This checklist is designed to complement the guidance offered in _Comprehensive School Suicide Prevention in a Time of Distance Learning_ and to stimulate thinking about preparing to provide school suicide intervention via telehealth. It should not supplant, nor is it a substitute for, approved school district protocols.

☐ 1. Review existing school suicide intervention policies, procedures, and protocols; as indicated modify them to include the use of telehealth (e.g., how to connect with students virtually, secure student safety remotely, secure supervision, contact and consult with caregivers).

☐ 2. Develop a resource directory of currently available local agencies that would respond to the student's location if needed.
Law enforcement _____
Mobile crisis response team _____
Children and family services _____
Other resources _____

☐ 3. Review with school staff members risk factors and warning signs associated with suicide (and emphasize how the current pandemic can affect suicide risk).

☐ 4. Review with school staff members procedures to follow when a suicidal behavior is judged to be imminent (e.g., call 911 and request a wellness check).

☐ 5. Review with all school staff members suicide risk assessment referral procedures and any **modifications to such made necessary by distance learning**. School staff understand how to quickly access support for, and refer, at risk students when providing distance learning activities.

☐ 6. Develop telehealth skills and resources.
Telehealth skill development activities: _____
District technical assistance resources: _____

☐ 7. Develop telehealth communication options.
Considerations for the use of service providers' personal devices: _____
Communication options for students without internet access: _____
Communication options for homeless students: _____

☐ 8. Identify telehealth communication platforms.
List primary telehealth platforms: _____
List other telehealth platforms: _____
Communication options when telehealth is not practical: _____

☐ 9. Individuals identified as responsible for conducting suicide intervention have access to updated and **current** student demographic data (name, address, phone number, primary caregiver contact information, email).
_____

☐ 10. Individuals identified as responsible for conducting suicide intervention have access to school and community crisis resources for immediate consultation (name, address, 24/7 phone number, email).
_____

☐ 11. Develop caregiver telehealth consent procedures[1].
☐ Describes telehealth service delivery and specifies technical considerations
☐ Explains how service providers operate and telehealth limits
☐ Delineates student expectations and responsibilities of all parties involved
☐ Identifies emergency contacts and specifies multiple communication options
☐ Obtains consent for specific service providers to offer telehealth
☐ Reviewed by district legal counsel to ensure compliance with state and federal regulations

☐ 12. Determine protocol for when caregiver consent for services cannot be obtained.
List protocol: _____
☐ Reviewed by district legal counsel to ensure compliance with state and federal regulations

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[1] Adapted from Andover Public Schools, _Telehealth Service Provision Handbook_