

Grading System Reform "Brain Dump"

I would not use letter grades; rather, I would provide progress reports

I'm a fan of RUBRIC approach for assessment. Includes self assessment, clear goals, perceptions of reaching goals, academic side, SEL, and purpose.

Rubrics - reflection on process, progress and amount of growth.

A system of reassessment of essential learning needs to be in place. This will allow students to reflect on their progress, make adjustments, and then demonstrate their improved learning at a second

I would figure out a way to focus on internal motivation for learning rather than external. Perhaps more formative feedback.

A dynamic system vs a static system

Summative feedback would be focused on communicating an amount of growth/effort a student made, perhaps without correlating that to some pre-determined coding system?

Create a portfolio of work - showing progress and development of their work

I would have the students be a part of their assessment/progress report.