

Subject: Week of 4/08/19 in 5th Grade

Date: Sunday, April 7, 2019 at 6:02:20 PM Eastern Daylight Time

From: Mrs. Tillman and Ms. Greenberg

To: Robert Compton



The Flavor of 5th Grade 2018-19

Week of April 8, 2019



Please see Dr. Compton's Sunday Newsletter for a complete listing of School Happenings for the week!

Mon. 04/08/19

- Beginner Band Practice (5th - 9th grade), 3:00 p.m. - 4:00 p.m.

Tues. 04/09/19

- Advanced Band Practice (5th - 9th Grade), 3:00 pm - 4:00 pm
- Marathon Kids Running Club, 3:00 p.m. - 4:30 p.m.

Wed. 04/10/19

- Wednesday Folders sent home
- Beginner Band Practice (5th - 9th grade), 3:00 pm - 4:00 pm
- Chorus Club, 3:00 - 4:00 pm (B. Wright) .

Thurs. 04/11/19

- Advanced Band Practice (5th - 9th Grade), 3:00 pm - 4:00 pm
- Marathon Kids Running Club, 3:00 p.m. - 4:30 p.m.

Fri. 04/12/19

- ELA, Week 14 Reading log DUE
- EARLY DISMISSAL @ 11:00 a.m.

**** SPRING BREAK, April 15-22

**** Monday April 22, No School - Teacher Work Day

Happy Sunday!

Please make sure you are checking PowerSchool to keep up with your student's grades and assignments. If you have any questions, please feel free to contact us and we will be happy to answer them.

REMINDERS:

1. Weekly emails will be sent out every Saturday or Sunday to let you know what is on our schedule for the upcoming week.
2. Please initial your student's agenda each night. This lets us know that you are aware of what your child may or may not need to work on each night.
3. Please make sure that Wednesday folders are signed and sent back the very next day.
4. Please remember to sign in and connect to your student's Class Dojo Account. Big THANK YOU to all our parents and family members who have connected by signing in!
6. We are still in need of indoor recess items for rainy day recesses (board games, card games, puzzles, crossword books), as well as outdoor recess items.

Please feel free to contact us if you have any questions about anything.

Mrs. Tillman & Ms. Greenberg

Check the class website for lesson resources and other class information:

www.greenbergsgrapevine.weebly.com



Columbia Museum Field Trip

Please respond by Sunday, April 7th

Parents,

We are in the process of planning a field trip to the Columbia Museum on Wednesday, April 24th. There is no cost for the museum, but we are planning to take a charter bus. So the only cost there will be is a \$20.00 charge per student for the bus. Parents who chaperone will need to drive their own vehicles. There is a \$5.00 entry fee for chaperones. Students will need to bring a bagged lunch.

With this trip being the week after Spring Break, we need to get a preliminary head count of students who will be going on the field trip and will be able to pay the bus fee of \$20.00 by Tuesday, April 23rd.

If you have not already done so, it would be very helpful if you could respond back to this email with either:

Yes, my child, _____, will be attending the field trip.

OR

No, my child, _____, will not be attending the field trip.

Finalized information (Permission slips, chaperone forms, museum specifics) will come home in Wednesday folders.



Reading

This week in Reading, we will begin our unit on Story Elements.

RL.8.1

Cite evidence within text to:

- a. analyze two or more characters, events, or settings in a text and explain the impact on the plot

Writing

This week, we will continue working on Text Dependent Analysis.

"This type of writing style requires students to read a text or passage and use actual text to support their answers, citing specific evidence directly from the text. Text-dependent analysis writing instructs students to provide specific evidence from the passages they read, while demonstrating the ability to interpret the meaning behind the evidence they provide."

<https://rockinresources.com/2017/04/strategies-to-teach-text-dependent-analysis-tda.html>

Vocabulary

NO VOCABULARY THIS WEEK.

We will pick up again with vocabulary when we return from Spring Break.

Students will continue working on their new Unit 12 Vocabulary activities. These activities will be graded and students will have opportunities to work on these as Morning Work activities, as well as an Early Finisher activity. Vocabulary tests will be given at the end of the 2 weeks, on Thursdays. The Vocabulary test for Unit 12 will be on Thursday, April 4th. Please see the class syllabus concerning make-up and retest information.

Reading Logs

Students will begin on their Week 14 Reading log on Monday. All students have a Reading log folder to keep all pages in and should be filled out nightly according to the directions. The folder should be turned in EVERY Friday and will be graded for completion and will be returned on Mondays to start the next week. Please see the class syllabus concerning the class policy on turning in late work.



IS WHAT YOU MAKE OF IT!

Natural Math

This week in Math, we will continue our focus on the following skill :

Standard 5.NSBT.7

Students will add, subtract, multiply, and divide decimal numbers to hundredths using concrete area models and drawings.

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Students will be assigned nightly homework problems based on feedback given during class and small group work.

Please see the Class Syllabus concerning grading for homework, turning in late work, and make-up/ retesting information.

**PHYSICAL SCIENCE: MATTER AND MIXTURES**

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**Standard 5.P.2:**

The student will demonstrate an understanding of the physical properties of matter and mixtures.

**THE ROARING  
TWENTIES**  
**Social and Economic Changes**



Power point created by Robert L. Martinez  
Primary Content Material: Mastering the Grade 11  
Take Social Studies Assessment Killoran, Zimmer, Jarrett)  
Photos and illustrations as cited.

<http://www.theeliotgallery.co.uk/images/sm-charleston.jpg>  
[http://www.cinemasstrikeback.com/news/daily/00617\\_F\\_01\\_1000.jpg](http://www.cinemasstrikeback.com/news/daily/00617_F_01_1000.jpg)

**Social Studies**

Standard 5-4: The student will demonstrate an understanding of American economic challenges in the 1920s and 1930s and world conflict in the 1940s.

This week's Focus:

We will be introducing the Roaring 20's and 30's.

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