

# 2021 Virtual Pediatric Conference

Presented by the  
Pennsylvania Chapter,  
American Academy of Pediatrics

Saturday, March 20, 2021

**Pennsylvania Chapter**

INCORPORATED IN PENNSYLVANIA

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN®



**2021 Pediatric Conference**  
**Activity Live Online date: March 20, 2021**  
**Activity Enduring date: March 20, 2021 – May 20, 2021**  
**Start time: 9:00am ET End Time: 4:00pm ET**

Attendees: Prior to the start of the activity, please review the below information to ensure successful participation in this Other (Internet Live and Enduring) Activity.

**Accreditation and Designation Statements**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Academy of Pediatrics (AAP) and the Pennsylvania Chapter of the AAP (PAAAP). The American Academy of Pediatrics is accredited by the ACCME to provide continuing medical education for physicians.

The AAP designates this Other (Internet Live and Enduring) for a maximum of 8.25 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is acceptable for a maximum of 8.25 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.

PAs may claim a maximum of 8.25 Category 1 credits for completing this activity. NCCPA accepts *AMA PRA Category 1 Credit*<sup>™</sup> from organizations accredited by ACCME or a recognized state medical society.

This program is accredited for 8.25 NAPNAP CE contact hours of which 0 contain pharmacology (Rx) content, (0 related to psychopharmacology) (0 related to controlled substances), per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 8.25 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

*\*\*If you do not successfully complete all components of the activity and evaluation assessment ABP MOC Part 2 Points will not be awarded.*

Please note: your completion data will be shared with the ABP through the ACCME PARS system within 30 days of successful completion. This will include the name of the activity and provider; participant name; participant's ABP ID number; participant's DOB; date of completion of the activity; the PARS activity identifier; ABP MOC Part 2 credit statement and number of MOC points awarded. If any questions or concerns, please contact the activity manager amyarrick@paaap.org.

**Purpose of Course**

The goal of this conference is to bring pediatric providers together to hear from experts, educate each other and engage in conversations about recent developments in pediatric health care.

## **Learning Objectives**

After completing this course, you should be able to:

- Review current topics and recent advances in pediatric care.
- Identify ways to diagnose and manage common conditions in pediatric practice.
- Discuss key public health issues facing Pennsylvania children.

### *Disclosure of Commercial Support for AAP CME Activities*

*This event is made possible, in part, by an AAP educational grant provided by Abbott Nutrition, proud supporter of the AAP.*

### *Disclosure of Financial Relationships and Resolution of Conflicts of Interest for AAP CME Activities*

The AAP CME/CPD program develops, maintains, and improves the competence, skills, and professional performance of pediatricians and pediatric healthcare professionals by providing quality, relevant, accessible, and effective educational experiences that address gaps in professional practice. The AAP CME/CPD program strives to meet the educational needs of pediatricians and pediatric healthcare professionals and support their lifelong learning with a goal of improving care for children and families. (*AAP CME/CPD Program Mission Statement, May 2015*)

The AAP recognizes that there are a variety of financial relationships between individuals and commercial interests that require review to identify possible conflicts of interest in a CME activity. The “AAP Policy on Disclosure of Financial Relationships and Resolution of Conflicts of Interest for AAP CME Activities” is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities by identifying and resolving all potential conflicts of interest prior to the confirmation of service of those in a position to influence and/or control CME content. The AAP has taken steps to resolve any potential conflicts of interest.

All AAP CME activities will strictly adhere to the *Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support: Standards to Ensure the Independence of CME Activities*. In accordance with these Standards, the following decisions will be made free of the control of a commercial interest: identification of CME needs, determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods, and evaluation of the CME activity.

The purpose of this policy is to ensure all potential conflicts of interest are identified and mechanisms to resolve them prior to the CME activity are implemented in ways that are consistent with the public good. The AAP is committed to providing learners with commercially unbiased CME activities.

