



# 24 ANNUAL REPORT 25



ÉCOLE  
**Vanguard**  
SCHOOL

# TABLE OF CONTENTS

<b>A WORD FROM THE CHAIRMAN</b>	<b>3</b>	<b>VISIBILITY</b>	<b>16</b>
<b>A WORD FROM THE DIRECTOR GENERAL</b>	<b>4</b>	<b>STUDENT LIFE</b>	<b>18</b>
<b>WHO ARE WE?</b>	<b>5</b>	<b>TRIPS AND OUTINGS</b>	<b>20</b>
<b>THE YEAR IN NUMBERS</b>	<b>6</b>	<b>OUTINGS AND EDUCATIONAL ACTIVITIES</b>	<b>21</b>
<b>HONORS, AWARDS, AND DISTINCTIONS</b>	<b>9</b>	<b>FINANCIAL STATEMENTS</b>	<b>22</b>
<b>2021 - 2025 STRATEGIC PLAN OVERVIEW</b>	<b>11</b>	<b>GOVERNANCE AND COMMITTEES</b>	<b>24</b>
<b>INNOVATION</b>	<b>13</b>	<b>ALUMNI</b>	<b>25</b>
<b>EXPERTISE</b>	<b>15</b>	<b>VANGUARD FOUNDATION</b>	<b>26</b>

# A WORD FROM THE CHAIRMAN



Since April 2009, I have had the immense privilege of serving Vanguard School, first as a administrator and then as chair of the board of directors. These sixteen years have been punctuated by stimulating challenges, moments of profound humanity, structural and pedagogical innovations, and collective successes of which I feel a sense of solidarity and pride. I have devoted all my skills, my independence of mind, and my sense of duty to serving the vision that drives us: placing the student, especially those with special needs, at the heart of every decision.

Allow me to emphasize the richness of the human experiences I have had throughout this term. Each encounter with students, families, staff members, and board colleagues has created a solid foundation of mutual respect, listening, innovation, and solidarity. These bonds, which are precious to me, are what I remember most fondly from my commitment. They have allowed me to learn, to challenge myself, to grow as a man, a parent, and an administrator, and to embody the Vanguard spirit in every decision I make.

My attachment to Vanguard School is unwavering and rooted in a powerful personal story. My daughter was fortunate to benefit from the exceptional services and support that our school offers to students with learning disabilities. Thanks to Vanguard School, she was not only able to progress academically, but also gain self-confidence, rediscover the joy of learning, and forge a strong, serene, and optimistic identity. Nothing could make me prouder or more grateful to the teaching team and all the professionals at the school.

Today, however, it is with deep emotion that I have decided to step down from my position as President and Director of the Board of directors of École Vanguard Québec Ltée, despite my unwavering commitment to the school and its mission. I feel it is necessary, for the good of the institution and each of you, to pass the torch in order to ensure the best possible governance for the future.

I would like to sincerely thank each member of the Board for their collaboration, support, and trust. I would also like to thank the General Administration, the school staff, and the Foundation for their tireless work and dedication, which have enabled our school to shine and continually raise its standards of excellence. I express my gratitude, respect, and best wishes for success to the entire Vanguard family, and especially to the students, whose energy, resilience, and diversity will continue to inspire us all.

The story of Vanguard does not end here, and I am deeply convinced that the school will continue its mission by meeting the challenges of tomorrow with expertise and boldness. Among these challenges are the sustainability of the current establishment and/or the study of opening new sites even outside the greater Montreal area, are essential milestones in meeting the growing demand for access to adapted services.

I wholeheartedly encourage you to pursue this project with ambition, remaining faithful to the values that are part of our DNA, and staying focused on inclusion, kindness, and educational innovation.

**Hugo St-Pierre**

Chairman of the Board of Directors

# A WORD FROM THE DIRECTOR GENERAL



Vanguard School is an educational institution whose ultimate goal is to live up to the potential of each child. All of our policies, projects, and choices are motivated by a single desire: the child... for whom we always strive to improve.

