first-graders. Conducted by the Consortium for Policy Research in Education and the Center for Research on Education and Social Policy, the study has produced a policy brief titled [*Evidence for Early Literacy Intervention: The Impacts of Reading Recovery*](#). It found treatment effects among the largest observed from an instructional program.

Interested in conducting more effective needs assessment? The Center on School Turnaround has published [*Using Needs Assessments for School and District Improvement*](#), a tactical guide that describes core components for developing and administering needs assessments.

Committed to arts education? A special report from the Education Commission of the States, [*ESSA: Mapping Opportunities for the Arts*](#), highlights ways that states and districts can engage the arts in the ongoing work of ESSA.

Wanting to know how states are approaching accountability under ESSA? A new resource from the National Association of State Boards of Education, [*ESSA's Fifth Indicator: A NASBE Policy Update Series*](#), explores the pros and cons of five frequently discussed indicators (career and technical education, school climate and student discipline, social and emotional learning, chronic absenteeism, and access to high-level coursework) that states have incorporated into their state plans for ESSA.

Should postsecondary enrollment data be included on school report cards? A new resource from the Data Quality Campaign, [States Can and Must Include Postsecondary Enrollment Data on Report Cards](#), argues, yes, that doing so would make it easier for parents, school leaders, educators, and the community to understand the quality of their schools and answer important questions.

Tracking preschool policies and programs? [The State of Preschool 2016](#) is now available from the National Institute for Early Education Research, with detailed information on state-funded preschool programs.

Considering social and emotional learning (SEL)? The first of two new resources on SEL is from the Wallace Foundation, [Navigating Social and Emotional Learning from the Inside Out](#). The second resource, from CASEL, [Key Insights from the Collaborating Districts Initiative](#), reports on a multi-year effort to help school districts integrate SEL across their work.

Webinars

Wanting to learn more about apprenticeship models? The American Council on Education is offering the webinar, “Apprenticeship Programs,” on **July 13, 2017**. Presenters on work-based earn-and-learn models include the U.S. Department of Labor, BridgeValley Community and Technical College, the Charleston West Virginia Joint Apprenticeship Training Committee, and the ACE Student of the Year. Register at [this link](#).