

Landon Redelback

The work that Landon is assisting the ACSRC with this summer is the “TLEF” (The Teaching Learning and Enhancement) project. Landon is mainly focused on the exit interviews that are conducted by phone. We are contacting past Augustana students who have or have not completed a degree at Augustana, from as far back as five years ago to the present. The interviews are intended to help provide a baseline with the new changes being made to aid student learning at Augustana. We hope to use this baseline to measure how effective the changes are with recruitment, student’s retention and other aspects of learning like course delivery opportunities and content. The larger part of the project is the implementation of these changes, which involves two unique initiatives: the new 3-11 Augustana Calendar and the First year Experience Initiatives. These changes will support pedagogical innovation and renewal, new alternative methods of course and content delivery, and provide expanded opportunities for internationalization, experiential learning and rural connections here at Augustana.

The interviews are about 10-15 minutes in length but can be longer or shorter depending on the interviewee's experience and comments they would like to contribute to the study. We have questions in place for students that completed a program and for students who did not complete their program at Augustana. We ask questions relating to their overall student experience and expectations during their time. In addition, we asked the interviewees about their reflections relating to the positive and negative aspects of their Augustana experiences, and the scope and effectiveness of the services the campus had to offer. We are hoping that receiving constructive feedback from former students will help us improve the student experience at Augustana in the future.