

Humanities Department News
November 1, 2016

World Languages

Spanish I students are currently reviewing greetings, numbers 0-100, dates, birthdays and ages. With this information they are able to have basic conversations completely in Spanish introducing themselves and others, saying where they are from, how old they are, and when their birthdays are within the year. Spanish II students are combining their units on extended family members and physical descriptions to create family tree projects. Students are describing themselves and four additional, imaginary family members including in-laws and step-relatives. They will present this information to the class through Google Presentations next week. -- By Kelley Cmara

Fine Arts

On Wednesday, November 2, thirty-six high school music and art students will enjoy a day of cultural enrichment and arts appreciation in New York City. They will begin their day at MoMA (the Museum of Modern Art), followed by viewing the Broadway show *Waitress* before finishing off their evening with dinner at Buca di Beppo.

Students in Region 6 schools are encouraged to participate in the *Sister Act* Cover Design Contest. Submissions are due by Friday, December 2nd. For details about the contest and awards, please refer to region6players.weebly.com

On Wednesday, November 9, the Wamogo Chapter of the National Art Honor Society is sponsoring an after school "Paint to Donate" activity for a limited number of high school students that enjoy art and would like to spend a couple of hours on this community service project, decoratively painting bowls for donation to our Empty Bowl Dinner. Students are encouraged to sign up by completing this Google form. On Friday, November 18th, the Wamogo Chapters of National Honor Society & National Art Honor Society are working collaboratively with Wamogo's Culinary Arts Department to host an Empty Bowl Dinner in the Wamogo cafeteria. -- By Robin Christopher

Language Arts

All students in English Creative Writing classes have finished working on their college essays, and are beginning their unit on sensory details. This unit asks students to explore the world around them, paying careful attention to how their five senses are being invoked. We are using information and writing prompts written by Janet Burroway to focus our learning. Students will be working to create at least one formal writing assignment within this unit.

All students in English II classes have finished reading *Tuesdays With Morrie* and working on their final projects. This assignment asked students to work with a partner to argue for the quality that they feel is most responsible for our humanity. This argument is in the form of a speech with a supplemental powerpoint. Students will be presenting their projects throughout this week, and will conclude our *Tuesdays With Morrie* unit by viewing the associated film and comparing and contrasting the film to the text. English II students will be moving forward into the second quarter doing independent reading, grammar, as well as beginning *A Christmas Carol* by Dickens. -- By Carly Tutolo

Social Studies

Mrs. Pepler's AP Psychology classes have just finished their unit on sensation and perception with an experiment that forced students to test one-point and two-point thresholds. Students discovered their cutaneous sense (pertaining to the skin) varies throughout their body. In addition, students altered their vestibular sense (pertaining to inner ear and balance) and understood just how much they take their sense of balance for granted. – By Lori Pepler