Every child can learn; there is no doubt about that. At Vanguard School, we are convinced of this. By providing them with the necessary tools, time, and resources, knowledge building is possible... and at our school, it happens.

Graduation is an important goal, essential in our society, but our ambition is greater: to take them further. Of all humans, those with learning disabilities have unique skills that will benefit tomorrow's society. Their learning disabilities come with strengths that will be valuable to the society in which they will evolve. Wouldn't it be essential to prepare them even more for all the challenges that life will present? And why not involve them in the evolution of the school? They would certainly have a lot to tell us and a lot to teach us.

Cosmetic changes in education are meaningless, but questioning our practices, enriching our expertise, innovating, and thinking outside the box are an integral part of our educational mission and social mandate.

At Vanguard School, we choose to be role models for our young people. We allow room for mistakes, both ours and theirs: the best way to learn and improve.

A handwritten signature in black ink, appearing to read "A. Lamarre".

**Annie Lamarre**  
Director General



# WHO ARE WE ?

Vanguard School is a specialized school of public interest. Located in Ville Saint-Laurent, it offers adapted educational services in both languages of instruction (English and French). It educates students with learning disabilities within the framework of the regular programs of the Ministry of Education and Higher Education, at both the elementary and secondary levels, for students from across the greater Montreal metropolitan area and beyond.



## Mission

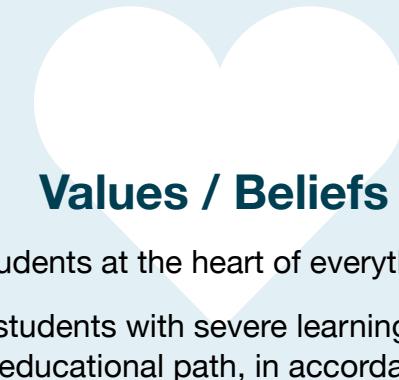
The school's mission is to provide every student with severe learning disabilities with an education that promotes academic success, the development of self-esteem, the achievement of their full potential, and harmonious integration into society.

Vanguard School strives to be an innovative educational environment that promotes professional development, research, and the sharing of expertise with the entire educational community.



## Vision 2030

Through the quality of the services it provides to students, its caring and supportive environment, the expertise developed by its staff, its modern facilities, and the importance it places on research and training for and with its partners, Vanguard School will be recognized by specialized centres, the academic community, school boards, government agencies, and the general public as THE Centre of excellence for the **OVERALL SUCCESS** of students with severe learning disabilities.



## Values / Beliefs

- ▶ Putting students at the heart of everything we do.
- ▶ Offer our students with severe learning disabilities the same educational path, in accordance with the PFEQ (Quebec Education Program).
- ▶ Believing that all our students can learn and succeed if we provide them with the necessary conditions to do so.
- ▶ Rely on constantly evolving pedagogical expertise through research and continuing education.

# THE YEAR IN NUMBERS

## Total number of students

2023-2024

**1197**

2024-2025

**1204**

### Anglophone sector

**337**

Primaire

**84**

19 (With an agreement)  
65 without an agreement

Secondaire

**253**

60 (With an agreement)  
193 without an agreement

### Francophone sector

**867**

Primaire

**180**

130 (With an agreement)  
50 without an agreement

Secondaire

**687**

414 (With an agreement)  
273 without an agreement



### Interval Program

**21**

students

For our students who have difficulty achieving the objectives of elementary or junior high school, we offer a program aimed at developing job market skills so that these young people can also fulfill their potential and find a path to the future.

### Découverte Class

**8**

students

This program was designed for students who struggled academically in elementary school, despite the support and approaches of our specialized teachers. These are students who, early in their schooling, experienced significant cognitive overload, leading to the need to reduce curriculum content and expectations. As a result, each student progresses at their own pace. The group usually consists of 6 to 12 students in the classroom, depending on the year.

