

Subject: Week of 1/21/19 in 5th Grade

Date: Saturday, January 19, 2019 at 8:08:52 PM Eastern Standard Time

From: Mrs. Tillman and Ms. Greenberg

To: Robert Compton



The Flavor of 5th Grade 2018-19

Week of January 21, 2019



Please see Dr. Compton's Sunday Newsletter for a complete listing of School Happenings for the week!

Mon. 1/21/19

- No School, Martin Luther King, Jr. Holiday

Tues. 1/22/19

- Advanced Band Practice (5th - 9th Grade), 3:00 pm - 4:00 pm
- Marathon Kids Running Club, 3:00 p.m. - 4:30 p.m.

Wed. 1/23/19

- Beginner Band Practice (5th - 9th grade), 3:00 pm - 4:00 pm
- Chorus Club, 3:00 - 4:00 pm (B. Wright)

Thurs. 1/24/19

- Marathon Kids Running Club, 3:00 p.m. - 4:30 p.m.

Fri. 1/25/19

- No school activities scheduled

Happy Saturday!

Please make sure you are checking PowerSchool to keep up with your student's grades and assignments. If you have any questions, please feel free to contact us and we will be happy to answer them.

REMINDERS:

1. Weekly emails will be sent out every Saturday to let you know what is on our schedule for the upcoming week.
2. Please initial your student's agenda each night. This lets us know that you are aware of what your child may or may not need to work on each night.
3. Please make sure that Wednesday folders are signed and sent back the very next day.
4. Please remember to sign in and connect to your student's Class Dojo Account. Big THANK YOU to all our parents and family members who have connected by signing in!
6. We are still in need of indoor recess items for rainy day recesses (board games, card games, puzzles, crossword books), as well as outdoor recess items.

Please feel free to contact us if you have any questions about anything.

Mrs. Tillman & Ms. Greenberg

Check the class website for lesson resources and other class information:

www.greenbergsgrapevine.weebly.com



Reading

This week in Reading, we will begin our unit on Comparing and Contrasting different events and topics and the different sources they can be found in.

RI.
7.1

Compare and contrast how events, topics, concepts, and ideas are depicted in primary and secondary sources.

Writing

This week, we will conclude our Argumentative essays (Drafts, Final Drafts).
(5.W.1: Write arguments to support claims with clear reasons and relevant evidence.)

Vocabulary

Students will begin working on their Unit 8 Vocabulary activities. These activities will be graded and students will have opportunities to work on these as Morning Work activities, as well as an Early Finisher activity. Vocabulary tests will be given at the end of the 2 weeks, on Thursdays. The Vocabulary test for Unit 7 will be on Thursday, January 31st. Please see the class syllabus concerning make-up and retest information.

Reading Logs

Students will begin on their Week 3 Reading log on tomorrow. All students have a Reading log folder to keep all pages in and should be filled out nightly according to the directions. The folder should be turned in EVERY Friday and will be graded for completion and will be returned on Mondays to start the next week. Please see the class syllabus concerning the class policy on turning in late work.



This week in Math, the focus will continue on the following skills :

Standard 5.NSF.4

The student will be able to extend the concepts of multiplication to multiply a fraction or whole number by a fraction.

VIDEO: How to Multiply a Whole Number by a Fraction

<http://virtualnerd.com/pre-algebra/rational-numbers/fraction-division-multiplication/multiply-fractions/whole-number-by-fraction-multiplication>

VIDEO: How to Multiply a Fraction by a Fraction

<https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-multiply-fractions/v/multiplying-a-fraction-by-a-fraction>

Students will be assigned nightly homework problems based on feedback given during class and small group work.

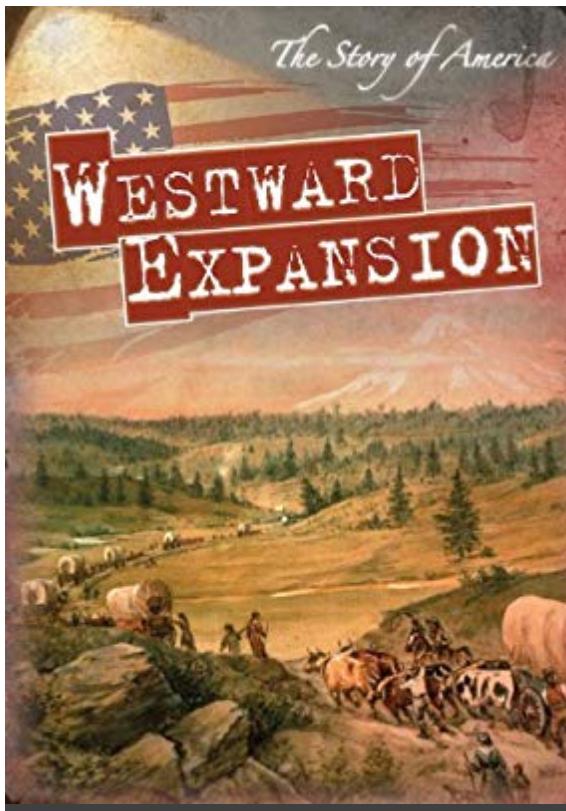
Please see the Class Syllabus concerning grading for homework, turning in late work, and make-up/ retesting information.





LIFE SCIENCE: INTERDEPENDENT RELATIONSHIPS IN ECOSYSTEMS

5.L.4B.4: The student will be able to explain how limiting factors (including food, water, space, and shelter) or a newly introduced organism can affect an ecosystem.



Social Studies Standard 5-2:
"The student will demonstrate an understanding of the continued westward expansion of the United States."

~~This week students will be creating a visual that will Compare and Contrast the technologies that came about during the period of Westward Expansion with their existence today.

Students will conclude this unit with the task of creating a learning game for their peers to demonstrate their understanding of the continued westward expansion of the United States.

Happy Birthday



January Babies!

www.chelettesdecorandmore.com

Caroline - 17th
Matthew - 18th

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