

7th Grade Summer Reading Assignment

St. Luke's Episcopal School

2025-2026

Students,

This summer, you will be reading *Freak the Mighty*, a novel about two boys who do not fit in alone but find that they are unmatched in brains and brawn as a pair of friends. Instead of writing a traditional book report, this year's project is a **File Folder Book Report**. The rubric, written portions, and templates are included in this packet; please ensure that this project is completed neatly and that attention is paid to detail in writing and colorful illustrations.

This is not a book or project that is time-consuming, and it should not require any assistance from a parent. **The following is why reading is important:** "The more that you read, the more things you will know. The more you learn, the more places you'll go." — Dr. Seuss. If you have the time, please read another novel or two this summer--just for fun!

Sincerely,

Mrs. Angela Anderson

Summer Reading Supplies Needed:

- *Freak the Mighty* written by Rodman Philbrick (ISBN: 9780439286060)
- 1 manilla file folder
- markers and colored pencils
- glue
- scissors
- templates from this packet

"READING"

You learn to--

READ

by--

--READING--

the more you--- **READ**

the better you---**READ**

the better you --**READ**

the more you--- **READ.**

By: Frank Smith

See the rubric on the next page...

RUBRIC	4	3	2	1
Cover	-Colorfully and neatly illustrated cover image that consumes the front of the folder; -Title: Written(clearly) at the top of the folder; -Author's name clearly and colorfully written at the bottom of the folder; -Student name neatly written on the folder's tab	-Cover image printed from the Internet or drawn without attention to neatness or attractiveness but covers the front of the folder; -Title, Author's Name, and Student's Name Written on Folder in correct locations	-Cover image drafted on a page without being colored; -Title, Author's Name, and Student's Name are written on the folder, but in the wrong locations	-All aspects of the cover are sub-par.
Character	-All columns are filled out, pages are cited, and details are fully explained.	-All columns are filled out and pages are cited but detail is lacking.	-All columns have notes but are not cited or explained.	-The character chart meets sub-par standards.
Plot	-The plot diagram is filled out in the correct order.	-The plot diagram details are correct but not noted in the proper places.	-A plot diagram was attempted.	-The plot diagram meets sub-par standards.
Setting *bulleted list must be included	-The setting is fully explained in detail with a colorful illustration.	-The setting is explained and the illustration is drawn neatly but not colored.	-The setting is noted but not fully explained and the illustration is sketched.	-The setting description and illustration meet sub-par standards.
Conflict	-The conflict of both characters is described in detail.	-The conflict of both characters is referenced but not explained.	-The conflict of one character is explained and understood but not the other.	-The conflict chart meets sub-par standards.
Theme	-The theme is fully understood and explained in detail.	-The theme is understood on the surface and explained.	-The theme is touched on but not understood.	-The theme is described to sub-par standards.
Questions Completed with accuracy	-Questions have been answered accurately.	-Most of the questions were answered correctly.	-Some of the questions were answered correctly.	-The questions were not completed and turned in with the project.
Review of Novel	-A five to seven-sentence paragraph with a topic sentence and three supporting details should be written regarding the student's review of the book.	-A paragraph with less than five to seven sentences including a topic sentence and three supporting details is written regarding the student's review of the book.	-A paragraph with less than seven sentences that is missing either a topic sentence or three supporting details is written regarding the student's review of the book.	-A paragraph with less than seven sentences and without a topic sentence or three supporting details is written regarding the student's review of the book.

Cover Instructions:

- 1) Create an illustration for the cover of *Freak the Mighty* within the rectangle on this page.
- 2) Color the illustration.
- 3) Cut the illustration from this page and glue it in the center of the front of the file folder.
- 4) In neat, bold, colorful print, write the book's title at the top of the file folder.
- 5) In neat, bold, colorful print, write the author's name at the bottom of the file folder.
- 6) Clearly and neatly write your name on the tab sticking out from the right side of the file folder.

Character Instructions:

- 1) Fill out the character chart for the two main characters and one of the supporting characters of your choice *including as many details as possible.*
- 2) When you find a detail as you are reading:
 - a) underline the description in your book
 - b) cite the page number and write a brief note in your chart
- 3) Cut out the character section.
- 4) Glue the character section to the top, left, inside of the file folder.

Setting Instructions:

- 1) In the smaller, middle box, write 2-3 sentences that use descriptive adjectives and details to tell about where and when the scene that you are illustrating. (**Remember, this scene needs to be a memorable scene from the story....a scene that emotionally affected you as a reader.**)
- 2) In the larger, bottom box, illustrate the scene you described with a clearly drawn, boldly colored picture within the box provided.
- 3) Cut out the setting section.
- 4) Glue the setting section to the bottom, left inside of the file folder.