## Our school has agreements with the following 12 school service centres or school boards:

- Centre des services scolaire de Laval
- Centre des services scolaire de la Pointe-de-l'Île
- Centre des services scolaire de la Seigneurie-des-Mille-Îles
- Centre des services scolaire de Montréal
- Centre des services scolaire des Grandes-Seigneuries
- Centre des services scolaire des Trois-Lacs
- Centre des services scolaire Marguerite-Bourgeoys
- Centre des services scolaire Marie-Victorin
- Centre des services scolaire Vallée-des-Tisserands
- Riverside School Board
- Sir Wilfrid-Laurier School Board
- English Montreal School Board

**53,21%**  
of our student population  
comes from these  
agreements.

The Marguerite-Bourgeoys School Board is the one with which we have the most agreements for a total of 150 students in 2024-2025. This represents 17.34% of our school population.

## Graduation rate

### Francophone sector

	Number of graduates	Graduation rate	% of graduates after retaking exams
2021-2022	136	76%	85%
2022-2023	172	88%	96%
2023-2024	117	78%	88%
2024-2025	101	85%	89%

### Anglophone sector

	Number of graduates	Graduation rate	% of graduates after retaking exams
2021-2022	59	80%	85%
2022-2023	55	88%	90%
2023-2024	38	79%	84%
2024-2025	45	80%	82%

## Staff count



2024-2025

**213**



**20** Substitutes

**13** Management staff

- General Administration
- Sector Principals (elementary, high school, francophone, anglophone)
- Departments Directors (Human resources, Material resources, School Organization, Pedagogical services, Complementary services, Communications, etc.)

**146** Teaching staff

- Special Education Teachers
- English Second Language Teachers
- French Second Language Teachers
- Art Teachers
- Drama Teachers
- Physical Education Teachers

**13** Specialists

- Speech Therapists
- Social Workers
- Psychoeducators
- Pedagogical Consultants

**17** Administrative Support Staff

- Administrative, IT, Admissions, School Organization, Student Life, Payroll and social benefits
- Technicians, etc.
- Sector Secretaries
- Administrative Assistant
- Staffing Agent
- Human resources Counsellor
- Office, Admissions, reception, financial Management Agents
- Purchasing Agent

**22** Student Support Staff

- Special Care Counsellors, recreation, lab technicians
- Sexuality Counsellors
- Supervisors
- Rehabilitation Agents
- Daycare service Technician
- Lunch animators and supervisors
- Doctoral student in psychology

**2** Maintenance Staff

## Key facts

The entire fleet of student computers has been replaced with new devices: we are talking about the purchase of

**1200** Computers

In 2025 - 2026, the school received:

**1100**

admission requests for

**200**

available spots

First year in which the **admission process** is entirely electronic via the COBA Portal.

# HONORS, AWARDS, AND DISTINCTIONS



staff

## June 2025 Retirees



**Denis Raymond**  
Special Education  
Teacher



**Suzanne Desfonds**  
Admissions and School  
Organization Technician

## 2025 Innov Award



**Andrée-Anne Raymond**  
French high school Teacher

**THE PUBLIC CHOICE**  
**Best Attraction**  
**Visitor's favorite!**  
Boxing your confidence

## 2025 Innov Award



**Nairy Kazandjan**

**SUZANNE DESFONDS AWARD**  
**Making learning as fun as an amusement park, as concrete as Lego, and as motivating as a dance marathon!** AI tools for teachers: interactive slides, texts adaptation, etc.

## 2025 Innov Award



**Laurence Bergeron**



**Martine Jalette**

**THE DIRECTOR GENERAL AWARD**  
**The most revolutionary innovation, the solution to problems or challenges faced by our students at one level, or even an entire sector!**  
The UDM and Vanguard collaboration: children's literature for working on syntax.

# Students



## HONORS, AWARDS, AND DISTINCTIONS (SUITE)

### Secondaire en spectacle



Éléonore Henripin

### Sport team



The boys' junior basketball team reached the semifinals of the playoffs photo RSEQ JUNIOR BASKETBALL 24-25

### Academos Scholarship



Olivia Laplante

Academos granted one of 24 perseverance scholarships to our French high school student distinguishing her among 900 candidates.

