

# 3RD GRADE NEWS

## Sunshine and Spring!

### Important Dates:

- ◆ 4/23 - Reading MAP Testing
- ◆ 4/27th - Field Trip Camp Cherokee
- ◆ 5/4 - Spelling Test
- ◆ 5/7 - SC Ready Testing begins

### MAP TESTING:

Monday 4/23  
READING

Our testing session will begin at 8:15am, so it is very important that students arrive to school on time.

### Dear 3rd Grade Families,

We are very excited about our field trip to Camp Cherokee on Friday of this week. The busses will arrive on campus at 8:15 and we will plan to leave by 8:30. In order for your child to be counted as present for school they will have to be in class prior to our departure for Camp Cherokee. We will be back on campus at 2:00pm.

Have a great week!

Mrs. Crowder, Mrs. DeLangie & Mrs. Davis



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## This Week In 3rd Grade

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**Reading** - We will continue to analyze and critique how authors use structures in print and multimedia texts to craft informational and argument writing.

**Writing** - Continue to work on Text Dependent Analysis. We will also continue the writing process for our opinion writing piece that will go along with our PBL on animals.

**Spelling** - Students will receive new words this week. There are 3 different lists. Please make sure that your child is keeping track of their list and they are completing at least 3 spelling activities a week for homework. Our spelling test will be Friday, May 4th.

**Math** - We will have our test on geometry and then will start learning more about fractions. We are also working on reviewing skills that we have worked on throughout the school year as well as some test taking strategies in preparation for the SC Ready state assessment.

\*Students should be practicing their multiplication facts. We will continue to have timed assessments on Fridays.

**Science** - We will continue to explore how plants and animals adapt to changes in their environments. We will also begin to look at food chains and food webs. Students will construct a model habitat for the animal they have chosen to research.

3.L.5A.1 Analyze and interpret data about the characteristics of environments (including salt and fresh water, deserts, grasslands, forests, rain forests, and polar lands) to describe how the environment supports a variety of organisms.

3.L.5A.2 Develop and use a food chain model to classify organisms as producers, consumers, and decomposers and to describe how organisms obtain energy.

**Social Studies: Government**

3-3.5 Outline the structure of state government, including the branches of government (legislative, executive, and judicial), the representative bodies of each branch (general assembly, governor, and supreme court), and the basic powers of each branch.