Publications & Webinars

Resources

Work-Based Learning: Model Policy Components, September 2018
   Organization: Education Commission of the States
   Description: This special report outlines state-level policy components that help ensure work-based learning opportunities for high school students are well-coordinated, broadly accessible, aligned to state or regional workforce demands, and of high quality.
   Click here to learn more.

Opening Credits: An Introduction to PLA Policies, August 2018
   Organization: Education Commission of the States
   Description: This new policy analysis from the Education Commission of the States reviews four Prior Learning Assessment policy elements and provides state examples and questions for each to consider.
   Click here to learn more.

Strengthening Reading Instruction Databurst, August 2018
   Organization: National Council on Teacher Quality
   Description: This new publication from the National Council on Teacher Quality "examines all 50 states' and the District of Columbia's requirements regarding the science of reading for elementary and special education teacher candidates."
   Click here to learn more.

Administrator Data Literacy Fosters Student Success, August 2018
   Organization: Data Quality Campaign
   Description: This brief from the Data Quality Campaign "provides a picture of what administrator data literacy looks like in action and details how state policymakers can support it."
   Click here or here to learn more.

Teacher and Administrator Racial and Ethnic Diversity in Tennessee, August 2018
>**Organization:** Tennessee Department of Education
>**Description:** "Thirty-seven percent of Tennessee's students are students of color, but teachers of color represent only 13 percent of the teacher population. This gap between students and teachers of color in Tennessee mirrors and national trend." This new publication takes a look at that statistic.
>Click here to learn more.

Momentum and Student Success in Kentucky, July 2018
>**Organization:** Kentucky Council on Postsecondary Education
>**Description:** This publication from the Kentucky Council on Postsecondary Education describes how "enrolling in at least 15 credits per semester or 30 credits per academic year affects graduation rates at Kentucky's public universities and KCTCS."
>Click here to learn more.

A New Role Emerges for Principal Supervisors: Evidence from Six Districts in the Principal Supervisor Initiative, July 2018
>**Organization:** The Wallace Foundation
>**Description:** This new report by the Wallace Foundation describes findings from an initiative that "sought to help districts transform a position traditionally focused on administration, operations, and compliance to one dedicated to developing and supporting principals to improve instruction in schools."
>Click here to learn more.

Navigating the Digital Shift 2018: Broadening Student Learning Opportunities, July 2018
>**Organization:** State Educational Technology Directors Association
>**Description:** This SEDTA publication "highlights how state policies and guidance are supporting the transformation to digital learning, specifically the policies and processes around the selection, curation, procurement and funding of digital instructional materials."
>Click here to learn more.

A Checklist Guide to Data-Visualization Decisions, June 2018
>**Organization:** Building State Capacity and Productivity Center
>**Description:** The Building State Capacity and Productivity Center has developed a checklist to guide state education agencies through making decisions about data-visualization tools and communications.
>Click here to learn more.

NSAESC Lessons Learned – Improving Attendance and Keeping on Track ([Register Now](#))

> **When:** September 26, 2018
> **Time:** 1:00 – 2:00 p.m. EST
> **Presenter:** Dr. Robert Balfanz
> **Description:** "Examine what has been learned about successfully implementing the Success Mentor Program to Reduce Chronic Absenteeism, and using Early Warning Systems to Keep Students on Track to Graduation."

Micro-credentialing and Teacher Professional Learning ([Register Now](#))

> **When:** October 17, 2018
> **Time:** 1:00 – 2:30 p.m. Eastern
> **Presenters:** Jennifer Kabaker; Jill Snell; Dr. Candice Bocala; Nicole Breslow
> **Description:** As district leaders seek new and improved ways to advance educator professional development, many are considering incorporating micro-credentials into their districts' professional learning systems or are in the early stages of piloting them. This webinar will provide evidence-based information on micro-credentials and how best to use them to support teacher learning. The webinar also will present lessons learned from early adopters about the design and implementation of these programs.

National Portrait: Deep Dive on Student Diversity ([Register Now](#))

> **When:** October 18, 2018
> **Time:** 2:00 – 3:00 p.m. EDT
> **Presenter:** Jacqualine King, Ph.D.
> **Description:** "The lack of racial/ethnic and gender diversity among students in educator preparation programs continues to be a serious concern in the United States. While AACTE initiatives such as the Holmes Program and the networked improvement community focused on Black and Hispanic/Latino men work to address this challenge, AACTE's recent report Colleges of Education: A National Portrait documents the latest enrollment demographics from across the country."

Facilitated Leadership and Family Engagement: Learning with and from Families
([Register Now](#))

When: December 4, 2018
Time: 3:00 – 4:00 p.m. EST
Presenter: Debbie LeeKeenan and Chin Ponte
Description: "Being an early childhood program leader is more challenging than it's ever been. Each chapter of From Survive to Thrive: A Director's Guide for Leading an Early Childhood Program provides the building blocks directors need to develop effective policies and procedures, build a strong staff, handle confrontation and conflict, and more."