### VELAN Scholarship



Valérie-Anne Lauzon

A student in our school's Interval program was honored with a scholarship from Velan Inc., a company with which she has completed an internship. But that's not all! Velan was so impressed by her work and dedication that they even offered her a job on their team.

### Academic Success

This award is given to the student in each grade level who has achieved and obtained the highest overall academic average in their particular grade level.

Découverte Class: <b>Angelika Panteleyev</b>	Grade 8: <b>Xavier Greene</b>	Grade 10: <b>Olivia Laplante</b>
Grade 7: <b>Ezra Langelier</b> <b>Isabella Martinez</b>	Grade 9: <b>Romane Ménard</b>	Grade 11: <b>Delphine Leroux</b>

### Lieutenant Governor's Youth Medal



Divinia Muhenda  
Francophone sector



Kayla Mrozinski  
Anglophone sector

### Student Council



# 2021 - 2025 STRATEGIC PLAN OVERVIEW

Vanguard School's 2021-2025 strategic planning cycle came to an end this year. This cycle, which began under the leadership of the former Director General, was marked by widespread internal and external engagement, as well as a change in governance at the very beginning of the process. Throughout this process, the School remained true to its mission, while setting ambitious goals to strengthen its educational excellence, increase its influence, and modernize its practices.

Here is a summary of the results and recommendations following the completion of this planning process, which will guide future discussions. It reflects the collective commitment of the entire Vanguard community to providing an innovative, caring environment focused on the overall success of each student.



## ORIENTATION 1

Maintain and strengthen our educational excellence

- ▶ Develop a professional development policy
- ▶ Develop tools to support educational supervision
- ▶ Implementation of a residential school model (in partnership with the University of Montreal)

### Recommendations and future actions:

- ▶ Focus on continuing education and support for skills development as the main lever.
- ▶ Monitor professional development in line with the skills development profile and measure its impact.



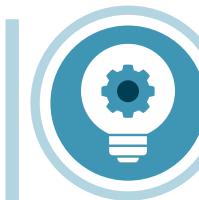
## ORIENTATION 2

Ensure recognition and visibility of the School

- ▶ Update the Vanguard School's brand image
- ▶ Develop and implement an external communication plan
- ▶ Strengthening and mobilizing external stakeholders in support of the school's mission (MEQ, SC, FEEP, universities, QAIS, REPAS, etc.).

### Recommendations and future actions:

- ▶ Prioritize the concrete implementation of marketing actions to increase visibility.
- ▶ Continue to promote internal initiatives and expertise



## ORIENTATION 3

Integrate innovation and technology into the service of our community

- ▶ Intensification of technology monitoring
- ▶ Create an annual and three-year roadmap for integrating new technologies
- ▶ Maintaining a portfolio of experiments that receive specific support from the school

### Recommendations and future actions:

- ▶ Develop tools to evaluate the effectiveness and efficiency of initiatives, even in the context of partial failure.
- ▶ Measure the impact on staff engagement and innovation.
- ▶ Seek to develop a culture of innovation that has an impact on the success and well-being of students and education stakeholders



## ORIENTATION 4

### Establish communications and a collaborative working approach at all levels

- ▶ Establish an organizational structure that allows for the alignment of practices and the development of initiatives and projects between teaching levels and sectors
- ▶ Establish committees to conduct in-depth reflection on each of the core subjects (mother tongue, mathematics, and second language) for the entire Vanguard school curriculum
- ▶ Creation of new modalities to facilitate the transition from elementary to high school for students graduating from elementary school

#### Recommendations and future actions:

- ▶ Strengthen coordination between sectors to have a more coherent and consistent vision and practices across sectors.
- ▶ Complete the alignment work between levels and between sectors.



