

Possible Futures Career Literacy Resources

Afterschool Program User Guide



Possible Futures Curriculum Modules

Skills for Success: Students develop the transferable social, emotional, and employability skills vital for academic and career success. Skills for Success includes four units which prepare students to gain the essential 21st-century skills of collaboration, communication, growth mindset, and self-regulation.

Lenses on the Futures: Looking through the Self, Society, and Security Lenses, students develop an understanding of personal values, cultivate agency and identity, and build background knowledge to prepare them for future decisions. Students identify their own interests, values while building an understanding of their community and how they fit into it.

STEMploration: Students take on the role of a Young Professional to explore in-demand STEM Careers in the Engineering & Design, Health Sciences, Information Technology and Cybersecurity industries. Students identify their strengths and interests in each industry while engaging in hands-on, problem-based learning experiences.

Sample Scope & Sequences

[1 Career Literacy Class per month \(10 lessons\)](#)

[1 Career Literacy Class per week \(28 lessons\)](#)

[1 Career Literacy Class per week \(36 lessons\)](#)

Student Outcomes

- Gain awareness of and exposure to a wide array of careers.
- Increase self-awareness and begin to form their potential occupational identity.
- Develop foundational technical skills as appropriate.
- Be positioned to make more informed educational choices.
- Develop employability skills.
- Transition to high school with an actionable plan for next steps.

Instructional Tips

Identify pathways. A valuable component of career literacy courses is the exposure to a variety of education and career pathways. Make connections with local high schools and community colleges and ask them to share the pathways they offer. Additionally, ask all guest speakers and industry professionals that your students encounter to share their own career pathway. Aim to expose your students to as many career pathways as possible.

Focus on exploration. Teachers & counselors do not need to be content or industry experts when facilitating career exploration experiences. The projects in the Possible Futures curriculum are designed to be investigative and the connections to careers are embedded in the STEMploration units. Enjoy learning along with your students!

To learn more about building student college and career readiness contact:

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