



Training Calendar

2026 - 2027



Join the EnhancEd team for trainings geared for Therapeutic Integration Specialists (TIS) and team members. All are welcome to participate in these trainings, however most training information focuses on Toddler, Preschool, & School Age children with special needs. EnhancEd trainings count towards approved DHS training hours. While ALL staff are invited to attend, it is required that Therapeutic Integration Specialists (TIS) attend trainings. TIS staff are responsible for attending these trainings in order to learn crucial techniques and strategies and to complete daily tasks in an efficient manner.

Trainings will be held **virtually on Microsoft Teams** and are APPROVED in Rhode Island for **2 hours** of training by the Center for Early Learning Professionals.

To attend: email Program Director Lisa Furtado Morin at info@enhancedri.com to receive the link to join the training.



Sep. 29, 2026 6:30 – 8:30 PM	Delivering a Quality Inclusion Program Learn how to include children with special needs in a typically developing environment. Participants will learn how to use strategies, modifications, and interventions on a daily basis to help all children be successful.
Oct. 27, 2026 6:30 – 8:30 PM	De-escalation and Crisis Intervention: It Takes Two to Tango! Did you know that, oftentimes, childcare staff can prevent disruptive behaviors from escalating by being aware of their nonverbal and verbal behaviors? This training will focus on de-escalation techniques as a method of prevention within the childcare setting.
Nov. 17, 2026 6:30 – 8:30 PM	Effective Teaching / Classroom Management Is your classroom a positive environment where children are engaged in learning? This training focuses on understanding the children in your classroom to be a more effective teacher.
Dec. 29, 2026 6:30 – 8:30 PM	Red Flags for Recognizing the Need for Resources Learn how to differentiate typical social emotional development from atypical social emotional development. Gain knowledge on local community-based resources and knowledge on how to effectively utilize them.
Jan. 26, 2027 6:30 – 8:30 PM	Understanding ADHD & ODD – Working Positively With Daydreamers, Straight Talkers and Jack-in-the-Boxes Learn more about the characteristics of Attention Deficit-Hyperactivity Disorder (ADHD) and Oppositional Defiant Disorder (ODD), how the symptoms manifest in children, and different strategies to help support and manage children with these diagnoses.
Feb. 23, 2027 6:30 – 8:30 PM	Understanding Anxiety & Depression Learn more about how a diagnosis of depression impacts childhood development. Participants will learn how the symptoms manifest in children, and different strategies to help support and manage children with this diagnosis.
Mar. 30, 2027 6:30 – 8:30 PM	Understanding Autism & Sensory Issues Learn more about how a diagnosis of Autism impacts childhood development. Participants will learn how the symptoms manifest in children, and different strategies to help support and manage children with this diagnosis.
Apr. 27, 2027 6:30 – 8:30 PM	Understanding Trauma & PTSD Learn more about how trauma impacts childhood development, the characteristics of Post-traumatic Stress Disorder (PTSD), how the symptoms manifest in children, and different strategies to help support and manage children who have experienced trauma.
May 25, 2027 6:30 – 8:30 PM	The Power to Change: How Your Emotional State Affects the Classroom Environment How does your emotional state affect the outcomes in your classroom? Reflect not only on the children's actions, but on your own, to learn techniques to help eliminate less desirable behaviors. A child's experience is greatly influenced by his or her activity level, mood, temperament, persistence, distractibility, and adaptability... but so is the teacher's!
Jun. 29, 2027 6:30 – 8:30 PM	Terrific Transitions – Planning Transitions to Prevent Challenging Behavior <i>(with a focus on helping children transition to camp!)</i> Learn strategies and techniques to effectively manage transitions. By teaching routines and expectations, teachers create effective transitions and prevent challenging behaviors.