## ORIENTATION 5

### Ensuring talent attraction and retention

- ▶ Align Vanguard's brand image with the employee experience of our staff through attraction and recruitment;
- ▶ by implementing a new employee integration plan;
- ▶ through training and co-development;
- ▶ through the work environment.
- ▶ Recognition and achievements

#### Recommendations and future actions:

- ▶ Conduct a workplace well-being survey to continuously measure the impact of actions already taken and adjust actions accordingly.



## ORIENTATION 6

### Enhance governance and processes and put in place the means to match our ambitions

- ▶ Plan the development of our 2030 educational environment, adapted to the current and future needs of Vanguard stakeholders (including transportation)
- ▶ Health check
- ▶ Review of key decision-making mechanisms and processes
- ▶ Implementation of a continuous improvement process

#### Recommendations and future actions:

- ▶ Continue to improve processes and undertake the construction project, considering an innovative physical environment that truly serves our young people

# INNOVATION

## The Vanguard+ promise



## Vanguard: a residential school for students at the University of Montreal

The residential school project at École Vanguard, in partnership with the Faculty of Education at the University of Montreal, provided 19 graduating students in special education with practical, integrated training. Its goals were to:

- ▶ Strengthen professional preparation by providing hands-on learning alongside experienced mentor teachers.
- ▶ Reduce the gap between theory and practice and support the transition to professional integration.
- ▶ Create a lasting university-school partnership based on collaboration and mentoring.

Positive outcomes from the first year include:

- ▶ Hands-on learning and immediate application of academic knowledge.
- ▶ Strengthened confidence, motivation, and sense of effectiveness among residents.
- ▶ Increased professional development through mentoring and shared reflection.
- ▶ Enhancement of the role of mentors and improved collaboration within the school.
- ▶ Strengthened partnership between the university and the school, recognized as a model for co-training.
- ▶ Impact on professional integration: some residents continued their internship or obtained a position at Vanguard.

## Partnership with Centech Montréal



In a spirit of innovation, in November 2024, the School became the EdTech partner of Centech Montréal, recognized by UBI Global as one of the 10 most successful incubators in the world. This partnership allows us to collaborate with Montreal start-ups to develop technological solutions tailored to the needs of students with learning disabilities, while supporting the work of educational staff.

## Outdoor Project



For the past three years, the outdoor program, led by two dedicated teachers, has offered 18 students in Grade 11 the opportunity to enjoy unique experiences in nature through monthly outings and adventures such as rock climbing, hiking, cross-country skiing, and canoe camping. Inspired by the “leave no trace” philosophy, the program promotes respect for the environment, cooperation, and disconnecting from digital devices.

The benefits are tangible: improved concentration, increased motivation, and a renewed enjoyment of being at school.



## ExpolnnoV

For the past three years, the first Pedagogical day in January has been dedicated to the ExpolnnoV event. This is a gathering where staff members present innovative projects or their educational discoveries from the past year.

In 2024-2025, 15 projects, each more interesting than the last, were presented.

These presentations enrich our practices and reinforce our alignment.



## The individualized Intervention Plan (IEP)

The IEP (Individualized Education Plan) platform is an innovative digital tool that is technological, collaborative, and educational. It centralizes all the information necessary for student success in an ergonomic and automated dashboard, which aims to provide better support. With its validation, quality control, and integrated messaging features, it promotes collaboration between teachers and other staff while ensuring comprehensive, rigorous, and personalized monitoring for each student.

# EXPERTISE

## New Employee Support Program



Our support program for new employees, recognized for its unique and innovative nature, has been enhanced this year by extending from two to three years. Focused on continuous improvement, it ensures a concrete link between professional development and student success. Thanks to training days before the start of the school year and regular follow-ups throughout the year, each teacher receives personalized support tailored to their needs and circumstances.