Plot Diagram Instructions:

- 1) As you read, record important events next to the bullets above the plot diagram. (You may not use all of them, but you need to have at least seven events spanning the entire novel.)
- 2) After finishing the book, decide where the seven most important events belong on the plot diagram. (**Pay special attention to the introduction, inciting action, climax, and resolution.**)
- 3) Fill out the plot diagram using a colorful pen, colored pencil, or thin marker.
- 4) Cut out the rectangle containing the plot diagram.
- 5) Glue the plot diagram to the top, right, inside of the file folder.
- 6) Place the bulleted list of plot events inside the file folder when you turn it in to me.

Conflict Instructions:

- 1) Fill out the two main characters' names.
- 2) Write the primary conflict for each character.
- 3) Write the resolution for each character.
- 4) Cut out the conflict section.
- 5) Glue the conflict section to the bottom, right, inside of the file folder.

Theme Instructions:

- 1) Answer the questions about the theme in detailed, complete sentences.
- 2) Cut out the theme section.
- 3) Glue the theme section to the top, backside of the file folder.

Review Instructions:

- 1) Answer the questions preceding the lined review section
- 2) Reflect on those answers as well as all of the other parts of the project that you have completed already.
- 3) After reflection, compose a fluid **review** of the novel. (**Keep in mind that a review is NOT a summary. **A book review provides a recommendation to the type of reader who may enjoy the book and an evaluation of the book's educational/emotional value to readers.**)**
- 4) Cut out the lined review section and glue it to the bottom, backside of the file folder.
- 5) Place the answers to the review questions inside the folder and turn them in to me.

See the templates below....

Reminders:

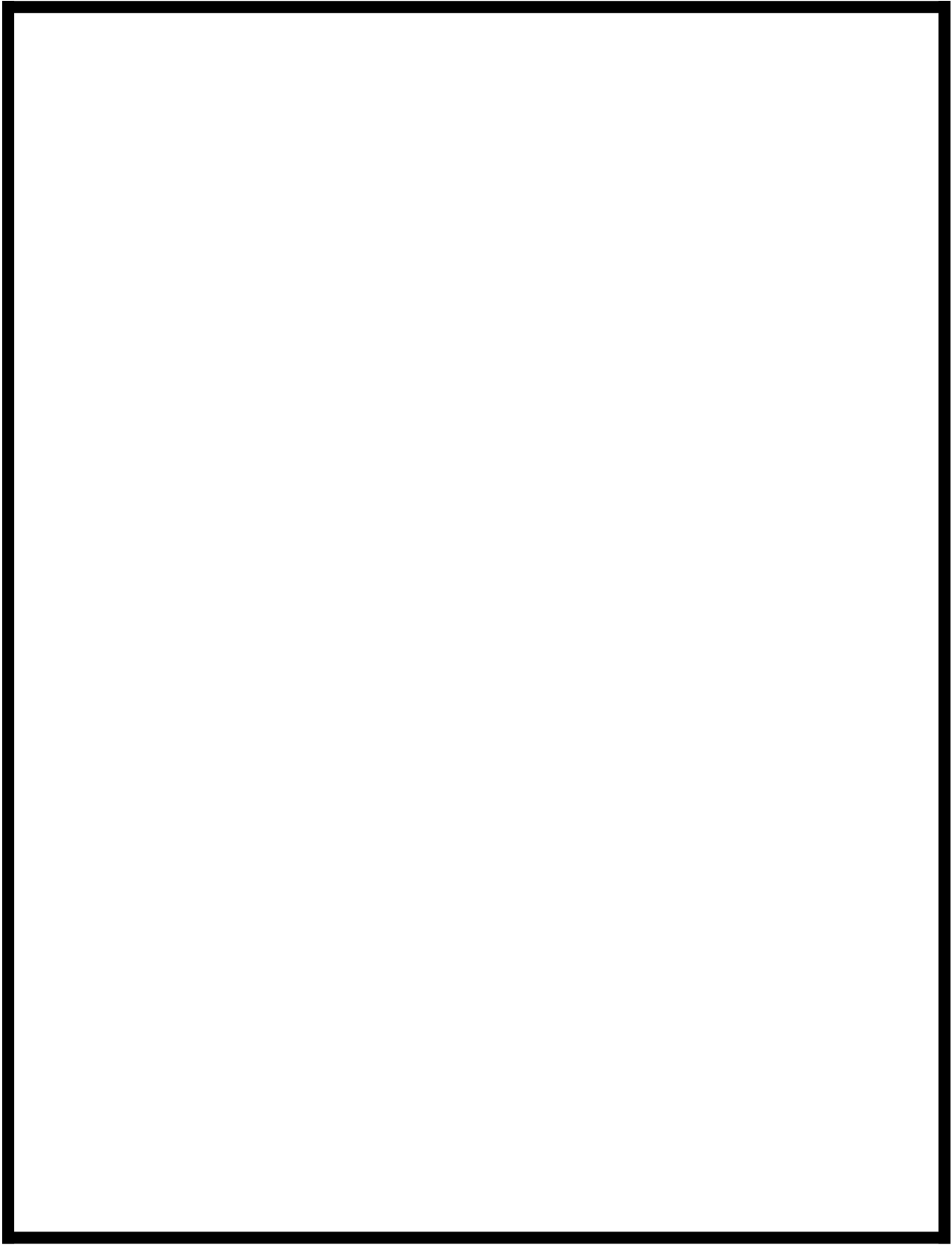
***Please print the templates below...**

