

**Subject: A New Approach to Assessment in High School**

Dear Parents / Legal Guardians,

We are pleased to share an important development at our school: this year, we have begun a shift toward a new approach to assessment, one that is more qualitative and focused on the needs of each student.

Tested with our secondaire 1.1 students (French sector), this approach emphasizes the learning process and the interactions between teachers and students, making assessment a true tool to support each student's growth and motivation. It also aims to give you, as parents, a clearer understanding of your child's progress through regular communications highlighting their strengths, achievements, and areas for growth.

Assessment is based on a variety of complementary sources: students' tangible work, teacher observations, classroom interactions, and self-assessment. This diversity allows us to provide an accurate and nuanced picture of each student's academic journey and to track the real development of their skills over time.

The goal of this approach is simple: to support and stimulate learning. The information gathered helps guide teaching, adjust interventions, and accompany each student in their progress.

Given the promising results of this approach, we are happy to announce that it will be implemented starting next September for secondaire 1.2 as well as for the first year of the English program - Grade 7 (*and Grade 7 transition, possibly*). For these levels, there will only be two annual report cards, but you will receive more detailed information throughout the year about your child's learning and progress. Other levels will gradually follow in the coming years.

We are confident that this approach will lead to a fairer, more comprehensive, and more relevant assessment for our students. Of course, we remain available to answer any questions you may have, and we warmly thank you for your collaboration and support during this transition.

With our warmest regards,

**Stéphane Proulx Director of Innovation, Success and Educational Services**