

Subject: Week of 2/25/19 in 5th Grade

Date: Saturday, February 23, 2019 at 8:01:30 PM Eastern Standard Time

From: Mrs. Tillman and Ms. Greenberg

To: Robert Compton



The Flavor of 5th Grade 2018-19

Week of February 25, 2019



Please see Dr. Compton's Sunday Newsletter for a complete listing of School Happenings for the week!

****Dr. Seuss Week****

Mon. 02/25/19

- Beginner Band Practice (5th - 9th grade), 3:00 p.m. - 4:00 p.m.
- "Cat in the Hat" Day - Dress like Cat in the Hat or wear your favorite hat.

Tues. 02/26/19

- Advanced Band Practice (5th - 9th Grade), 3:00 pm - 4:00 pm
- Marathon Kids Running Club, 3:00 p.m. - 4:30 p.m.
- "Fox in Sox" Day - Wear your favorite CRAZY socks.

Wed. 02/27/19

- Beginner Band Practice (5th - 9th grade), 3:00 pm - 4:00 pm
- Chorus Club, 3:00 - 4:00 pm (B. Wright)

- "Wacky Wednesday" - Wear WACKY clothes.

Thurs. 02/28/19

- Math, Chapter 11 TEST, Measurement
- Advanced Band Practice (5th - 9th Grade), 3:00 pm - 4:00 pm
- Marathon Kids Running Club, 3:00 p.m. - 4:30 p.m.
- "Oh, the Places You'll Go" Day - Wear your favorite team apparel or dress up as your future career.

Fri. 03/01/19

- ELA, Week 8 Reading log DUE
- "The Sleep Book" - Wear your PJ's and snuggle up with a book.

Happy Saturday!

Please make sure you are checking PowerSchool to keep up with your student's grades and assignments. If you have any questions, please feel free to contact us and we will be happy to answer them.

REMINDERS:

1. Weekly emails will be sent out every Saturday to let you know what is on our schedule for the upcoming week.
2. Please initial your student's agenda each night. This lets us know that you are aware of what your child may or may not need to work on each night.
3. Please make sure that Wednesday folders are signed and sent back the very next day.
4. Please remember to sign in and connect to your student's Class Dojo Account. Big THANK YOU to all our parents and family members who have connected by signing in!
6. We are still in need of indoor recess items for rainy day recesses (board games, card games, puzzles, crossword books), as well as outdoor recess items.

Please feel free to contact us if you have any questions about anything.

Mrs. Tillman & Ms. Greenberg

Check the class website for lesson resources and other class information:

www.greenbergsgrapevine.weebly.com



Reading

This week in Reading, we will begin our unit on Summarizing.

RI.6.1

Summarize a text with two or more central ideas; cite key supporting details.

Writing

This week, we will continue our Informational/ Explanatory writing unit.

