3RD GRADE NEWS

Sunshine and Spring!

Important Dates:

- 4/16 - Reading Logs Due
- 4/16 - Field Trip Money and Forms Due
- 4/20 - Spelling Test
- 4/16-4/23 - MAP Testing
- 4/27th - Field Trip Camp Cherokee

MAP TESTING:

Monday 4/16 Reading

Monday 4/23 Math

Both of our sessions are in the morning and will begin at 8:15am, so it is very important that students arrive to school on time both of these days.

Dear 3rd Grade Families,

We hope that everyone enjoyed Spring Break and had a great time with their families. We are looking forward to seeing our students on Monday! Please remember that the forms and money for the field trip to Camp Cherokee are due on or before April 16th. If there is an issue with this deadline please contact us immediately so we can help make arrangements. We hope that everyone has a great week!

Warm Regards,

Mrs. Crowder, Mrs. DeLangie & Mrs. Davis

This Week In 3rd Grade

Reading -We will continue to analyze and critique how authors use structures in print and multimedia texts to craft informational and argument writing.

Writing - Continue to work on Text Dependent Analysis. We will continue the writing process for our opinion writing piece that will go along with our PBL on animals.

Spelling - Students will get a new set of words this week. There are 3 different lists. Please make sure that your child is keeping track of their list and they are completing at least 3 spelling activities a week for homework. Our spelling test will be this Friday, April 20th.

Reading Logs - Students should be reading 20-30 minutes a day and should complete 4 reading log questions. Reading Logs are assigned on Monday and are due the following Monday. Many students are neglecting to complete their Reading Logs at home.

Math - Geometry:

3.G.1 Understand that shapes in different categories (e.g., rhombus, rectangle, square, and other 4-sided shapes) may share attributes (e.g., 4-sided figures) and the shared attributes can define a larger category (e.g., quadrilateral). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.

3.G.3 Use a right angle as a benchmark to identify and sketch acute and obtuse angles.

3.G.4 Identify a three-dimensional shape (i.e., right rectangular prism, right triangular prism, pyramid) based on a given two-dimensional net and explain the relationship between the shape and the net.

Science - We will continue to explore how plants and animals adapt to changes in their environments. We will also begin to look at food chains and food webs.

3.L.5A.1 Analyze and interpret data about the characteristics of environments (including salt and fresh water, deserts, grasslands, forests, rain forests, and polar lands) to describe how the environment supports a variety of organisms.

3.L.5A.2 Develop and use a food chain model to classify organisms as producers, consumers, and decomposers and to describe how organisms obtain energy.

*Students should be practicing their multiplication facts. We will continue to have timed assessments on Fridays.