## **DISCLOSURE OF FINANCIAL RELATIONSHIPS**

*All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that the individual either has no relevant financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. Listed below are the disclosures provided by individuals in a position to influence and/or control CME activity content.*

*\* A commercial interest is defined as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients.*

Name	Role	Relevant Financial Relationship (Please indicate Yes or No)	Name of Commercial Interest(s)* Please list name(s) of entity AND Nature of Relevant Financial Relationship(s) (Please list: Research Grant, Speaker's Bureau, Stock/Bonds excluding mutual funds, Consultant, Other - identify)	Disclosure of Off-Label (Unapproved)/Investigational Uses of Products AAP CME faculty are required to disclose to the AAP and to learners when they plan to discuss or demonstrate pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical. <b>(Do intend to discuss or Do not intend to discuss)</b>
Kenneth R. Ginsburg, MD, MEd, FAAP	Faculty	Yes	AAP Publication – Editorial Tool Kit	Do not intend to discuss
Barbara Rolnick, MD, FAAP	Faculty	Yes	Research Grant: (family)Maternal and Child Health Bureau and Eagles Autism Foundation	Do not intend to discuss
Justin Schreiber, DO, MPH, FAAP	Planning Group/Faculty	Yes	Consultant: Gateway Health	Do not intend to discuss
Kathryn Hunninen	Faculty	NO	NONE	Do not intend to discuss
Christina L. Master, MD, CAQSM, FAAP, FACSM	Faculty	NO	NONE	Do intend to discuss
Patrick Philpot, DO, FAAP	Faculty	NO	NONE	Do intend to discuss
Johanna Vidal-Phelan, MD, MBA, FAAP	Faculty	NO	NONE	Do not intend to discuss
Tracy B. Fausnight, MD, FAAAAI, FAAAAI	Faculty/Author	NO	NONE	Do not intend to discuss
Gerald T. Montano, DO, MS	Author	NO	NONE	Do intend to discuss
Bernard Cohen, MD	Faculty	NO	NONE	Do not intend to discuss
Brian Jenssen, MD, MSHP, FAAP	Faculty	NO	NONE	Do not intend to discuss
Marissa DiGiovanni, MD, FAAP	Faculty	NO	NONE	Do not intend to discuss
Swathi M. Gowtham, MD	Faculty	NO	NONE	Do not intend to discuss
Tyra Bryant-Stephens, MD	Faculty			
Annette Myarick	COI Reviewer & Resolver	NO	NONE	Do not intend to discuss
Mary Ann Rigas, MD, FAAP	Planning Group/ COI Reviewer & Resolver	NO	NONE	Do not intend to discuss
Trude Haecker, MD, FAAP	Planning Group	NO	NONE	Do not intend to discuss
Kenneth Robert Keppel, MD, FAAP	Planning Group/Faculty	NO	NONE	Do not intend to discuss
Debra Moss, MD, MPH, FAAP	Planning Group	NO	NONE	Do not intend to discuss
Elana Neshkes, MD	Planning Group	NO	NONE	Do not intend to discuss
Denise Salerno, MD, FAAP	Planning Group	NO	NONE	Do not intend to discuss

### **Product-Specific Advertising / Links to Product Websites**

No product-specific advertising of any type appears in this activity. No links to product websites appear in this activity.

### **Speakers, Faculty and Planning Committee**

#### **Special Guest:**

#### **Lee S. Beers, MD, FAAP**

President, American Academy of Pediatrics

Associate Professor of Pediatrics

Medical Director for Community Health and Advocacy

Goldberg Center for Community Pediatric Health and Child Health Advocacy Institute

Children's National Hospital

Washington, DC

#### **Principal Faculty**

#### **Tyra Bryant-Stephens, MD**

Director and Founder, The Community Asthma Prevention Program

Senior Director, The Center for Health Equity

The Children's Hospital of Philadelphia

Philadelphia, PA

#### ***Updated Guidelines for Asthma***

Objectives:

- Discuss cases demonstrating use of asthma guidelines in primary care practice
- Demonstrate pathway integration of new asthma guidelines

#### **Bernard Cohen, MD**

Boarded in Pediatrics, Dermatology, and Pediatric Dermatology

Professor of Pediatrics and Dermatology

Johns Hopkins University School of Medicine

Baltimore, MD

#### ***Pediatric Dermatology Emergencies***

Objectives:

- Discuss the differential diagnosis for children presenting to the emergency room with a dermatologic complaint
- Review evaluation and treatment options for dermatologic emergencies
- If time permits will look at unusual dermatologic emergencies requiring immediate interventions in the emergency room and other settings.

