

Subject: Week of January 14-18

Date: Sunday, January 13, 2019 at 8:52:02 AM Eastern Standard Time

From: Dakota Mavrakis

Happy Sunday 4th grade families!

Our first week back is done and we made it out alive! I was so happy to have my kiddos back and it was great to get back into things. One of my resolutions for the new year is posting more picture/videos on Class Dojo so you all can keep up to date on what we are doing in the classroom. Please feel free to jump on and see what we were up to last week!

Important Dates

Monday 1/14: Check My Progress Quiz

Wednesday 1/16: Quarter 2 is done!

Thursday 1/17: Weather Retest

Friday 1/18: Check My Progress Quiz

Spelling Quiz

Multiplication Fluency Facts Quiz

Monday 1/21: Martin Luther King Day-No School!

4th Grade Happenings

Math: We have jumped into long division and each student has been working so hard on grasping the concept. Last week, we learned a song that goes along with each step to long division so ask your student to sing it for you! (I will film them singing it on Monday and post it to Class Dojo!) Monday, we will be having our first Check My Progress quiz. We will continue working on division throughout the week and on Friday, we will have another Check My Progress quiz. Students will be given a math project this week and are responsible to complete it by Friday. Students will also be given multiplication facts to study and we will be taking our fluency quiz on Friday. Students are responsible to be completing independent work, math projects, as well as attending their small groups. If students do not complete independent work in class, it will become homework and is due the next day.

Reading: In reading, we will be starting a novel study this week! We will be reading the book [Get Slimed!](#) and completing different activities that go along with the book. In grammar, we will be focusing on quotation marks/commas and the importance on where to put them in a sentence. Students will be receiving their spelling lists on Monday along with their 5 high frequency words (force, understand, warm, common, and bring). Our spelling quiz will be on Friday!

Writing: On Monday, we will be finishing up our rough drafts to our informative writing pieces. Students will be revising/editing their papers with peers on Tuesday and Wednesday. We will start final drafts on Thursday and they will be due on Friday!

PBL: Why do we declare?

Students will be assigned groups on Monday and start breaking down the declaration of independence. Each group will be responsible to figure out how the declaration on independence would be reworded today. On Friday, each group will be making their own declaration by "aging" their own papers. On Thursday, students will be taking their weather retest (students who are taking the

retest have received a copy of their original test in their folders and parents got an email informing them on the retest).

If you have any questions or concerns, please feel free to email me or message me on Class Dojo! Thank you all for all that you do and I can't wait for another great week!

Dakota Mavrakis
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