***All of the summer reading work should be hand-written on the templates provided below, not typed on a computer.**

***Also, none of the work should be *plagiarised or AI-generated.**

***Plagiarism is the use of another's work, words, or ideas without giving them credit.**

Cover Illustration:



CHARACTER CHART

Character Name, Nickname, and Lesson Learned through Novel	Physical Traits	Personality Traits

SETTING

--

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CONFLICT

Character Name	Conflict(s)	Resolution

Events: (You may not use all of them, but you should have at least seven events spanning the entire novel.)

1)

6)

2)

7)

3)

8)

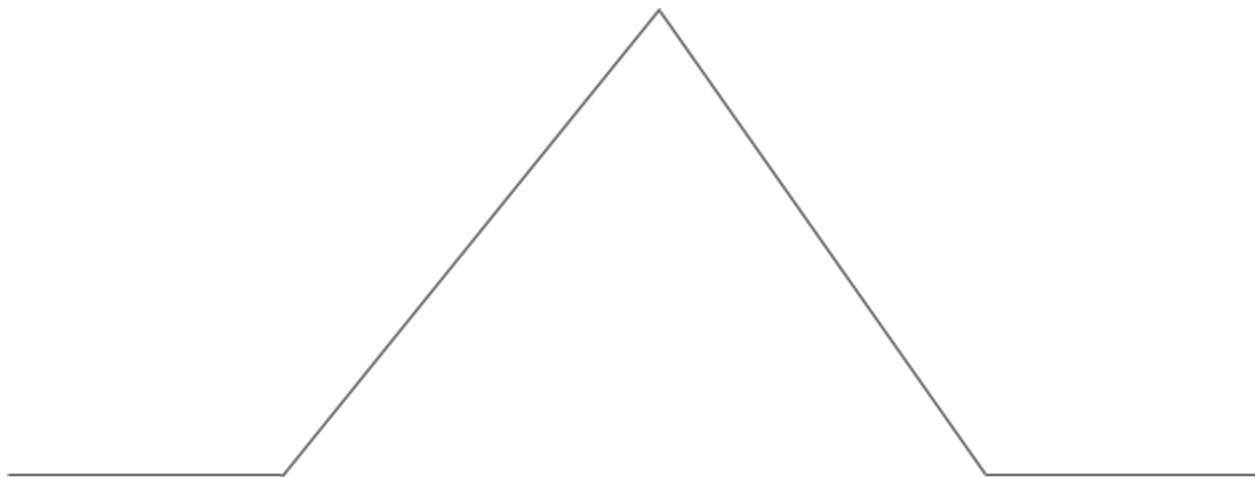
4)

9)

5)

10)

PLOT DIAGRAM



THEME

Name 3 events important to the main character(s): (Complete Sentences)

1)

2)

3)

What do these events teach the reader?

What is the theme that the author is trying to convey throughout the novel?

Name: _____

***Place inside the folder**

1. What is the title, author, and genre of this book?

Title: _____ Author: _____

Genre (category): _____

2. What is the target audience (age/interest of people who would like it) for this book?

3. What is memorable, notable, or special about the book?

4. Who is your favorite character from the book and explain why?

5. What is your favorite quote from the book (Please provide the page number...)?

6. Overall, is the book educationally and emotionally valuable? Why/why not?

7. Would you recommend this book to a friend? Why/why not?

[illegible]