Journal of Geography Call for Book Reviewers | June 2020

The *Journal of Geography* is issuing an open call for book reviewers to provide lively and constructive evaluations of a diverse array of books. Emphasis will be placed on how the substance of these books might inform (and be informed by) the geographic perspective, geography teachers, and/or researchers in geography education. Please contact Thomas Larsen (thomas.larsen@uni.edu) if you are interested in reviewing one of the following books:

- Bonnett, A. 2020. *Elsewhere: A Journey into Our Age of Islands*. University of Chicago Press.
- Testot, L. 2020. *Cataclysms: An Environmental History of Humanity*. University of Chicago Press.
- Macekura, S.J. 2020. *The Mismeasure of Progress: Economic Growth and Its Critics*. University of Chicago Press.
- Vander Ark, T., E. Liebtag, and N. McClennen. 2020. *The Power of Place: Authentic Learning through Place-Based Education*. ASCD.
- Bond, M. 2020. *From Here to There: The Art and Science of Finding and Losing Our Way*. Harvard University Press.
- Jefferson, A.R. 2020. *Living the California Dream: African American Leisure Sites during the Jim Crow Era*. University of Nebraska Press.
- Viator, F.A. 2020. *To Live and Defy in LA: How Gangsta Rap Changed America*. Harvard University Press.
- Numbers, R.L., and K. Kampourakis. 2020. *Newton's Apple and Other Myths about Science*. Harvard University Press.
- Waterston, E. 2020. *Walking the High Desert: Encounters with Rural America along the Oregon Desert Trail*. University of Washington Press.
- Markowitz, N.L., and S.M. Bouffard. 2020. *Teaching with a Social, Emotional, and Cultural Lens: A Framework for Educators and Teacher Educators*. Harvard Education Press.
- Guess, R. 2020. *Who Needs a World View?* Harvard University Press.