TCCS Training Calendar 2024 - 2025

Join the TCCS team for trainings geared for TCCS teachers and team members. All are welcome to participate in these trainings, however most training information focuses on preschool to school aged children with special needs. TCCS trainings count towards approved DHS training hours. While ALL staff are invited to attend, it is required that Therapeutic Integration Specialists (TIS) attend trainings. TIS staff are responsible for attending these trainings in order to learn crucial techniques and strategies and to complete daily tasks in an efficient manner.

Tuesday, Sept. 24, 2024
Delivering a Quality Inclusion Program
Learn how to include children with special needs in a typically developing environment. Participants will learn how to use strategies, modifications, and interventions on a daily basis to help all children be successful.

Tuesday, Oct. 29, 2024
Understanding Autism & Sensory Issues
This training will provide opportunities for individuals and professionals to learn more about the characteristics of Autism Spectrum Disorder (ASD), including sensory difficulties, how these symptoms manifest in children, and different strategies to help support and manage children with this diagnosis. All teachers can benefit from this training, but it's geared towards Toddler, Preschool, & School Age with a focus on children with special needs.

Tuesday, Nov. 19, 2024
Understanding Anxiety & Depression
This training will provide opportunities for individuals and professionals to learn more about the characteristics of anxiety and depressive disorders, how the symptoms manifest in children, and different strategies to help support and manage children with these diagnoses.

Tuesday, Jan. 28, 2025
Understanding Trauma & PTSD
This training will provide opportunities for individuals and professionals to learn more about how trauma impacts childhood development, the characteristics of Post-traumatic Stress Disorder (PTSD), how the symptoms manifest in children, and different strategies to help support and manage children who have experienced trauma.

Tuesday, Feb. 25, 2025
How to Create and Deliver a Social Story
This training will teach participants the basics of how to create and effectively deliver a social story. Participants will learn the meaning and reasoning behind using social stories in a classroom and how it can promote positive behavioral changes in the classroom environment.

Tuesday, Mar. 25, 2025
Red Flags for Recognizing the Need for Resources
Learn how to differentiate typical social emotional development from atypical social emotional development. Gain knowledge on local community-based resources and knowledge on how to effectively utilize them.

Tuesday, Apr. 29, 2025
Documentation is Knowledge!
Understand the importance of documentation and the information that it gives us while working in a child care setting. Learn the different kinds of documentation and the techniques to document appropriately.

Tuesday, May 20, 2025
Speaking To Parents to Get the Results You Need
Participants will learn skills to effectively and to confidently communicate with the families in their classroom. Discussion will focus on how to bring up challenging topics.

Tuesday, Jun.10, 2025
Terrific Transitions – Planning Transitions to Prevent Challenging Behavior
Learn strategies and techniques to effectively manage transitions. By teaching routines and expectations, teachers create effective transitions and prevent challenging behaviors.

Trainings are APPROVED in Rhode Island for 2 hours of training by the Center for Early Learning Professionals. Anyone planning to attend the training should reserve a seat and to receive meeting information. If you are unable to attend after reserving a seat, please cancel your ticket. Seats are limited, please plan accordingly.

Register: http://bit.ly/TCCStrainings

Please register for each training to receive meeting information.

Trainings will be completed virtually, from 6:30 – 8:30 pm.

Questions? Can't attend? Need help?

Contact Program Director Lisa Furtado at lfurtado@tccsri.com