#### **Marissa Di Giovine, MD, FAAP**

Assistant Professor

Chair of External Affairs Subcommittee, AAP Section on Neurology

Director of Responsive Neurostimulation Clinic, Children's Hospital of Philadelphia

Division of Neurology, Children's Hospital of Philadelphia

Philadelphia, PA

#### ***Migraine Headaches: A Brief Overview and Treatment Updates***

Objectives:

- Identify “red flags” to headaches
- Identify features of a classic migraine versus other headache variants
- Become familiarized with new migraine treatments, including pharmacologic and non-pharmacologic treatments

**Tracy B. Fausnight, MD, FAAAAI, FAAAAI**

Associate Professor of Pediatrics and Medicine  
Division Chief, Pediatric Allergy and Immunology  
Penn State Children's Hospital, Penn State College of Medicine  
Hershey, PA

***Hot Topics in Food Allergies***

Objectives:

- Explain the infant feeding guidelines for prevention of peanut allergy and how to apply them to your practice.
- Describe infant feeding guidelines for introducing other typically allergenic foods such as cow's milk, egg, wheat, tree nuts, and seafood.
- Discuss potential food allergy treatments currently under investigation.

**Kenneth R. Ginsburg, MD, MS Ed, FAAP**

Professor of Pediatrics  
Director of the Center for Parent and Teen Communication  
Director of Health Services Covenant House Pennsylvania  
Division of Adolescent Medicine, The Children's Hospital of Philadelphia  
Philadelphia, PA

***Keynote: Building Resilience in Young People***

Objectives:

- Understand the power of relationships in promoting the Seven Cs of Resilience
- Comprehend the behavioral change process and how a strength-based approach combats the demoralization that can paralyze behavioral change progress
- Be prepared to communicate with youth in a way that restores control to their decision-making processes

**Swathi M. Gowtham, MD**

Assistant Professor of Pediatrics  
Director of Pediatric Infection Prevention  
Geisinger Commonwealth School of Medicine, Geisinger Janet Weis Children's Hospital  
Danville, PA

***Re-Emergence of Vaccine Preventable Infections: A Sobering Reality***

Objectives:

- Discuss the current epidemiology of vaccine preventable illnesses such as Measles, Mumps, and Influenza
- For each of the infections, describe the vaccine characteristics, safety and efficacy
- Discuss strategies that general pediatricians can use to combat vaccine hesitancy in their practice

**Brian Jensen, MD, MSHP, FAAP**

Assistant Professor, Department of Pediatrics  
Primary Care Pediatrician and Medical Director, Value-Based Care  
Children's Hospital of Philadelphia (CHOP)  
University of Pennsylvania

Philadelphia, PA

***E-Cigarettes, Vaping, and Similar Devices: What Pediatricians Need to Know***

**Objectives:**

- Describe trends in adolescent and youth e-cigarette use
- Recognize adverse events associated with the use of e-cigarettes
- Develop intervention strategies regarding e-cigarettes that can be used in clinical and community settings with adolescents and young adults

**Christina L. Master, MD, CAQSM, FAAP, FACSM**

Professor of Clinical Pediatrics, University of Pennsylvania Perelman School of Medicine  
Co-Director, Minds Matter Concussion Program  
Sports Medicine, Orthopaedics, General Pediatrics  
Children's Hospital of Philadelphia  
Philadelphia, PA

***Minds Matter: Seeing Concussion Through New Eyes***

**Objectives**

- Identify concussions in children with a targeted history and physical examination
- Discuss the initial approach to acute management of concussion
- Explain the approach to children with prolonged concussion symptoms

**Gerald T. Montano, DO, MS**

Assistant Professor of Pediatrics  
Adolescent Medicine Physician  
Division of Adolescent Medicine  
University of Pittsburgh School of Medicine/UPMC Children's Hospital of Pittsburgh  
Pittsburgh, PA

***Gender-affirming Care in the Pediatric Setting: Recognition and Respect***

**Objectives:**

- Recognize the health care disparities between transgender and cisgender youth
- Explain the difference between sex, gender identity, gender expression, and sexual orientation
- Implements methods to make the clinic a welcoming environment for transgender youth

