

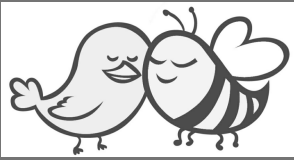
Elementary Sexual Health Education Curriculum:
What Does Our Community Want and Need?

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Otis Elementary Partners with Bird and Bee Education

Otis Elementary has teamed up with Bird and Bee Education to provide 21st century sexuality education that promotes healthy development and body safety for all students. We want to ensure that the program is designed with your needs and concerns in mind.

- Please make your voices heard by answering this brief, 6-question survey. Be sure to **write clearly** so that we can understand your responses.
- All responses are **anonymous** and **confidential**.
- **Return your survey in the envelope provided**, either to your teacher or to the box in the main office.
- **IMPORTANT!** Each family will receive two printed surveys, so that families with two parents can respond individually, if they choose. **Complete only one survey** per person. **If you have already completed an online survey, please do not fill out a duplicate survey on paper.** Thank you!



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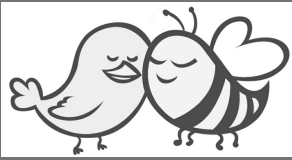
In What Grades Do You Have Children and/or Students?

*** 1. I have children in the following grades at Otis: (check all that apply)**

- ☐ Kindergarten
- ☐ 1st Grade
- ☐ 2nd Grade
- ☐ 3rd Grade
- ☐ 4th Grade
- ☐ 5th Grade
- ☐ Foundations to School Success (FTSS), K-2
- ☐ Counseling Enriched Classroom (CEC), 3-5
- ☐ I don't have a child at Otis

*** 2. I am a teacher at Otis for:**

- ☐ Kindergarten
- ☐ 1st Grade
- ☐ 2nd Grade
- ☐ 3rd Grade
- ☐ 4th Grade
- ☐ 5th Grade
- ☐ Foundations to School Success (FTSS), K-2
- ☐ Counseling Enriched Classroom (CEC), 3-5
- ☐ Instructional Lead/Coach
- ☐ Administrator
- ☐ I am not an Otis teacher



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What Would You Like Students to Learn About and When?

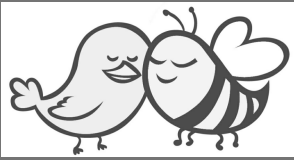
**3. I would like to see STUDENTS learning about the following topics during these specific grades:
(choose as many grades as apply)**

*FTSS = Foundations to School Success, K-2

*CEC = Counseling Enriched Classes, 3-5

	ALL grades	K	1st	2nd	3rd	4th	5th	FTSS*	CEC*	Should not teach in school
Knowing the Names of All Our Bodies' Parts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizing Okay Touch vs. Not Okay Touch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying Trusted Adults Who Can Help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing Positive Body Image	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building Skills for Healthy Relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting Boundaries / Giving and Receiving Consent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exploring Gender Roles and Gender Equality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respecting the Diversity of Family Structures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respecting All Gender Identities and Sexual Orientations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Getting Ready for the Many Changes of Puberty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Getting Ready to Have Periods (specifically for girls)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding Personal Hygiene Practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning about Reproduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning HIV Basics, Transmission and Prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting Boundaries / Giving and Receiving Consent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preventing Sexual Harassment, Sexual Abuse/Assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (optional)



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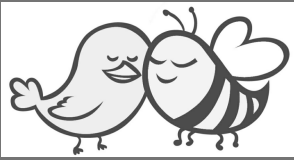
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What Parent Education Would You Like Offered?