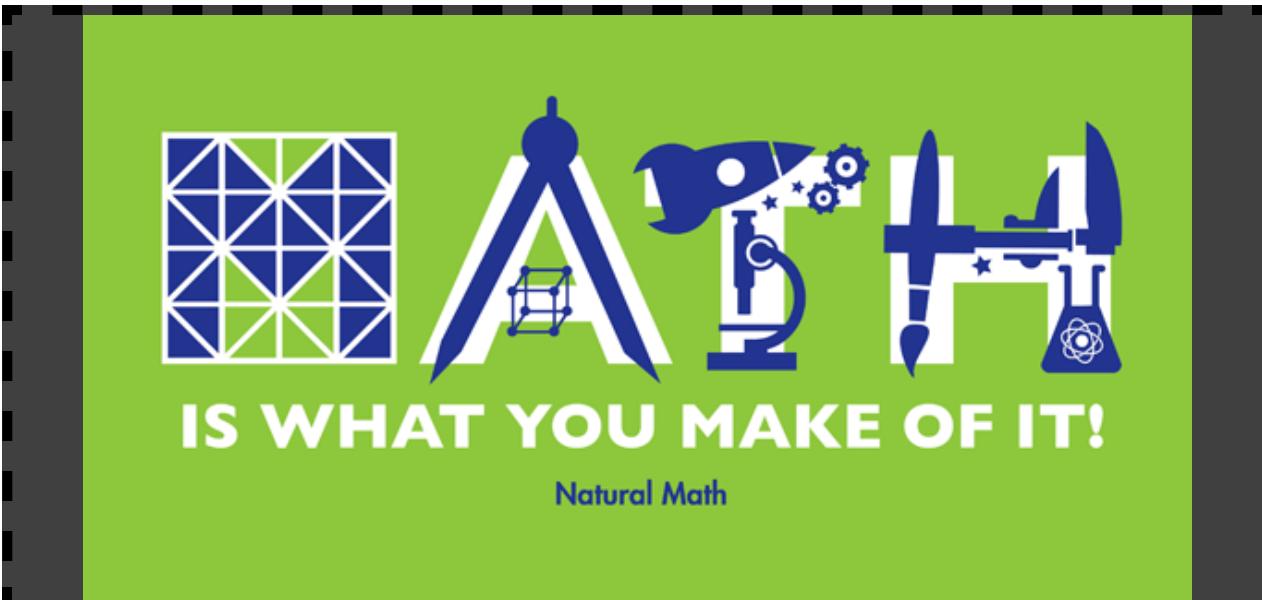
(5.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.)

Vocabulary

Students will begin working on their new Unit 10 Vocabulary activities. These activities will be graded and students will have opportunities to work on these as Morning Work activities, as well as an Early Finisher activity. Vocabulary tests will be given at the end of the 2 weeks, on Thursdays. The Vocabulary test for Unit 10 will be on Thursday, March 7th. Please see the class syllabus concerning make-up and retest information.

Reading Logs

Students will begin on their Week 8 Reading log on Monday. All students have a Reading log folder to keep all pages in and should be filled out nightly according to the directions. The folder should be turned in EVERY Friday and will be graded for completion and will be returned on Mondays to start the next week. Please see the class syllabus concerning the class policy on turning in late work.



This week in Math, we will conclude our focus on the following skills :

Standard 5.MDA.1 Convert measurements within a single system of measurement: customary (i.e., in., ft., yd., oz., lb., sec., min., hr.) or metric (i.e., mm, cm, m, km, g, kg, mL, L) from a larger to a smaller unit and a smaller to a larger unit.

Unit TEST on this Thursday, February 28th.

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Students will be assigned nightly homework problems based on feedback given during class and small group work.

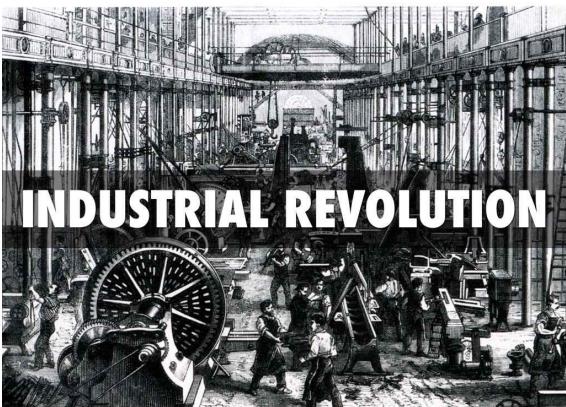
Please see the Class Syllabus concerning grading for homework, turning in late work, and make-up/ retesting information.





## PHYSICAL SCIENCE: FORCES AND MOTION

Standard 5.P.5: The student will demonstrate an understanding of the factors that affect the motion of an object.



Social Studies Standard 5-3:  
The student will demonstrate an understanding of major domestic and foreign developments that contributed to the United States becoming a world power.



Gibson - 1st  
Ms. Greenberg - 15th

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