

## Project BEST Update Administrator Cohort 1



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In response to the need for additional dual immersion leadership training, the first **CABE-BEST Administrator** cohort launched in November 2018 and culminated in March 2019 at the CABE Annual Conference. The CABE-BEST program yielded interest quickly, with over 60 administrators registering within the first few weeks.

### The CABE-BEST Administrator outcomes included:

- Develop Dual Language Immersion (DLI) leadership across California
- Understand, connect, and apply the principles inherent in the CDE English Learner Roadmap
- Develop expertise around effective program structure, staff quality, support and resources, and professional development for DLI programs
- Understand the language needs of students in DLI programs via DLI shadowing and school visits

The professional development was held in both Southern and Northern California and hosted at two identified district and county partners, including **Anaheim Union High School District** in November and **Sacramento County Office of Education** in January.

In November 2018, the focus of the professional development was the EL Roadmap, including a keynote by **Dr. Laurie Olsen**, as well as an overview of the Guiding Principles for Dual Language. In addition to the overview of the Guiding Principles for Dual Language, in November there was a focus on Program Structure and school site visits that exemplify Program Structure. The two schools visited—**Adelaide Price Elementary School** and **Sycamore Middle School** in Anaheim—were also **CABE Schools of Excellence** and administrators were able to interact with the principals of these schools to ask questions about what they saw.

*For more information about Project BEST, contact CABE: [info@cabe.org](mailto:info@cabe.org)*

In January 2019, administrators focused their Guiding Principles of Dual Language Education study on Instruction, and engaged in Dual Language Immersion Shadowing, as well as pathway visits at [Language Academy School](#) in Sacramento. Participants then debriefed their shadowing experience and also had an opportunity to hear from a panel of experienced dual immersion school and district level administrators.

A total of 64 administrators enrolled in the first cohort of the CABE BEST administrator training, and 63 administrators completed the training for a 98.4% retention rate. As part of the training, participants were asked to complete a 5-item survey about their familiarity with key concepts related to the Guiding Principles for Dual Language Education, with an emphasis on the strands of Instruction and Program Structure.

Additionally, participants were surveyed about their familiarity with the EL Roadmap and the language needs of students in dual immersion programs. Participants were asked to rank their familiarity on a 5-point scale ranging from unfamiliar to familiar, and asked to explain their response in an open-ended description section below each question. In total, 44 participants returned the pre-survey and 28 participants returned the post-survey, for response rates of 68.75% and 44.44%, respectively.

The table below shows the pre- and post-survey averages for familiarity with each item on the survey. On all five items, there was *statistically significant growth*. A CABE policy report that further describes the growth across each item is also forthcoming.

<b>Familiarity with Item</b>	<b>Pre-Survey Average</b>	<b>Post-Survey Average</b>
Guiding Principles of Dual Language Education Overall	2.77	3.85
Guiding Principles of Dual Education: Program Structure Strand	2.79	3.88
Guiding Principles of Dual Education: Instruction Strand	2.81	3.70
EL Roadmap	2.77	3.68
Language Needs of DLI students	3.05	3.70

After analyzing Cohort 1 BEST administrator feedback, we will offer a follow-up professional learning experience for the Cohort 1 BEST administrators in the Fall 2019, where we can provide additional professional learning for administrators around the EL Roadmap and/or the Guiding Principles for Dual Language Education. We will also invite Cohort 1 BEST Administrators in both the special session at CABE 2020 and an Advocacy Day in Sacramento, which is also being planned for Cohort 2.

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