4. I would like to see PARENTS offered the following workshops as part of an evening educational series:

	Not Interested	Slightly Interested	Interested	Very Interested
Strategies for Communicating More Openly about Sexuality within the Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Elementary Sexual Development: Understanding what's healthy & normal, K-2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upper Elementary Sexual Development: Understanding what's healthy & normal, 3-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for Puberty: What to expect, which supplies to buy, what to say or do when...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivating a Body Positive Home: Helping our kids love the bodies they're in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising our Kids for Gender Equity: Mindful messaging around gender norms, roles, expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Orientation, Gender Identity & Expression (SOGIE): Parenting to nurture all parts of all kids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Safety: Helping our children recognize & respond to uncomfortable touch & unsafe situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Safety and Technology: Keeping our kids safe online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional)



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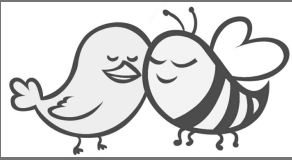
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What Professional Development Would You Like Teachers to Receive?

5. I would like to see TEACHERS receive training or support in the following areas as part of professional development:

	Not needed.	May be a little useful.	Yes, this would be helpful.	This is absolutely necessary.
Communication Workshop: Strategies for communicating more openly about sexuality- and gender-related topics in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Elementary Sexual Development: Understanding what's healthy & normal from K-2nd grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upper Elementary Sexual Development: Understanding what's healthy & normal from 3rd-5th grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivating a Body Positive School: Helping our kids love the bodies they're in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educating our Students for Gender Equity: Mindful messaging around gender norms, roles, and expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Orientation, Gender Identity and Expression (SOGIE): Including curriculum, materials, and texts that reflect and nurture all parts of all our students and their families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Safety: Teaching our children to recognize and respond to uncomfortable touch and unsafe situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Safety: Helping our teachers recognize when there is a need for intervention and how to respond appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources for Sexual Health and Diversity: Helping teachers increase students' access to age-appropriate materials and resources pertaining to sexuality and gender related topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional)



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What Have You Experienced While Parenting and/or Teaching Kids at Otis?

6. I have experienced or witnessed concerns around the following issues at Otis...

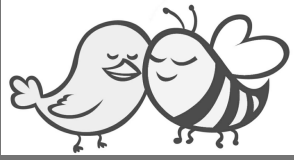
Please only write in the answer choices listed in the table at the bottom of the page.

	How Often?	When Is It Happening?	How Serious of a Concern is This?
Crushes, heartaches, and relationship "drama"	<input type="text"/>	<input type="text"/>	<input type="text"/>
Body shaming, teasing, or inappropriate comments about students' bodies	<input type="text"/>	<input type="text"/>	<input type="text"/>
Silence around, exclusion of, or negative stereotypes based on gender	<input type="text"/>	<input type="text"/>	<input type="text"/>
Name-calling, bullying, or harassment based on actual or perceived gender	<input type="text"/>	<input type="text"/>	<input type="text"/>
Silence around, exclusion of, or negative stereotypes based on sexual orientation	<input type="text"/>	<input type="text"/>	<input type="text"/>
Name-calling, bullying, or harassment based on actual or perceived sexual orientation	<input type="text"/>	<input type="text"/>	<input type="text"/>
Teasing or threats about touching other students inappropriately	<input type="text"/>	<input type="text"/>	<input type="text"/>
Forced touch, kissing, or other inappropriate contact with other students	<input type="text"/>	<input type="text"/>	<input type="text"/>

Other? Please describe any other experiences you've had on the next page. →

Please write your responses in the chart above from the following answer options:

<u>How Often?</u>	<u>When is it Happening?</u>	<u>How Serious of a Concern Is This?</u>
1. Never	A. During a Class	1. It's not a concern at all.
2. Once or Twice	B. At Recess or Lunch	2. It's a slight concern.
3. Several Times a Year	C. Before or After School	3. It's something I worry about.
4. Monthly	D. All of the Above	4. It's a huge concern for me.
5. Weekly		
6. Daily		



**Elementary Sexual Health Education Curriculum:
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Thank You!

Thank you for your time and thoughtful responses.

Your input will be used by our school's leadership and Bird and Bee Education to ensure that the most relevant, meaningful, and age-appropriate programs are offered to our

community. To learn more about Bird and Bee Education, visit

www.BirdandBeeEducation.com.