**Barbara Rolnick, MD, FAAP**

Children's Hospital of Philadelphia  
CHOP Primary Care- Roxborough  
Physician Advisor NaturePHL  
Philadelphia, PA

**Kathryn Hunninen**

Senior Manager of Special Initiatives  
Pittsburgh Parks Conservancy  
Pittsburgh, PA

**Justin Schreiber, DO, MPH, FAAP**

Assistant Professor of Psychiatry and Pediatrics  
University of Pittsburgh Medical Center Western Psychiatric Hospital  
Medical Director, Hospital-Based Outpatient Services CHP BSD  
Medical Director, Whole Child Wellness Clinic  
Pittsburgh, PA

***Parks Prescription Program***

**Objectives:**

- Show evidence that exposure to nature has health benefits

- Share experience creating a nature prescription program and collaborating with community groups

**Patrick Philpot, DO, FAAP**

*Attending Neonatologist, Onsite Neonatal Partners*

*Associate Director of Neonatology*

*St. Luke's University Health Network*

Easton, Bethlehem and Allentown, PA

***Update on Neonatal Abstinence Syndrome***

Objectives:

- Discuss the prevalence of NAS in PA and the greater US
- Review the identification, presentation, and screening modalities for NAS
- Update management strategies for infants with NAS in the hospital setting
- Explore resources available to providers and caregivers of infants with NAS to improve the transition to home

**Johanna Vidal-Phelan, MD, MBA, FAAP**

General Pediatrician at Hamilton Health Center

Senior Medical Director, University of Pittsburgh Medical Center Insurance Division

Harrisburg and Pittsburgh, PA

***Quality Metrics for Practicing Pediatricians***

- Describe quality metrics
- Review the differences between NCQA, HEDIS and CAHPS measures
- Understand the impact of quality metrics and value-based care

**Planning Committee**

Course Director:

- Mary Ann Rigas, MD, FAAP  
Clinical Assistant Professor of Family and Community Medicine  
Penn State College of Medicine  
Hershey, PA  
Pediatrician, UPMC Cole  
Coudersport, PA  
Vice President, PA Chapter, American Academy of Pediatrics

Planning Committee:

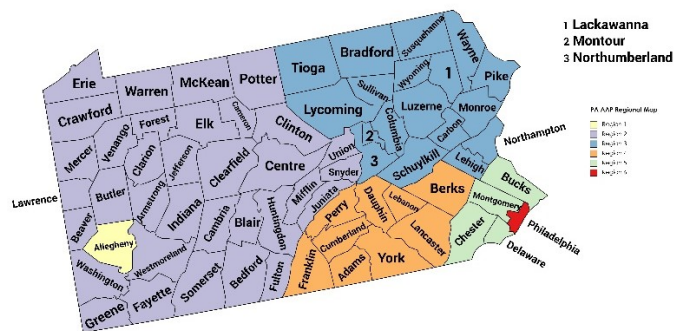
- Trude Haecker, MD, FAAP  
Clinical Associate Professor of Pediatrics, Perelman School of Medicine, University of Pennsylvania  
Medical Director, International Medicine, Children's Hospital of Philadelphia  
Philadelphia, PA  
President, PA Chapter, American Academy of Pediatrics



- Kenneth Keppel, MD, FAAP  
Pediatrician, Children's Community Pediatrics  
Sarver, PA and Kittanning, PA  
Region 2 Board Member, PA Chapter, American Academy of Pediatrics
- Deborah Moss, MD, MPH, FAAP  
Professor of Pediatrics, University of Pittsburgh  
Children's Hospital of Pittsburgh of UPMC  
Division of General Academic Pediatrics  
Pittsburgh, PA  
Immediate Past President, PA Chapter, American Academy of Pediatrics
- Annette Myarick  
Executive Director, PA Chapter, American Academy of Pediatrics  
Media, PA
- Elana Neshkes, MD  
Pediatric Resident, UPMC/CHP  
Pittsburgh, PA  
Resident Board Member, PA Chapter, American Academy of Pediatrics
- Denise Salerno, MD, FAAP  
Associate Dean, Academic Affiliations  
Professor, Clinical Pediatrics  
Director, Pediatric Clerkship  
Director, Pediatric Weight Management Program  
Temple University Lewis Katz School of Medicine  
Philadelphia, PA  
Past President, PA Chapter, American Academy of Pediatrics
- Justin Schreiber, DO, FAAP  
Assistant Professor of Psychiatry and Pediatrics  
University of Pittsburgh Medical Center Western Psychiatric Hospital  
Pittsburgh, PA  
Former Year Career Board Representative, PA Chapter, American Academy of Pediatrics

