



Title I School-wide Status
What does this mean for Pray-Woodman students?
2020-21

Title I School-wide status allows our school to assist all children, particularly the lowest achieving children, to meet the high state academic achievement standards. We have implemented multi-tiered systems of support to redesign instructional delivery for all students. This redesign includes:

1. PWX (Pray-Woodman eXtreme Reading) – daily reading intervention program
2. PWX (Pray-Woodman eXtreme Math)-daily math intervention program
3. Pray-Woodman Pride School-wide behavior expectations

In compliance with Title I regulations, Pray-Woodman Elementary School agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community.
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy.
- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.
- If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts, and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A).

PARENT INVOLVEMENT

Pray–Woodman will take the following actions to involve parents in the instructional program:

1. Welcome all families into the school community:
 - a. Welcome back parent-teacher conferences
 - b. Family Night
 - c. PTO Activities
2. Communicate effectively
 - a. Parent-teacher conferences-one per semester
 - b. Skyward family access-grades and teacher communication
 - c. Site Council meetings
 - d. Monthly newsletters
 - e. E-mail messages
 - f. Text messages
 - g. Progress Monitoring reports (as needed)
 - h. Social Media (Facebook, Twitter, Instagram)
3. Support student success
 - a. General Education Intervention Team meetings
 - b. Second Step Social Emotional Curriculum Weekly Lessons
 - c. PWX Math and Reading Intervention
 - d. Lunch groups with counselor
 - e. Weekly PLC (Professional Learning Communities)
 - f. District Curricular Cadres
4. Speak up for every child
 - a. Parent-teacher conferences
 - b. Open-door policy
 - c. Distribution and explanation of parent rights
 - d. Title I Compact
 - e. Buddy Bench
 - f. Online Bully Reporting
5. Sharing power
 - a. Site Council/Title I Committee
 - b. PTO
 - c. Maize Education Foundation
 - d. District Strategic Plan
6. Collaborate with Community
 - a. In-house field trips
 - b. Junior Achievement (Grades 1-4)
 - c. Law Day & Constitution Day