- ▶ **Three years of monitoring and support from a Pedagogical Consultant**
- ▶ **Two and a half days of support before the start of the school year**
- ▶ **Several hours of observation, discussion, support, and individual and team training throughout the year.**

## Implementation of a Professional Development Policy

After three years of intensive reflection, our school adopted a professional development policy in 2024-2025. This policy is the result of a collective effort led **by a 12-person committee composed of teachers, members of the administration, and representatives of the pedagogical services.**

The committee established several guiding principles that it wishes to see implemented within our institution, **including the belief that professional development is a shared responsibility between staff members and the school.**

## Continuing Education at Vanguard

The discussions held over the past few years have also enabled us to define the main training guidelines in response to the needs expressed by those working in the field.

These guidelines took shape in 2024-2025 with a varied training program with **more than 60 options** for Elementary and high school practitioners. These training courses include:

- ▶ Effective Teaching, offered by TÉLUQ,
- ▶ School Engagement and Motivation, offered by the University of Sherbrooke.

We would also like to highlight the workshops led by our Pedagogical Consultants, in the form of learning communities, focusing on topics such as teaching and assessing oral language, as well as basic syntactic manipulations using interactive syntax software.

# VISIBILITY

## Social Media

 Facebook  
(Our most effective platform)

**4685** followers

- ▶ 443 new followers
- ▶ 64 6848 visits
- ▶ 11 905 interactions with content
- ▶ 963 link clicks

 Instagram

**728** followers

- ▶ 167 new followers
- ▶ 5105 visits
- ▶ 1247 interactions with content
- ▶ 0 link click

 LinkedIn

**1383** followers

- ▶ 234 new followers
- ▶ 1454 views
- ▶ 732 visits
- ▶ 2665 interactions with content
- ▶ 1 link click

 Website  
(Data since January 2025))

**19 000** users

- ▶ 9 900 new users
- ▶ Average engagement time:  
**1 minute 36 seconds**

## In the news



Teacher honored at AQUOPS Gala

▶▶ [Click here to read the article](#)



Marwah Rizqy wishes a Happy birthday to Vanguard School

▶▶ [Click here to view the clip](#)



Five students participate in the documentary “Grandir en ligne: Qu'est-ce qui se cache derrière mes réseaux sociaux?” by MAJ - Radio-Canada

▶▶ [Click here to view the documentary](#)

## 50<sup>th</sup> anniversary of Vanguard School - INNOVATIO - November 8, 2024

Two hundred and fifteen guests gathered to celebrate all the incredible achievements that have taken place over the past decade.



## Careers and Professions Day April 17, 2025

On this day students have the opportunity to explore a multitude of options and professions for their future. It was a great way to plant ideas, nurture dreams, and, for many, make discoveries that could prove decisive.

### Here is a list of professions and companies represented:

- ▶ Flight attendant
- ▶ Canada Border Services Agency
- ▶ Amazon Games Montreal
- ▶ Lawyer
- ▶ Carrefour Jeunesse-Emploi Vaudreuil-Soulanges
- ▶ Cégep de Valleyfield Cégep du Vieux-Montréal Cégep
- ▶ Gérald Godin
- ▶ CIUSSS Centre-Ouest-de l'Île-de-Montréal
- ▶ Lasalle College
- ▶ IT Security Sales Department
- ▶ Special Education Teacher and Social Worker
- ▶ Montreal Aerospace Trade School
- ▶ National School of Furniture and Cabinetmaking
- ▶ Royal Canadian Mounted Police Service (RCMP)
- ▶ Canadian Wildlife Service
- ▶ ITHQ
- ▶ Quebec Maritime Institute
- ▶ The Neuro (Montreal Neurological Institute and Hospital)
- ▶ McGill University School of Continuing Studies
- ▶ Nolinor Aviation
- ▶ Nutritionist
- ▶ SN-ST-STE-CHEMESTRY-PHYSICS Program
- ▶ Plumber
- ▶ Home support Manager
- ▶ CIUSSS Centre-Ouest-de l'Île-de-Montréal
- ▶ Vélan
- ▶ YMCA

