

Humanities Department News
February 27, 2017



Approximately 50 Region 6 students are involved in the production of *Sister Act*, The Musical. Students in grades 6 through 12 were encouraged to audition in the Fall. Today, 23 students comprise our relatively small cast. Plus, just over a dozen Wamogo student-musicians in the pit orchestra (under the direction of Becky Borbas) make the whole show come together. Our students are taking care of the sound and lighting, as well as supporting the entire cast by working as the stage crew; moving set pieces, props, and facilitating costume changes. If you've never been a part of a theatrical production, it is truly a collaborative process. Each role is vital to the success of the show, even though the applause is loudest for the star of the show.

Please support the students involved in the *Region 6 Players* by marking your calendar today so that you remember to attend a performance on the weekend of March 10.

Wamogo students will have the opportunity to purchase tickets for \$5.00 during lunch waves on Tuesday March 7 and Thursday March 9. There is a two ticket per person limit for these discounted tickets.

-By Robin Christopher

English/Language Arts:

As we are reaching the end of our *Lord of the Flies* unit, 10th grade CP students are working on writing their summative essays. This is a thought provoking assignment that propels students to investigate the different elements of our humanity that are susceptible to manipulation, and use their findings to form a fluid and cohesive argument. We are spending class time discussing the different claims that Golding makes throughout his text, and then exploring how those claims can become arguments in the form of thesis statements. Through the reading of Golding's work, students are learning a significant amount about identifying important details within a whole text, as well as identifying significant facets within themselves. Students who are participating in this unit have demonstrated immense growth in their reading abilities, and are in turn producing thesis statements that are far beyond expectations.

-By Carly Tutolo

Social Studies:

The sophomore Modern World History class has just completed a unit of study on the period between the world wars. Students were put in groups to report on the social, political and economic situation of the major powers. Students produced and shared presentations that enabled them to draw conclusions and make comparisons across the globe during this time, as well as make connections to today. This unit of study is preparation to the unit on WWII.

-By Lori Pepler