

## **Humanities Department News**

### **January 17, 2017**

#### **Choir:**

The Advanced Chorus is a newly formed choral group that is a class at Wamogo. The students were entered in a statewide competition this year, and they were selected to perform at the CMEA (Connecticut Music Educator Association) annual convention in Hartford along with 6 other groups from around Connecticut. This is indeed a wonderful honor for this tremendous group of students. They will be performing at the end of March with another group that was selected.

-- By Matthew Valenti

#### **English/Language Arts**

Decisions, decisions: Freshmen students will create an interactive story based on the journey of Odysseus. With the help of Google and hyperlinks, each English class will work together to compose a Choose Your Own Adventure for *The Odyssey*. To complete this, students will have to divvy up duties, collaborate, and coordinate efforts. The task itself requires they identify decision points and consequences along the way, both ones made and not. Comprehension, analysis, inference, and synthesis skills will be put to use.

-- By Jane Smith-Vaniz

#### **World Languages:**

Spanish II students are exploring the Spanish culture through food and will be able to write a recipe in Spanish at the end of the unit. Spanish III students are learning about medical emergencies and parts of the body. Students have been playing games to practice the parts of the body and have learned how to help/diagnose certain injuries. Spanish IV Honors students are working on their writing skills, and will be creating children's stories to read to the elementary students.

-- By Kaitlyn Schneider

#### **Social Studies:**

Historical Genocides students will be taking a field trip to the United States Holocaust Memorial Museum in April. We will be travelling by train overnight to Washington, D.C., and staying in the District of Columbia close to the National Mall and the Holocaust Museum. Participants will have the opportunity to tour parts of the mall of interest to the students, in addition to meeting our class goal of visiting the United States Holocaust Memorial Museum. The students have arranged to undertake the entire trip for \$250 each. The United States Holocaust Memorial Museum will enhance the learning the students have undertaken this past semester in the Historical Genocides class.

-- By Mark Yanaway