# STUDENT LIFE

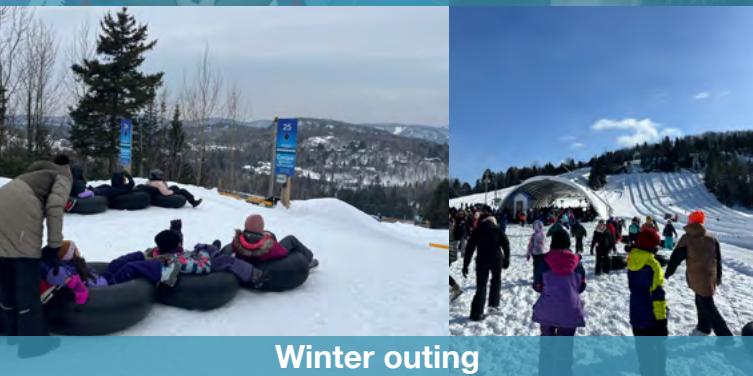
## Events



This year, our school hosted the Montreal Region Regional Finals!



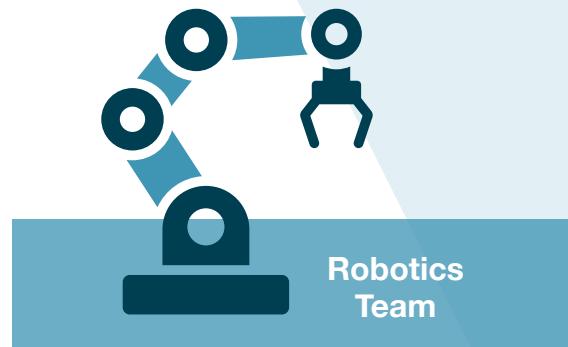
Éléonore Henripin



## RSEQ Sports Teams



Basketball



Flag football



Volleyball

## Extracurricular activities

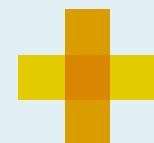


Improvisation



Fillactive

- ▶ Lunch activities
- ▶ Movies
- ▶ Arcade room
- ▶ Sport activities in the gym
- ▶ High school students volunteering to help run extracurricular activities in the Elementary school.



Chefs' Table

## Graduates Activities

- ▶ Prom night
- ▶ Graduates Album

# TRIPS AND OUTINGS

## Community Project in Peru

Grade 10, 11 and Interval



## New York Trip

2<sup>nd</sup> cycle of high school



## Spain

Interval Group



## Not to mention

### Boston Trip

Secondaire 2 and grade 8, grade 9

### Bella Coola - Canads Experience

1<sup>st</sup> cycle of high school francophone and anglophone

# OUTINGS AND EDUCATIONAL ACTIVITIES

A total of 105 activities of all kinds took place during the year! Here is a brief summary:

## Arts, culture, and shows

- ▶ Various theater and museum outings
- ▶ Montreal Book Fair
- ▶ Laval Arts Center
- ▶ Les Grands Ballets Canadiens
- ▶ Fredo the Magician show at the School
- ▶ TAM TAM Benkadi (as part of Black History Month - Diversity Committee)
- ▶ Workshops with various artists at the school



## Nature, Science and Environment

- ▶ Botanical Garden
- ▶ Biodome
- ▶ Planetarium
- ▶ Cosmodome
- ▶ Science Centre
- ▶ Electrium
- ▶ Zoo Ecomuseum



## Outdoor / Sport Activities

- ▶ Mariste Camp
- ▶ Camp Bon Départ
- ▶ Voiles en Voiles
- ▶ Cepsum

## La Guerre des tuques Play

# FINANCIAL STATEMENTS

## Use of Financial Resources

The financial statements for the fiscal year ending June 30, 2025, were audited favorably by Raymond Chabot Grant Thornton, confirming Vanguard School's sound financial management and administrative rigor.

Nearly 90% of the School's activities are funded by a recurring grant from the Ministry of Education. Other revenues come mainly from various contributions, enabling the school to continue its development and ensure the quality of its specialized educational services. The decrease in funding observed between the 2023-2024 and 2024-2025 fiscal years is due to the termination of the payment program to user schools.

