



Week of: February 26th-March 2nd

Peek at the Week!

Our Week at a Glance

Math: We will continue studying time to the hour and half hour. We will begin discussing money using pennies, dimes and nickels. We will have a timed addition test.

Reading Workshop: Our poem of the week will be a "Dr. Seuss poem." We will work on the -ar word family. The students will practice discussing what they read with their peers after independent reading time.

Writing Workshop: The students will write responses to several Dr. Seuss stories, "What would you do if Cat in the Hat were loose at your house?"

Social Studies: The students will make campaign posters and write a persuasive paragraph about why you should vote for them for the job they are running for.

Wednesday- Clubs in the afternoon!

Read Each Night!

Books will be sent home this week inside your child's folder. This is the book that is on your child's reading level and is the book used during our guided reading time. Please return it each day!

Homework

We encourage all students to read each night, work on sight words, and practice addition facts. Have your child write a sentence about what they read each night. Also, practice writing the sight words and not just reading them. We also encourage that all students spend time with their families!

Words of the Week

three one green
blue black new star
car old two

Dr. Seuss Poem

One fish, two fish,
red fish, blue fish.
Black fish, blue fish,
old fish, new fish.
This one has a little star.
This one has a little car.
Say! What a lot of fish there are!

Dr. Seuss Week:

Monday-Crazy hat day
Tuesday-Wear crazy socks
Wed.-mismatched clothing day, dress wacky
Thursday- wear green
Friday- Pajama day

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	Comments	Parent Initial
<u>MONDAY</u> -		
<u>TUESDAY</u> -		
<u>WEDNESDAY</u> -		
<u>THURSDAY</u> -		
<u>FRIDAY</u> -		

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