

Subject: Week of April 29th-May 3rd

Date: Sunday, April 28, 2019 at 8:50:10 AM Eastern Daylight Time

From: Dakota Mavrakis

Happy Sunday 4th grade families!

I hope you all had a wonderful weekend with one another. It was such beautiful weather and I have been spending mine out on Lake Norman.

Our field trip to Discovery Place Nature Center is this Wednesday, May 1st! Reminder: if you are signed up to be a chaperone, you will be driving yourself AND your child to the location, but please come to the school first!. If you will be paying at the door to be a chaperone, please have money with you. I will be giving each chaperone a list of students they will be responsible for the morning of as well as my phone number in case of an emergency. Have your child wear something Riverwalk related that way it will be easier to tell who is in our group throughout Discovery Place Nature Center. We will be leaving the school at 8:30!

We are still in need of the following items. If you can donate any of these to the classroom, that would be extremely helpful!

- Printer Paper
- Pencils

Thank you to all that have already donated!

Important Dates

Monday 4/29: Math MAPS testing @ 9:45-11 am

Tuesday 4/30: Ch. 10 Math Test

Wednesday 5/1: Field Trip

Friday 5/3: Spelling Quiz

Multiplication Fluency

Thursday 5/9: Field Day

5/13-5/20: State Testing

4th Grade Happenings

Math: On Monday, we will continue reviewing for our Ch. 10 math test which will be on Tuesday. On Thursday, we will begin Ch. 11 that deals with measurements which will be a great review before state testing begins! On Friday, we will have our multiplication fluency quiz.

ELA: In grammar, we will be focusing on homophones. Students will read different paragraphs and fix the different homophones throughout. In reading, we will be tying in our new PBL unit into reading and focusing on light energy. Students will be reading about reflection and refraction and answering questions about them. Students are responsible for working on packets throughout the week and they will be due on Friday. In spelling, we will be continuing to work on different sight words. This week's words are as follows: attempt, predict, imagine, shallow, product, bellow, challenge, mystery, connect, and pollen.

Writing: Since we do have a shorter week, students will be given a prompt each day and are responsible for answering the question with details. We will share these writings with the classroom and give feedback on how we can improve.

PBL: We are switching back over to science in PBL and focusing on light energy this week. On Monday and Tuesday

we will be learning all about light energy and how it works. We will read different passages and answer questions about them. On Thursday, we will watch a Bill Nye the Science Guy video about light energy and students will be completing a worksheet that goes along with the video.

If you have any questions or concerns, please feel free to email me or message me on Class Dojo. I hope you all have a great rest of your weekend and thank you all for all that you do!

Dakota Mavrakis
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