## Agenda

Time	Topic	Speaker(s)
9:10 – 9:15 am	<b>Welcoming Remarks</b>	Mary Ann Rigas, MD, FAAP, Course Director
9:15 – 9:45 am	<b>AAP National President’s Remarks</b>	Lee Beers, MD, FAAP, AAP President
9:45 – 10:45 am	<b>KEYNOTE ADDRESS: Building Resilience in Young People</b>	Ken Ginsburg, MD, MS Ed, FAAP
10:45 – 11 am	Stretch Break – Speakers and Participants will be moved to selected breakout session rooms	
11:00 – 11:40 am	<b>Concurrent Sessions, Round 1</b> <ol style="list-style-type: none"> <li><b>Parks Prescription Programs</b></li> <li><b>Mind Matters: Seeing Concussion Through New Eyes</b></li> <li><b>Update on Neonatal Abstinence Syndrome</b></li> <li><b>Quality Measures for Practicing Pediatricians</b></li> </ol>	<ol style="list-style-type: none"> <li>Barbara Rolnick, MD, FAAP and Justin Schreiber, DO, FAAP and Kathryn Hunninen</li> <li>Christina L. Master, MD, CAQSM, FAAP, FACSM</li> <li>Patrick Philpot, DO, FAAP</li> <li>Johanna Vidal-Phelan, MD, MBA, FAAP</li> </ol>
11:40 – 11:50	Stretch Break – Speakers and Participants will be moved to selected session rooms for round 2	
11:50 am – 12:30 pm	<b>Concurrent Sessions, Round 2</b> <ol style="list-style-type: none"> <li><b>Hot Topics in Food Allergies</b></li> <li><b>Gender-Affirming Care in the Pediatric Setting: Recognition and Respect</b></li> <li><b>Pediatric Dermatology Emergencies</b></li> <li><b>Updated Guidelines for Asthma</b></li> </ol>	<ol style="list-style-type: none"> <li>Tracy B. Fausnight, MD, FAAAAI, FAAAAI</li> <li>Gerald Montano, DO, MS</li> <li>Bernard Cohen, MD</li> <li>Tyra Bryant-Stephens, MD</li> </ol>
12:30 – 12:40	Stretch break - Participants and Speakers will be moved to the Regional Chat Room based on address.	
12:30 – 1:05 pm	Lunch Discussion Groups by Regions	Grab your lunch and chat with others from your region (1-6) in the state. Facilitated by your Regional Board Representatives.
1:05 - 1:15	Stretch break - Participants and Speakers will be moved back to General Session	
1:15 – 1:55 pm	<b>E-Cigarettes, Vaping, and Similar Devices: What Pediatricians Need to Know</b>	Brian Jenssen, MD, FAAP
1:55 - 2:35 pm	<b>Migraine Headaches: A Brief Overview and Treatment Updates</b>	Marissa DiGiovine, MD, FAAP
2:35 – 2:45 pm	Stretch Break	
2:45 – 3:35 pm	<b>Re-Emergence of Vaccine Preventable Infections: A Sobering Reality</b>	Swathi M. Gowtham, MD
3:35 – 3:55 pm	<b>President’s Remarks/Chapter Update Pediatrician of the Year Award</b>	Trude Haecker, MD, FAAP, President, PA AAP
3:55 – 4:00 pm	<b>Closing Remarks / Evaluation (MOC Part 2)</b>	Mary Ann Rigas, Course Director



### PA AAP Regions for Lunch Chats

#### Method of Participation, Minimum Performance Level, and Credit Claiming

Participants will participate in the webinar via an internet connection and phone line. Upon completion of the webinar, participants will complete an assessment based on the content of the webinar. Participants must successfully complete the post activity quiz with a minimum passing score of 70% or higher in order to receive CME

credit/MOC 2 Points for this activity. **Credit can only be claimed once**, please ensure that you have participated in all sessions before completing the evaluation and MOC 2 assessment. Course will be available until May 20, 2021.