	2024-2025 Budget	2024 - 2025 Actual Expenditures	Difference	2023 - 2024 Actual Expenditures
Revenue	\$29205850	\$28856385	\$(349465)	\$30331287
Total payroll	\$21278067	\$21012790	\$(265277)	\$20667852
Other Expenses	\$7491218	\$7256417	\$(234801)	\$9226162
Surplus/(Deficit)	\$436565	\$587178	\$150613	\$437273

# GOVERNANCE AND COMMITTEES

## Board of Directors

- ▶ Hugo St-Pierre, Chair
- ▶ Annie-Claude Trudeau, Vice-Chair
- ▶ Anne-Marie Guertin, Treasurer
- ▶ Annie Lamarre, Secretary
- ▶ Julie St-Louis, Administrator
- ▶ Nicole De Flandre, Administrator
- ▶ Hélène Belzil, Administrator
- ▶ Josiane Robert, Administrator
- ▶ Nadia Yacoub, Administrator
- ▶ Jacob Cowles, Administrator
- ▶ Marc Rodger, Administrator
- ▶ Frédéric Perrier, Administrator

## Committees of the Board of Directors

### Executive Committee

- ▶ Annie-Claude Trudeau
- ▶ Hugo St-Pierre
- ▶ Anne-Marie Guertin
- ▶ Annie Lamarre

### Finance Committee

- ▶ Anne-Marie Guertin
- ▶ Marc Rodger
- ▶ Hugo St-Pierre

### Nominating Committee

- ▶ Hugo St-Pierre
- ▶ Nicole De Flandre



### Internal Committees

- ▶ CRT (Labor Relations Committee)
- ▶ CPE (Educational Policy Committee)
- ▶ Sector Committees (agreed-upon committees dealing with sector issues)
- ▶ SST (Health and Safety at work)
- ▶ IDP (Integrated Design Process): advisory committee that analyzes possible scenarios for the school construction project
- ▶ INNOV: assessment of technological needs and support for staff

ALUMNI



ALUMNI  
**Vanguard**

June 5, 2025 gathering



# VANGUARD FOUNDATION



50<sup>th</sup> Anniversary

Partnership between Centech  
and Vanguard School  
**\$65 000**



Partnership between Centech  
and Vanguard School  
**\$65 000**

**Pedagogical Innovation**  
**\$112 000**

- ▶ Technology Incubator
- ▶ Individualized Intervention Plan(IEP)
- ▶ IT platform
- ▶ Student Intervention Plan
- ▶ Project coordinator

## Teachers Projects

- ▶ Robotics Team **\$13 000**
- ▶ Outdoor Education Program **\$3 500**
- ▶ Trip to Peru **\$2 250**

**Scholarship funding for  
students from low income  
families**

**\$80 000**

- ▶ Related expenses
- ▶ Agreement fees
- ▶ Transportation assistance
- ▶ Books
- ▶ School supplies
- ▶ Uniforms
- ▶ Meals

## In Memoriam Scholarships - Academic Achievement and Perseverance \$2050



- ▶ Yvan Trépanier High School Scholarship
  - French: Élisabeth Sylvain
  - Mathematics: Isabella Martinez Yvan
- ▶ Trépanier Scholarship, Secondary 3
  - French: Karim Kassis
  - Mathematics: Alicia Medjahed



- ▶ Thuy Bui Scholarship - Excellence in Math 4<sup>th</sup> Secondary
  - Math CST Francophone sector: Éloi Turcot
  - Math CST Anglophone sector: Dimiano LoBasso
  - Math SN Francophone sector: Mathieu Gagnon
  - Math SN Anglophone sector: Juliana Scarderaa



- ▶ Rapoport Goldsmith Scholarship for Excellence in Secondary 5 Mathematics: Kayla Mrozinski



- ▶ Samira Gaudreau Scholarship
  - Kevin Lacroix
  - Ahava Avidgor
  - Alice Hardy

**2025-2027 Strategic Plan**  
In June 2025, the Vanguard Foundation adopted its brand new strategic plan.





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