An email will be sent with the link to the CME/MOC assessment by Wednesday, March 24<sup>th</sup>. The evaluation will be open until May 30<sup>th</sup>.

**Name of Medium or Combination of Media Used**

Live webinar course via a computer and internet connection for viewing and a phone line for audio.

**Connection Information**

The meeting platform will be Zoom. Please use the link provided to the live meeting on Saturday, March 20, 2021. Please note, there is only one link for the full day for all speakers and participants.

<https://us02web.zoom.us/j/83585230484?pwd=ZEMyQ2VIRDZuVEEyU1d1bGhKZE5Udz09>

Meeting ID: 835 8523 0484

Passcode: 196013

For audio by phone:

- +1 312 626 6799 US (Chicago)
- +1 929 205 6099 US (New York)
- +1 301 715 8592 US (Washington DC)
- +1 346 248 7799 US (Houston)
- +1 669 900 6833 US (San Jose)
- +1 253 215 8782 US (Tacoma)

Meeting ID: 835 8523 0484

Passcode: 196013

Find your local number: <https://us02web.zoom.us/u/keHrCgPx36>

Please Note:

- **Participants will be admitted from the waiting room at 9 am and the program will begin promptly at 9:10 am.**
- You may want to be sure you have the [latest version of Zoom](#) installed on your device.
- **Need technical help?**  
If you are having trouble connecting with us on event day, we have dedicated technical support standing by to assist you with technical troubleshooting.

**Hours:** 03/20/2021 - 8:30 AM to 4:00 PM

**Email:** [paaap.help@thewebinerd.com](mailto:paaap.help@thewebinerd.com)

Please be sure provide as much detail of your experience to help expedite an accurate response. Provide your phone number to request a call back.

Non-technical Inquiries such as about the content, program and membership should be directed to: [info@paaap.org](mailto:info@paaap.org).

## **Privacy and Confidentiality Statement**

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## **CLAIMING YOUR CREDITS AND PRINTING CERTIFICATES**

**The online AAP Transcript System is the official way to claim credit and print certificates for all AAP CME Activities and access transcripts.**

### **Credits must be claimed within one (1) year of the CME activity’s end-date.**

All participants must claim their credit online by completing the easy to follow steps below. You also have the option to print a copy of your certificate. Individual or paper certificates will not be distributed to you post-activity.

Please Note: If you need additional assistance a detailed instructional document can be found on the transcript homepage.

### ***Claim Credit:***

1. Log on to <http://transcript.aap.org> with your AAP Username and Password
  - a. *Note: If you are already logged into PediaLink ([www.pedialink.org](http://www.pedialink.org)), click on the **Continuing Education** tab then the **CME Transcript** button to access the transcript site and continue to step 2.*
2. Next to the activity, click the **Claim CME** or **Claim AAP Credit Only** link and enter the **total** number of credits you are claiming, commensurate with the extent of your participation in the activity.
3. Click the **Confirm Claiming** box to complete claiming process – after you have claimed your credit, you can click the print certificate link or go back to your list of activities.

**Non-AAP Members:** Please follow the above steps to claim your credits and print a certificate. If you do not have a PediaLink account, you may create one by going to [www.pedialink.org](http://www.pedialink.org), click the link **Don’t Know Your Login?**, click the link **Create an Account**, and follow the instructions to setup an account.

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American Academy of Pediatrics, 345 Park Blvd, Itasca, IL, 60143, 800-433-9016

# THANK YOU

We would like to thank the following exhibitors:

Li Fraumeni Syndrome Association

PA Coalition for Oral Health

Temple University, Department of Epidemiology and Biostatistics

Programs of the PA Chapter, American Academy of Pediatrics:

Breast Feeding Programs

EPIC: Food Insecurity Program

Early Childhood Education Linkage System (ECELS)

Health Teeth, Healthy Children

PA Medical Home Program

Prevent Child Abuse PA

Suspected Child Abuse and Neglect (SCAN)

Traffic Injury Prevention Project (TIPP)

PA Immunization Coalition

Please visit the virtual exhibit area by [clicking here](#).